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Applications for Enhancing
Clinical Decision Making

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1 P R O C E E D I N G S

2 **Welcome and Objectives**

3 DR. SETO: Good morning, everyone.

4 Welcome back to day two of Natural Language
5 Processing Workshop. I am Belinda Seto. I am
6 the Deputy Director of the National Institute of
7 Biomedical Imaging and Bioengineering.

8 I have found this to be a fantastic
9 experience, not only for me in terms of learning,
10 but also in terms of the partnership with the
11 National Library of Medicine, which has always
12 been one of my favorite institutes, but this
13 experience actually reinforce how great a partner
14 they are to us.

15 Yesterday, we learned, at least I found
16 it educational, it may be old news to many of
17 you, I learned a lot about the statistical
18 approach, the linguistic approach, and the very
19 nicely drawn pendulum that maybe we would end up
20 somewhere in the middle with a hybrid approach.

21 Today, we are going to hear talks about
22 applying natural language processing to extract

1 information from observed health data including
2 electronic medical record, and apply that to
3 clinical decision support.

4 Now, I recognize that in the latter area
5 in clinical research support, it is still a very
6 active area of research that debates whether we
7 should do this based on evidence from literature,
8 based on guidelines, how might we use natural
9 language processing to help us decide the test
10 results, and so on.

11 So, I look forward to vibrant, active,
12 heated discussion even. So, at this point, it is
13 my pleasure to introduce Dr. Blackford Middleton,
14 who will give an overview this morning.

15 Dr. Middleton is the corporate director
16 of Clinical Informatics Research and Development
17 at the Partners Healthcare in Boston. He is
18 assistant professor of medicine at Brigham and
19 Woman, one of the best hospitals there. I have a
20 bias, my daughter is there.

21 He is also a lecturer of health policy
22 and management at the Harvard School of Public

1 Health. He has a very, very distinguished CV,
2 and I am really abbreviating this. He studied
3 biochemistry and molecular biology at the
4 University of Colorado at Boulder. He received
5 his master's degree in Public Health from Yale
6 University of Public Health with a dual
7 concentration in epidemiology, Health Services
8 Administration.

9 He received his M.D. from SUNY in
10 Buffalo, and was a resident in internal medicine
11 at the University of Connecticut Health Center.

12 So, you can see he is preeminently
13 qualified to give the overview for the morning.

14 Dr. Middleton.

15 DR. MIDDLETON: Thank you very much.

16 [Applause.]

17 **Overview of CDS in Healthcare**

18 DR. MIDDLETON: Thanks very much. Good
19 morning and thank you kindly for that
20 introduction, Dr. Seto. It is a pleasure to be
21 here and to have worked with James Luo and the
22 team from NIVIB to help put together this day,

1 which I think will be really an outstanding
2 overview of clinical decision support, current
3 practice, research questions, and future
4 directions and complements so nicely what we
5 heard yesterday in the NLP day.

6 It really is an extraordinary opportunity
7 I think to bring these disciplines even closer
8 together. There certainly are many relations
9 already between NLP and the CDS, and we will see
10 examples of that throughout the day today in this
11 sort of applications tract, if you will.

12 But my job at the beginning here is to
13 talk about CDS from the highest level and give an
14 orientation or overview to what is clinical
15 decision support in clinical practice, what is it
16 today, what is the evidence base suggesting the
17 utility or impact of CDS, and both evidence for
18 and against, because it is important to realize
19 we are still evaluating the impact of CDS in many
20 ways, and maybe give some pointers to what will
21 CDS be in the future, and close with some of the
22 research challenges and questions as I see them.

1 I think the first thing to remember,
2 though, about decision support is simply
3 accessing the data and visualizing the patient
4 record is probably the most important thing we do
5 with electronic health records or paper-based
6 records.

7 This, of course, is the famous diagram
8 from Minard, who plotted the progress of Napoleon
9 and the Army in 1812 toward Moscow and the
10 subsequent retreat, of course, when he got to
11 Moscow and found it burned to the ground.

12 In this single diagram, Minard shows six
13 different variables simultaneously. We can see
14 latitude and longitude. We can see temporal
15 progression. We can see size of the Army both in
16 advance and in retreat, and there is one more I
17 am forgetting, but the way stations along the
18 way, geographic information, as well, and time.

19 So, you know, this information I think
20 put together like this gives obviously as Tufte
21 would say, you know, "A beautiful and elegant
22 insight into the course of this march," and

1 summarizes a lot of data in very interesting
2 ways.

3 This is the first step we have in
4 clinical decision support, is to simply gather,
5 aggregate, and display information, and it is
6 oftentimes forgot, I think when we talk about
7 clinical decision support, but it is extremely
8 important. I am going to come back to this at
9 the very end.

10 In the U.S., why do we need clinical
11 decision support in the current day, and in
12 Washington, maybe this is all well-known and that
13 the institute is well understood, but I think it
14 is important just to drive home these issues that
15 we still have patient data unavailable in 81
16 percent of cases, as Paul Tang found in his very
17 famous study.

18 Lucian Leape found in the Harvard Medical
19 Outcomes Practice Study 18 percent of medical
20 errors are due to inadequate information
21 availability, and Medicare beneficiaries in this
22 country, those over 65, see on average 6.4

1 different clinicians. It is a fractured and
2 unwired delivery system.

3 Many have written about the delayed
4 translation of knowledge to practice. Marc
5 Overhage and others, Andrew Balas estimated when
6 you net it all out, it might take 17 years before
7 a new innovation is actually brought into
8 clinical practice routinely.

9 We know from a variety of careful studies
10 in both urban and rural, and academic and
11 community-based practitioners that information
12 needs are often not being met at the bedside or
13 in the clinical ambulatory care setting.

14 Bill Stead and others have written about
15 the cognitive demands processing the information
16 explosion that we are now confronted with. This
17 chart shows the sort of well-known saw that we
18 can handle, five items or seven perhaps on
19 average on a good day. The human cognitive
20 capacity mapped against all the other information
21 bits that are coming at us, decisions on the
22 clinical phenotype, that is, the patient's

1 characteristics physically and what not,
2 structural genetics, the SNPs and haplotypes that
3 might be relevant, functional genetics, the gene
4 expression profiles, and proteomics and any other
5 omics that might apply to this decision we are
6 needing to make at this point of time for this
7 patient. Regrettably, our decisions, though,
8 don't always result, in fact, only about half the
9 time result in applying the best evidence to
10 practice.

11 Elizabeth McGlynn did the famous study
12 looking across the country at practice patterns,
13 surveying physicians and examining the medical
14 records of their patients to find these kinds of
15 delivery patterns where compliance with idealized
16 or best practices, evidence-based guidelines, and
17 the like, went from 64.22 to 14.21 percent
18 regrettably.

19 In the take away, the headline was for
20 this article, "On average, patients receive 54.9
21 percent of recommended care," the so-called coin
22 toss problem.

1 I think we still have the Flexner report
2 to wrestle with 100 years after Abraham Flexner
3 wrote it, "Society reaps at this moment but a
4 small fraction of the advantage which current
5 knowledge has the power to confer."

6 We have such a great knowledge base. We
7 have excellent practitioners who are doing their
8 best to deal with the exploding knowledge base
9 and exploding dataset, but we do need to do more
10 to bring them together.

11 If we did bring them together, a variety
12 of studies we did at the CITL looked at using the
13 evidence base, synthesizing best practices and
14 expert opinion to estimate how much highly
15 informed and interoperable clinical medicine
16 would be worth, what is the value proposition if
17 you will.

18 A variety of studies here looking at
19 evidence for ambulatory computerized provider
20 order entry, health information exchange,
21 interoperability, chronic diabetes management,
22 tele-healthcare, physician-physician, and

1 personal health records.

2 We find across all these studies about 8
3 years worth of work of a team of 10, that about
4 \$150 billion could be saved if all this
5 technology were adopted and used routinely. This
6 might be an idealized estimate in some eyes, but
7 we think actually it is fairly conservative and
8 others have suggested it might actually be more
9 like 30 percent including all of the
10 administrative waste, as well.

11 So, where are? We are in the midst of
12 this era with our fearless leader. No matter
13 what you think about the politics of the issue,
14 health care is in the midst of reform, which is
15 just desperately needed to sort of correct the
16 course, bend the curve, if you will, so that we
17 don't have this inexorable rise in health care
18 costs that simply is not sustainable.

19 It is too big to fail. I don't know how
20 we need to get everyone behind this idea, but
21 health care reform needs to be addressed, so that
22 we can bend the curve of costs and try to do what

1 is right for patients, and more of what is right
2 and less of what is wrong, and get better
3 outcomes at the same time, the triple A.

4 The health care reform effort, at least
5 the ONC stimulus package from RO's high tech bill
6 aims to both stimulate the adoption of health
7 care IT, stimulate interoperability of that IT,
8 and to then inform clinical practice with
9 clinical decision support and achieve this
10 transformation of health care.

11 A four-year time frame is pretty quick.
12 Many have criticized this might take a generation
13 or two, and the implementation I would suggest of
14 health care IT is occurring without the essential
15 ingredient of the knowledge base.

16 Knowledge is not resident in electronic
17 medical records when implemented. It has to be
18 added as a component either from the customer,
19 the implementer, or from knowledge vendors, and
20 the like.

21 So, I think actually we are in a perfect
22 storm for CDS. Many saw this movie of the

1 fishermen and lobstermen off the coast of
2 Gloucester, Mass., the famous story about the
3 perfect storm, I feel sometimes like a member of
4 the crew on that boat in health care, but we have
5 lots of clinical data going on line, increased
6 standardization of data, increased
7 interoperability gradually coming.

8 A tsunami of genetic data and personal
9 and social data, increasingly geospatial data
10 will be relevant to our clinical decision
11 support, and I mentioned already this inexorable
12 rise in the need for health care reform.

13 When we think about decision support,
14 let's think first about how physicians reason.
15 There is many, many different ways to look at the
16 hypothetical deductive process that physicians
17 employ to analyze a patient, assess the history
18 and physical, assess laboratory findings, and
19 then make a differential diagnosis or a list of
20 probable causes of disease or less than wellness.

21 Hal Sox and David Eddy, among others,
22 have written I think most persuasively about

1 this. Physicians are extraordinary pattern
2 recognizers, listening and generating hypotheses,
3 cross-examining to validate or dispute,
4 evaluating these hypotheses, and then taking
5 action.

6 We know, though, that this decisionmaking
7 process is subject to a number of important
8 biases.

9 First, hypotheses are generated very,
10 very early, sometimes in seconds upon entering a
11 room or visiting a patient's bedside, and just a
12 few active hypotheses are considered at any one
13 time, but these biases are well understood now
14 and well known, and I point you toward Daniel
15 Kahneman's book, "Thinking Fast and Slow," which
16 is really a very accessible treatise on some of
17 his pioneering work with Tversky that really
18 elucidated some of these findings.

19 I won't go into these in great detail
20 now, I don't have time, but the
21 representativeness heuristic, we can be biased by
22 our mistaken assumptions around prior

1 probabilities and inappropriately weighting
2 dependent factors or independent factors both.

3 The availability heuristic, what did we
4 see lately that kind of looks like this case, and
5 then anchoring and adjustment heuristics.

6 Physicians are well known to anchor sort of their
7 perceptions and then have difficulty adjusting.

8 The bottom line from a decision theoretic
9 point of view, what we aim to do is to make
10 decisions that distinguish these three zones:

11 the zones of don't treat, don't intervene
12 perhaps, or test or intervene, and finally, the
13 last zone of treat where the prior probability,
14 test performance characteristics, and clinical
15 intervention efficacy whether it's drug or
16 procedure are all weighed in the balance of a
17 nice decision tree that can distinguish these
18 three zones, and they really help us determine
19 which zone we are in and what actions to take or
20 not.

21 We never get to do this at the bedside,
22 of course. It is too complicated, the

1 probabilities aren't known, and it is not applied
2 in practice, so it is always an intuition, but
3 this might be viewed as the goal.

4 So, Chuck Friedman wrote this nice paper
5 on the Fundamental Theorem of Biomedical
6 Informatics, and it is pretty simple. Brain
7 plus computer is greater than brain. I hope that
8 is true.

9 I am not sure always, but hopefully, that
10 is true, and what we are really trying to do, I
11 think, with decision support, is understand both
12 the deficiencies of our clinical reasoning,
13 understand the deficiencies of our health care
14 processes and the delivery system, and then fill
15 the gaps, fill the care gaps, fill the reasoning
16 gaps, fill the process gaps. That partly can be
17 done with the computer's assistance.

18 I like to recall Marston Stop Blois'
19 diagram, though, from 1980, a long time ago, who
20 wrote about the cognitive funnel and wherein is
21 clinical reasoning, wherein is the physician's
22 reasoning, most important, moving from left to

1 right, if you will, in a cognitive funnel, we
2 operate actually very well at the point of A, and
3 not so well at the point of B.

4 A is where uncertainty is rampant, there
5 aren't clear guidelines or the evidence may be
6 conflicting, and machines can operate exquisitely
7 well at B, where the problem is well defined and
8 constrained, and can be really supported or is
9 amenable to computation or symbolic reasoning of
10 any kind.

11 I am humbled also, though, by where CDS
12 is limited. In my own fellowship at Stanford,
13 focusing on health services research and clinical
14 informatics, I was a member of a team that built
15 a Bayesian belief network for differential
16 diagnosis, and my wife, bless her heart, halfway
17 through the project found this cartoon and made
18 sure I saw it, because we were getting results
19 like this.

20 We would type in a large number of signs
21 and symptoms and case findings into the QMR
22 decision theoretic program, a Bayesian belief net

1 of approximately 700 disease conditions and
2 40,000 findings, and all the probabilistic
3 connections between diseases and findings were
4 all characterized. We would get just sort of
5 unintuitive, noninformative differentials all
6 over the map.

7 So, creating decision support requires
8 creation of this knowledge base. Duter and
9 Shortliffe described a knowledge base as an AI
10 program whose performance depends more on the
11 explicit presence of a large body of knowledge
12 than on the presence of genius computational
13 procedures.

14 The point here is it is really about the
15 knowledge. This came up several times yesterday.

16 Small doses of knowledge in NLP can really
17 inform the statistical processes and optimize
18 them in ways that any amount of computation may
19 never get to.

20 Creating these knowledge bases, though,
21 is difficult, and I am going to come back to
22 that. The knowledge base, though, can be

1 subjected to any kind of computational process or
2 symbolic reasoning, algorithmic, and you can run
3 through the list, but the challenge with a good
4 knowledge base is that we actually want to be
5 able to use it in multiple different inference
6 engines or different systems.

7 This idea of shareability of the
8 knowledge base is central to a lot of the work
9 over the years, but frankly, I don't think has
10 ever really been achieved.

11 The last thing I will say about knowledge
12 bases before diving further into CDS is even with
13 all the best evidence we have, Brent James, among
14 others, would say, "We only have evidence for
15 about 25 percent of what we do, the rest of it,
16 75 percent, isn't supported by a particular
17 guideline or even combination of guidelines, and
18 it is really the clinician reasoning across
19 uncertainty where there is not a solid guideline
20 or solid evidence to pursue.

21 So, I would suggest we actually are on
22 the verge of a dramatic need for not just

1 knowledge base clinical decision support, but
2 decision support which arises from analysis in
3 real time of patients like mine, or decisions
4 like mine.

5 The patients like me phenomenon has been
6 extraordinary. Jamie Haywood and the team allow
7 patients to provide information on line and get a
8 lot of analysis and comparison and contrasts in
9 other like patients, why don't we do the same
10 thing for the provider.

11 So, at the point of care, if there is not
12 a piece of evidence or a guideline which might
13 apply, I might be able to say, you know, show me
14 what the previous thousand patients at the
15 Brigham have done in a similar situation, or the
16 thousand physicians caring for those patients.

17 So, our knowledge translation
18 specification research history over the years has
19 moved from very early efforts at Stanford with
20 Ted Shortliffe and Mark Musen and others through
21 a variety of plan based and sort of nonplan
22 based, if you will, representations of knowledge

1 to try to get at this notion of interoperable
2 knowledge base, knowledge which can be shared and
3 communicated and then subsequently executed upon.

4 Our goal, of course, is to combine
5 evidence and experience, make it into a guideline
6 in a principled and unambiguous way, represents
7 the knowledge in the guidelines in an unambiguous
8 way, and then finally, share that knowledge and
9 subsequently execute upon it in any different
10 inference engine or receiving environment for the
11 knowledge.

12 These knowledge bases, though, that we
13 have built over the years, things like Mycin for
14 the antimicrobial therapy in meningitis at
15 Stanford, or QMR and Internist I for differential
16 diagnosis in medicine, in a way, they have
17 actually been very constrained to a particular
18 decision type.

19 When you think about the actual knowledge
20 stack that has to go into modern day clinical
21 decision support, it has to include a wide array
22 of components that oftentimes are not considered

1 together, ranging from the terminology services,
2 what is the controlled medical terminology, the
3 underlying information model in otology, and then
4 subsequently into progressive layers of
5 abstraction that are used in creating these
6 roles, and frankly, are used also to simplify the
7 knowledge management process, problem lists,
8 intermediate concepts whether it is drug classes
9 or patient states, order catalogs and other
10 information classes, and then Standard App
11 templates, order sets, rules, and the like.

12 So, where is CDS today? The hospitals
13 are riddled with CDS, our automobiles are riddled
14 with CDS. The Smart Phone is riddled with CDS
15 now. But Cooperman's review around 2000, I
16 think, described these different classes,
17 formatting, interpreting, consulting, monitoring,
18 critiquing, and I would add, you know, this new
19 class now of Smart Apps for the consumer where a
20 lot of what were clinical decisions are being now
21 made by consumers themselves, a real disruption,
22 if you will, from a Clay Christensen point of

1 view where the consumer is now being empowered to
2 do what previously required professional
3 expertise.

4 So, what is the evidence for CDS? Garg
5 did a very famous review, revealing 97 studies
6 finding practitioner performance improved in 64
7 percent of studies, 40 percent in 10 diagnostic
8 systems, 76 percent in 21 reminder systems, and
9 66 percent in 29 drug dosing or prescribing
10 systems.

11 Patient outcomes were only studied in 7
12 of 52 studies, and importantly, factors
13 associated with success were automated prompts
14 versus anything that required the user to do
15 something else, and also the bias perhaps of
16 studying one's own child when the authors were
17 involved in evaluating these systems.

18 A lot of work we have done at the Brigham
19 and elsewhere suggest, though, that CDS can
20 increase guideline adherence at the point of
21 care. We can improve order entry with
22 CPOE-related prompts, we can decrease radiologic

1 test ordering with showing the costs of test and
2 procedures, and we can, like the Amazon checkout
3 charge display, decrease the number of tests
4 ordered when showing the cost, as well.

5 Problems with HIT have been more
6 apparent, though, of late, as well. Ross Koppel,
7 I think did the first interesting work in this
8 space looking at how CPOE can facilitate
9 prescription error, and he asked users of a new
10 CPOE system in an academic medical center on the
11 East Coast what were their perceptions of
12 implementation of this HIT, and 22 categories of
13 perceived increased risk were described, both the
14 information errors and errors associated with a
15 poor human computer interface or workflow.

16 This really lit the fuse, I think,
17 though, under how we have to view HIT and CDS
18 specifically, much more critically and establish
19 a dose response curve, if you will, for HIT, how
20 much of a dose of HIT is useful versus how much
21 is problematic.

22 Alert fatigue is a great example that

1 usually comes to mind, how many alerts and the
2 physician starts to turn off and ignore
3 everything, not enough alerts, and the physician
4 may not be paying enough attention, so what is
5 the right amount of alerts is really of interest.

6 Perhaps some learnings can be borrowed
7 from economics and behavioral theory, you know,
8 thinking about the theory of subjective nullity,
9 for example, do we entertain and do we inform
10 enough to make the decision support interesting
11 to the clinician.

12 Recently, at Duke, evidence-based report
13 was completed by David Lobach and Ken Kawamoto
14 and others, and just the nutshell here is that to
15 underscore the idea of the automatic provision of
16 decision support at the time and location of
17 decisionmaking, making a recommendation that is
18 actionable, and then integrating with the
19 workflow and promoting action, no need for
20 additional data entry, and make sure the user is
21 involved in the local knowledge development
22 process.

1 So, thinking about the decision support
2 research, Chaudry found that 25 percent of all
3 this decision support research that has been done
4 has come from just four different institutions:
5 Regenstrief, Brigham, VA, and Intermountain.

6 So, I would like to borrow from William
7 F. Gibbs and his quote, "The future is already
8 here, it is just not evenly distributed." We
9 have to think about how to distribute this
10 knowledge that CDS, wherever it is, can work
11 well.

12 Let me take a small detour now and just
13 talk about the other things I think impinging
14 upon or encroaching upon decision support.
15 Number one, of course, is just big data. How do
16 we take advantage of the quantified self?

17 As our patients and ourselves are
18 increasingly quantified with all types of ongoing
19 measurements in the intricacies of care, how do
20 we take advantage of that in the record and the
21 body monitor, the Smart phones and Apps,
22 behavioral monitors, the other types of biosignal

1 monitors, BPs, et cetera, because the patient is
2 becoming activated, and one of the studies we did
3 suggested that if we have an activated patient
4 and actually can activate the provider as well.

5 The next one, of course, is personalized
6 medicine. We are now beginning to sequence the
7 entire genome for 100 patients at the Brigham.
8 Interestingly, in today's USA Today, how
9 convenient it is when the USA Today provides a
10 prop, but, you know, how much do you want to
11 know? When you sequence your gene, there is
12 things that you may not really want to know, and
13 the provider really doesn't know what to do with
14 the information anyway.

15 So, in addition to all the GWAS studies
16 associating these polymorphisms and SNPS and
17 whatnot with phenotypic disease, we need to
18 assess the behavioral characteristics of what
19 people want to know and how much they want to
20 know.

21 Zak Kohane has written about the
22 incident, the problem with sequencing the entire

1 genome is it is simply the too many tests
2 problem. If we have a sensitivity of 100 percent
3 and a false positive rate of only 0.01 with
4 10,000 tests, 60 percent of the results will be
5 false positive, so what should we tell the
6 patient and what will patients want to know.

7 He has a lovely graphic in his Science
8 and Translational Medicine article about the
9 different dimensions and axes of patient
10 preferences and whatnot that will have to be
11 addressed before we can use, in a decisioned
12 theoretic way, you know, provide answers that
13 matter to the patient and matter to the provider,
14 that have utility.

15 Let me close now just with a few words
16 about some current research that we are doing at
17 Partners with a large number of collaborators
18 across the country that is called the CDS
19 Consortium, funded by the AHRQ, and has the goal
20 of accelerating the translation of knowledge into
21 practice, disseminating knowledge, and then
22 evaluating its impact.

1 We have a large number of partners. We
2 have been very fortunate to have Regenstrief and
3 UMDNJ, Frank Sonnenberg here, a number of
4 technology partners and international partners,
5 as well, collaborating in this work.

6 We had a few simple goals. One was to
7 take the knowledge base developed at Partners
8 over the 60-odd years that clinical information
9 technology in the systems have been in use, and
10 to try to generalize that and externalize it for
11 the world to use.

12 So, we have created a prototype national
13 knowledge repository, a knowledge management
14 portal where one can go and browse the knowledge
15 artifacts used in our clinical decision support
16 systems and examine them and see if they are of
17 interest for your own use for free.

18 So, we have tagged all of this knowledge,
19 developed a model, and hosted it now, a sample of
20 it I should say in this external knowledge
21 portal.

22 The CDS consortium then serves up the

1 knowledge artifacts in the three domains we have
2 had under study for the AHRQ: CAD, diabetes, and
3 hypertension, and now serve up a knowledge
4 transaction, if you will, with remote sites
5 across the country - Regenstrief, Indianapolis,
6 UMDNJ with GE, imminently with Dr. Sonnenberg and
7 Dr. Gregg Frasier at a next-gen clinic in Mid
8 Valley IPA, Oregon, but most importantly
9 Regenstrief, which is now going housewide at the
10 Wishard with the CDSC decision support services
11 we have been providing.

12 At the same time, a related project
13 PECARN which is a pediatric research
14 collaborative, is using the CDSC services to
15 provide traumatic brain injury decision support
16 to over half a dozen sites now I think, all of
17 which are using ethic EMR technology.

18 So, in closing, what are the grand
19 challenges I think we have to address,
20 summarizing patient level information,
21 visualizing this information, prioritizing
22 recommendations, merging guidelines with

1 competing recommendations, disambiguating
2 guideline content, improving the human computer
3 interface, managing these large clinical
4 knowledge bases, accessing and sharing knowledge
5 in executable form, dissemination, and the list
6 you can see here from my paper with Dean Sittig.

7 I put it together in another way for the
8 bioinformaticians in the room to sort of draw
9 upon a biological analogy. I think in many ways
10 this is like the fundamental theorem of biology.

11 We need to translate or transcribe rather
12 atomic knowledge objects built upon cognitive and
13 behavioral foundations into patient-centered data
14 abstractions and knowledge, representation or
15 knowledge engineering.

16 We then need to translate that into
17 decision proteins or essential codes and
18 structures and architectures for supporting a
19 reference architecture for inference.

20 Then, we need to implement and assess the
21 effective use of personalized decision support at
22 the point of care. Each one of these processes

1 has a feedback loop, an evaluation loop, which
2 has to be considered as well.

3 Hopefully, the NLM and IBIB, NSF, AHRQ,
4 anyone else who is interested would like to fund
5 this ongoing work.

6 The last slide then. I just want to
7 return to Napoleon, who got to Moscow, found a
8 city, was burned to the ground, and retreated all
9 the way back to the greener fields of Paris and
10 France, where he could replenish his army, but in
11 many ways, I think, you know, the emperor has had
12 no clothes in U.S. health care, and we need to
13 think about how to reclothe the physician
14 emperor.

15 I think CDS is the essential ingredient.

16 We cannot process the explosion of knowledge and
17 data without CDS, and knowledge sharing is the
18 only way to scale this across our country and
19 perhaps around the world.

20 I would like to see us not only share
21 data, but share knowledge, as well, seamlessly
22 across the land, and that's it.

1 Thank you very much.

2 [Applause.]

3 DR. MIDDLETON: Questions?

4 DR. HERSCHFELD: Does anyone have any
5 quick questions for Blackford?

6 Jim, what do you think?

7 DR. WALKER: Jim Walker. I think your
8 presentation was great, Blackford. I mean it
9 raises all kinds of questions for me about
10 process engineering, about the role of the care
11 delivery organization whether it's a local sort
12 of traditional organization or increasingly some
13 kind of accountable care arrangement.

14 You know, it seems to us that a key part
15 of this is getting commitment organizations and
16 individuals, patients, and the rest of their care
17 team, to 100 percent processes, and if you get
18 that, then, it seems to me what you are doing
19 becomes critical infrastructure.

20 Without that, it is not clear to me how
21 it works out, but that is a comment, not a
22 question. Is that any part of this, you know,

1 part of the knowledge base, to understand what
2 the levers are for patients, low locus of control
3 patients, patients with limited educations,
4 patients with modest interest in wellness, in
5 some future state, how we engage those people in
6 receiving this information.

7 DR. MIDDLETON: Excellent questions and a
8 great point to bring this back to reality, how
9 do we tune the organization or frame the problem
10 for the organization, and how do we make this
11 thing generalizable to those who even are in
12 health care, the system, and those who are not.

13 One of the things I am encouraged about
14 is just the plethora now of Smart Phone absent
15 clinical acts arising in the consumer's hands
16 where the very same knowledge will need to be
17 applied, but as you say, tuned for the low
18 activated patient or made appropriately
19 interpretable, et cetera, and I think that is an
20 excellent point and part of the implementation
21 challenge.

22 DR. MIDDLETON: I guess what I would

1 suggest, you know, when you think about the EKG
2 interpretation, the ABG interpretation, PFT in
3 the hospital laboratories, everything comes with
4 an interpretation, and that is now decision
5 support.

6 If you look at the diagnostic
7 differential, I agree with you that has been a
8 challenge, because I think the problem is hard,
9 but on the therapy side, the planning, radiation
10 oncology, and other kinds of planning algorithm
11 programs are used routinely.

12 So, we have made progress, but of course,
13 Watson is going to solve this problem. We will
14 hear about that later today.

15 Thank you very much.

16 [Applause.]

17 DR. CONROY: Thank you, Blackford.

18 **Panel 1: Clinical Perspectives**

19 DR. CONROY: My name is Richard Conroy.
20 I am program director at NIBIB and we are going
21 to start the first panel of the meeting today.
22 It is on Clinical Perspectives.

1 When we were planning this meeting, what
2 we were thinking about was we would like to hear
3 kind of what the state of the art is for clinical
4 decision support from the clinicians themselves,
5 the people here using these systems, what the
6 challenges of ACR, where they see opportunities
7 for future research, but also where they would
8 see systems helping them with their clinical
9 practices.

10 We could have a whole day meeting just on
11 this topic, but we have got four great speakers,
12 and I am not going to give a long introduction
13 for each of them, because I know they have lots
14 of great things to say, but we have Dr. Thomas
15 Payne from the University of Washington, Dr.
16 Frank Sonnenberg from the University of Medicine
17 and Dentistry of New Jersey, James Walker from
18 Geisinger Health Care System, and Eliot Siegel
19 from the University of Maryland.

20 I am going to ask each of them to come
21 up. We will take questions after each of the
22 talks, and then at the end we will a half-hour

1 panel discussion, so if you have general
2 questions, please save them for the end; if you
3 have got specific questions for each of the
4 speakers, please ask them at the end of each
5 talk.

6 Thanks.

7 **Keynote:**

8 **Dr. Thomas Payne, University of Washington**

9 DR. PAYNE: Good morning. I am the first
10 of the panel, and I am Tom Payne from the
11 University of Washington at Seattle.

12 My topic today is an attempt to blink
13 some of what we heard yesterday into the world in
14 which I work, and which many American clinicians
15 work in the clinical setting, and to kind of show
16 how that relates to the topic that Blackford so
17 ably reviewed, which is clinical decision
18 support.

19 I think a perspective that the group here
20 can add to what we discussed yesterday is the
21 workflow, the milieu into which all of this fits.
22 That was something I wanted to add to the

1 answers given to our questioner yesterday, who
2 asked what does it take to take what we have
3 learned about NLP and to impact the health of
4 people in the United States.

5 There was a list of answers to that
6 question. One more would be a recognition that
7 the workflow in which all these things applied is
8 a critical component.

9 So, I am going to give you a little story
10 about my experience with that workflow in NLP. I
11 want to tell you first how we got from paper to
12 electronic notes, which is the grist for the NLP
13 mill.

14 I want to show you how this relates to
15 some potential and clinical decision support. I
16 will give you three examples of how we are using
17 natural language processing today in very early
18 ways in the University of Washington in Seattle,
19 and then, hopefully, we will have a few remaining
20 minutes for discussion.

21 I work in a hospital system in Seattle.
22 We have five hospitals. We have about 1 1/2

1 million outpatient visits a year and 60,000
2 discharges from a hospital, so it is a moderately
3 sized academic medical center in the northwest.

4 This is where we started, which is the
5 state of many American hospitals certainly 30
6 years ago and today in many hospitals, and our
7 first step on this journey to electronics was you
8 put that into an electronic medical record, which
9 has some advantages, with a few disadvantages, as
10 well.

11 So, the next step in this journey was to
12 convert what clinicians documented in their care
13 of patients, from that to this, which is an
14 improvement, it is legible, it is available to
15 many places at the same time, and it is useful
16 for many other purposes beyond the immediate
17 patient care purpose for which the notes were
18 created.

19 It also is valuable to others who measure
20 quality, who help us with compliance issues, and
21 so on, but it has its own set of limitations.

22 We started our trip from paper to

1 electronics about eight years ago, and about six
2 years ago we had largely finished this conversion
3 from paper to electronic notes, so since then, we
4 have thousands of physician notes written each
5 day for the hospital and in the clinics, and that
6 transition has included all other disciplines now
7 from nursing notes, bedside nursing notes, to
8 nutrition, physical therapy, and, interestingly,
9 notes written by hospital chaplains, as well. It
10 is all electronic, it is all in one place, a real
11 advance for us.

12 What we found is that narrative text, the
13 content of the note that I just showed you, we
14 regarded to be very valuable, and some of the
15 ways in which it is valuable I list here. First
16 of all, the narrative contains the history and
17 its details, the exam, and the thinking of the
18 clinician, terse though it may be in the text.

19 I have to say that this is one area in
20 which the needs of clinical care, the needs of
21 our compliance reimbursement crew, and the
22 teaching and research environments overlap, and

1 that if we capture the thinking of the clinician,
2 we can accomplish a lot for each of those groups,
3 and each of these thousands, maybe 5,000 notes
4 written by physicians each day contain some
5 small, and maybe more than small, kernels of
6 truth.

7 So, these findings, these episodes, or
8 these components of the story that the vision
9 tells are in that note. Now, it is not easy to
10 find, it is obscured by templates, by the
11 artifacts that we use to put the note into the
12 record, such as copying and pasting, direct entry
13 aids and so on, but it is there, and we have the
14 ability to make it easier to find this, as well.

15 If you multiply that single note times
16 the number of encounters that we have in our
17 institution, and the number of hospitals in our
18 community, the number of communities in our
19 country, there is an awful lot of information
20 there lurking within the narrative text.

21 There has been discussion over the last
22 certainly the 25 years I have been in this field,

1 the tension between use of narrative text and use
2 of encoded or structured notes. By the way, Octo
3 Barnett taught me years ago to call it narrative
4 text, and not free text. He said, "Nothing is
5 free about free text, somebody pays for it."

6 So, the narrative text contains
7 information that we would like to get out. We
8 have tools for structured note entry, as well,
9 and this is a quick view slides of what they look
10 like.

11 So, you can see that there are
12 constrained choices from which the clinician
13 chooses. I have illustrated there in a very
14 small box that there is a choice that I can make
15 to indicate whether there is cerumen in both
16 ears, in the left ear or the right ear, and when
17 I make that choice, it is stored as an encoded
18 element. That is from one of our vendors.

19 Here is the same idea implemented by a
20 different vendor, so these are alternatives to
21 narrative text. You can use structured tools,
22 and these are very powerful, developed with the

1 idea that structured or encoded text is really
2 the foundation on which we build clinical
3 decision support systems.

4 However, what we have learned in our
5 journey is that there are a lot of problems with
6 structured note entry. The first is that it is
7 harder to train people to use them. As a teaching
8 institution, we have turnover every month with
9 our trainees, our fellows, our junior faculty,
10 and so on. We have five hospitals not including
11 the childrens and the VA, so people move from one
12 to another.

13 As they move, they have to learn how to
14 use structured note tools, and that burden is
15 considerable to us. In our experience, most
16 physicians don't like to use these to write their
17 notes, they prefer alternatives.

18 They will do it, and some ultimately
19 choose this, but it is not the majority.

20 When you are done writing a note with
21 these tools, most physicians aren't too happy
22 about reading them, and they focus on the

1 narrative text portion, the assessment or the
2 very terse history at the beginning.

3 In creating these -- we heard a little
4 about this yesterday -- that if you use these
5 tools, you lose some very important detail that
6 is contained in a richer narrative, and so for
7 these reasons, we found that clinicians are
8 moving more to narrative text.

9 So, that is why I view a topic such as
10 natural language processing as so important, and
11 so important for many reasons including clinical
12 decision support.

13 Here are some, a quick walk through a
14 single note, and that will help illustrate why I
15 believe this is important, but before I show you
16 that note, I would like to bring up the point
17 that Gordon Schiff and David Bates made in The
18 New England Journal about the problems that we
19 face in clinical medicine today and how clinical
20 documentation might help.

21 Their observation, which I find to be
22 very accurate, is that the problem of having too

1 much information is now surpassing that of having
2 too little. When I was an intern, 20 percent of
3 the time when I went to the clinic, there would
4 be no chart. That isn't the problem anymore.

5 Now, I have a chart that is too large for
6 me to absorb, and that happens in every encounter
7 in which I enter the room unless I know the
8 patient well. So, this is another need for help,
9 and I view this an important element of clinical
10 decision support.

11 So, let's see how that might come to bear
12 on a typical note. For example, this narrative
13 text note includes a list of medications that was
14 entered by the intern. Is the reconciliation of
15 the medications accurate? Can we help with that
16 problem?

17 In the physical exam, vital signs and
18 other findings are noted. Do these hide clues to
19 an early sign of sepsis, which, if recognized,
20 could help alter the course of that sepsis?

21 The imaging reports are listed in a
22 summary that is useful for humans to read. What

1 other recommendations lie in those imaging
2 reports that are relevant to the care of that
3 patient?

4 Here is the formulation of the thinking
5 of that physician and their efforts to organize
6 the problems. Should there be a broader
7 differential? Is the care outlined there
8 appropriate? The code status, is that accurate,
9 is that up to date? All of these are areas in
10 which we can help those clinicians who may have
11 15 such admissions in one night.

12 Lastly, for colleagues in CMS, are the
13 compliance rules being followed? We are very
14 attentive to this as are most institutions, and
15 we spend a lot of time in trying to improve our
16 compliance.

17 One way again to do this was to use
18 structured notes. This is one of the advantages
19 of using structured notes that you can quickly
20 track the care given to people with, say,
21 diabetes mellitus with encoded elements for foot
22 exam, and so on, but as I mentioned, this is less

1 commonly used in our experience than the
2 narrative text report, and it is not just us.

3 When we looked at the core measures that
4 are used to measure the quality of the care we
5 deliver, that were gathered together by the UHC,
6 what we found was that a lot of the information
7 from the core measures is found in structured
8 encoded information in our system, but most of it
9 is not.

10 Most of the information that we use to
11 measure quality lies in the narrative text of the
12 note, and not just from one source, but from many
13 sources, so there is where we need to direct our
14 focus.

15 If we look at a broader perspective on
16 the same issue, in this paper from Roth and her
17 colleagues, we find that a lot of the quality
18 measures that we seek to apply to the care of
19 patients are hard to get to, and as you can see,
20 on the righthand side of this graph, some of the
21 things that are hard to get to are
22 disease-specific history, physical exam, patient

1 education, social history, and so on.

2 Those are very important to measuring
3 quality, and yet they are largely not easy to get
4 to, because they are in narrative text. So, I
5 see a host of reasons that natural language
6 processing can be a big help to us.

7 With that backdrop, the story of our
8 transition from paper to electronic notes, our
9 experiments using structured and unstructured,
10 the advantages of both, I would like to show you
11 some examples of what we have applied the field
12 of natural language processing to in our
13 production environment.

14 Now, a brief aside here to point out that
15 as we take a great idea in computing, it has to
16 pass through several hurdles including the
17 rigorous testing, but the hurdles that I am
18 familiar with in my day-to-day work as basically
19 the CMI over our system, in order to get it into
20 a production system it has to be, first of all,
21 industrial strength, it has to have an extremely
22 high performance or clinicians won't tolerate it,

1 it has to compete with lots of other
2 applications, and it has to fit into the workflow
3 of the busy clinician.

4 If it doesn't meet those standards, it
5 remains in the laboratory. Now, we have passed
6 those hurdles in two areas, and we are working on
7 the 3rd, and I will show you those examples
8 today, and these added to my enthusiasm for the
9 field of natural language processing.

10 First, complying with the law.
11 Evaluation and management codes are difficult to
12 assign, and for those of you who aren't familiar
13 with this, I will give you a brief view of a few
14 of the pages of the book that covers how you
15 assign an E&M code to your note. By the way,
16 this is how you are paid, so it is important that
17 you master this.

18 So, you can see that this book, a few
19 pages here only is not easy, and so it is not
20 surprising that physicians have a challenge
21 complying with these.

22 So, we thought what a great idea for the

1 use of natural language processing, and just as
2 we heard yesterday, computer system coding was
3 appealing to us because of the complexity of
4 these rules and because we also have the notes
5 and machinery that will form.

6 So, our electronic medical record, which
7 is provided to us by a vendor, contains a set of
8 tools to process the narrative text, tag the
9 documents with SNOMED codes, apply algorithms
10 that are pertinent to assigning an E&M code, and
11 you then have a very reasonable estimate of the
12 E&M code supported by the document you have just
13 signed.

14 The tools, handle negation qualifiers, we
15 can add rules to increase its precision, and
16 interestingly and importantly, this gives
17 feedback to the provider on every note they sign
18 within three seconds, so it fits into the
19 workflow of the physician.

20 It is calibrated to meet the standards of
21 our compliance officer, and after calibration, 93
22 out of 100 notes were given the same code as a

1 team of professional coders assigned to that same
2 note.

3 I will not tell you the precise figure
4 that the clinicians had in assigning codes to the
5 same notes, but it was substantially lower.

6 So, this is very encouraging to us that
7 it gives physicians something they very much
8 value, which is a safety net to complying with
9 the law, and it also has corollary benefits.

10 This is how it actually fits into the
11 work flow, which is sort of a model for how NLP
12 and decision support applications might be used.

13 First of all, we aren't particular as to how
14 that note came to be, whether it was dictated,
15 typed to template, or voice recognition software
16 used.

17 When it is signed, then a fee sheet is
18 completed. That signed note goes through the
19 electronic medical record into the places that
20 all notes reside, but a note is also sent to this
21 NOP engine, which is used to derive the E&M code
22 supported by the document, but also the codes

1 that were pulled from that note. The SNOMED CT
2 codes are stored and are also available for use
3 for other purposes, and I will show you one of
4 those other purposes shortly.

5 A quick screen print here shows that on
6 the right side of the screen, you see the history
7 of that note, and I have highlighted AML, AML is
8 tagged, it corresponds to leukemia, you have a
9 SNOMED CT code, and every phrase that is
10 identified also has those. Again, this analysis
11 is performed within three seconds and fed back to
12 the physician.

13 The full note looks like this, and those
14 notes are red for negation, green for some form
15 of probability, and blue for positive. So, that
16 is an example of a phrase identified, and the
17 code that is assigned by the software is shown
18 here, the one assigned by the physician is shown
19 here, so they can understand where their
20 estimation varies from what the system offers.
21 This is a great educational experience to them
22 and I think a good model for helping us do a

1 better job.

2 So, that is one example, computer
3 assisted coding. A second is that our notes look
4 in many cases like the one I am showing you here,
5 and this is a narrative text note that includes a
6 detailed problem list written in terms that are
7 familiar to the physician.

8 The problem is that none of the systems
9 that Blackford referred to can do much with this
10 until it is encoded, so we have taken that very
11 physician friendly problem, which you can see in
12 this note, and adapted the software system that I
13 showed you earlier for computer assisted coding
14 and help pull the problem list from that note.

15 So, you can see here a list of notes on
16 the left. It analyzes the note, and it
17 identifies a set of diagnoses that are mentioned
18 by the physician in the note including some that
19 are a little bit more challenging, for example,
20 L, a Grade 3 renal laceration, T11, T12 anterior
21 column compression fractures, are sacral
22 fracture, follow those abbreviations that we

1 heard so much about yesterday, and it does a very
2 good job of pulling out SNOMED CT codes
3 represented in that note for the physician to
4 review and add to the problem list, which they
5 can do with a single click.

6 So, this may seem like a small advance
7 and I guess in a scale of things it is, but for
8 those physicians finishing their note, doing
9 their job for documenting that care and having
10 the problem list automated and encoded as a
11 byproduct of their work is very popular to them,
12 so they don't have to go to another dialog box,
13 interrupt their workflow to assign a problem
14 list, very popular.

15 A third example, and this one has not yet
16 achieved the standard that I mentioned for you of
17 being available in production with performance
18 standards that clinicians expect, and this is
19 work I am doing with Meliha Yetisgen-Yildiz in
20 our biomedical informatics group.

21 It tackles the unfortunate problem that
22 we face, which is that imaging reports are so

1 extensive, I am not referring to the images
2 themselves, but the reports we get back, that
3 within the reports are more information than we
4 can easily process or remember.

5 This example shows that in the
6 impression, this trauma victim has many serious
7 problems including fractures, pneumothoraces,
8 hematoma in the abdomen, a left hemothorax, and
9 that is enough to get your attention.

10 So, you have lots to do to care for this
11 patient, and you might overlook the fact that
12 there is also a right adnexal cyst, which the
13 radiologist recommends that we remember and
14 follow up to avoid possible ovarian neoplasm
15 developing.

16 So, all of this information is in
17 narrative text. What can we do to help with
18 that? Our project is looking not for the
19 critical abnormalities, but for those that are
20 subcritical, flagging them, so that they are
21 available for the next person to review in the
22 clinic, perhaps when they have recovered from

1 their accident.

2 So, voice is catching on. Voice and
3 speech technologies are now mainstream. This is
4 noticed by physicians, they are using this
5 extensively.

6 I think the things that we can use as we
7 take the expressiveness of the physician and put
8 it into text is that we have the ability to
9 summarize, to search more easily, to extract key
10 and coded information, such as problem list, we
11 can focus our attention on things that might be
12 overlooked, and so as the volume of narrative
13 text grows, so does our need for the tools that
14 we heard about described yesterday.

15 I think the trend toward narrative growth
16 will continue and that NLP will help us use that
17 to make better decisions. It fits into the
18 workflow of electronic medical records, and as we
19 implement medical records more extensively across
20 our country, we need to make sure that we match
21 those EMRs with human strength and with workflow.

22 I will stop there.

1 [Applause.]

2 DR. HIRSCHFELD: We have time for one or
3 two questions for Tom.

4 DR. PAYNE: Steve.

5 DR. MYESTRE: University of Utah. I have
6 a specific question about your implementation of
7 NLP to encodes the narrative problem waste. Do
8 you have some performance numbers or did you
9 evaluate that? How well did it perform?

10 DR. PAYNE: For the clinician, the most
11 important measure is how fast it is, and it is
12 seconds, so it is very fast. The accuracy is not
13 as high as a problem list might be, but again it
14 isn't automatically adding it to the problem, it
15 is giving it to the clinician to make a judgment
16 about adding or not.

17 All I have is early -- it has been in
18 production only about six weeks. I have just
19 early data, but it is highly positive and very
20 fast.

21 DR. McDONALD: Clem McDonald. Along the
22 same lines, I think it is a great idea, the

1 project. Do you deal with specificity, that is,
2 the physician might say depression, and the
3 problem lists says relenting, unremitting,
4 blah-blah depression? I mean does it recognize
5 that there is a more general or a little more
6 specific one in the real problem list?

7 DR. PAYNE: It attempts to, and it does
8 this by looking for existing problems with the
9 same concept unique identifier as a clue that
10 there might be overlap, and it will not propose
11 them to be added. It actually shows the
12 existent, and it doesn't propose to add them if
13 it finds something close.

14 DR. RESNIK: Philip Resnik, University of
15 Maryland.

16 Thank you for that. Given what I was
17 talking about yesterday, it is incredibly
18 exciting to hear this especially from the
19 clinician perspective.

20 I guess my question is about where the
21 state of things is right now. This is very
22 exciting. Are you right now a lone voice in the

1 wilderness? Are you starting to see what you are
2 seeing here percolate out through the community?

3 In the computer-assisted coding world,
4 you know, I have seen one perspective, but I am
5 actually wondering whether right now you are
6 leading edge, and nobody else is doing it, or you
7 are part of a community of other people who are
8 starting to explore this?

9 DR. PAYNE: I think the latter. I won't
10 say it's widespread through the United States. I
11 will say that with incentives for EMR use, the
12 availability of electronic notes is rising quite
13 rapidly.

14 There is, not a consensus, but a
15 grumbling occurring across the country that we
16 are losing some of the character of the notes,
17 that point was made yesterday, and I am beginning
18 to see the pendulum, since we are using that
19 metaphor a lot today, swinging back to
20 expressivity, but I can't quote you data on this.

21 I am not a lone voice in the wilderness, but the
22 group of people who are working on this is a

1 relatively small band at the moment.

2 DR. RESNIK: We have to figure out how to
3 get the rumbling louder.

4 DR. THOMPSON: Will Thompson,
5 Northwestern University.

6 The application where you have the
7 problem list being autogenerated, gives the
8 clinician an opportunity to either accept or
9 reject the proposals made by NLP, are you using
10 that information to actually train the system and
11 make it better?

12 DR. PAYNE: Good idea, but not yet, early
13 days. I have to say there is an interesting
14 anecdote. We are doing this at the same time we
15 are implementing CPOE in three weeks and working
16 on all the other meaningful use criteria, so it's
17 an exciting time is one way to put it, but it
18 also takes away your focus from all of the things
19 that you would like to do. Our queue is getting
20 bigger.

21 DR. SHANKAR: Shankar from Emory
22 University.

1 I want do a structure note as well as a
2 dictated note. The problem is if you go back
3 after, say, five years, to do research,
4 obviously, there are so many factors or elements
5 missing to be a good research.

6 For example, the negative family
7 histories are a very important thing if you are
8 looking for any possible estimate, and you may
9 not have it in the narrative text if you dictated
10 it.

11 One way we addressed this was that if
12 especially in an academic institution, you can
13 have a structured note by some resident or
14 someone, and then about the patient. I got an
15 impression in a narrative, in a few sentences
16 what they think about the patient, so in that
17 way, you summarize a few sentences about the
18 problem the patient is facing, so you have both a
19 structured, as well as a free text note.

20 So, what do you think about that?

21 DR. PAYNE: I think we will have a
22 mixture of narrative and encoded information.

1 The question is where does the boundary fall, and
2 what I can report is there are clinicians that
3 are pushing the boundary farther away from highly
4 encoded and closer to more narrative text.

5 So, that box that we provide, we heard
6 this yesterday, is being used a lot, and our
7 requests are for templates that have less
8 clicking and more typing of voice.

9 So, there will be a mixture. My sense is
10 that people value both the creators and the
11 readers, really value that narrative, so that
12 pendulum is shifting more in that direction.

13 DR. HIRSCHFELD: Let's thank Tom again.

14 [Applause.]

15 DR. HIRSCHFELD: Our second speaker for
16 this session, Dr. Frank Sonnenberg from the
17 University of Medicine and Dentistry of New
18 Jersey.

19 DR. SONNENBERG: Good morning. I want to
20 thank Blackford for inviting me to this meeting.

21 It has been very, very interesting so far.

22 I want to first explain the perspective

1 that I am speaking from. I am a general
2 internist. I have been practicing for almost 30
3 years, more than 30 years if you include my
4 residency.

5 I have an interest in applying this
6 technology to my own patient care. I am Medical
7 Director of Clinical Information Systems for a
8 medical school and a large faculty,
9 multispecialty group practice, so I have a
10 responsibility for implementing clinical decision
11 support, and I have come up against some very
12 real practical concerns that I am going to
13 illustrate for you in my talk.

14 I am also a co-investigator in the
15 Clinical Decision Support Consortium, so I have
16 taken an interest in the future of clinical
17 decision support, and I am very well aware of the
18 gap between where we are currently and where we
19 hope it will be in the future, as Blackford
20 presented this morning.

21 My conclusion in our current state of the
22 art is that clinical decision support is still

1 not readily available and it is not easy to
2 implement with currently available tools.

3 I am just going to show you this is a
4 fairly typical clinical decision support that is
5 available. This is a commercial electronic
6 medical record, the GE Centricity system which we
7 use, and I would characterize the early decision
8 support that is available as low-hanging fruit.

9 You can see here something called
10 preventive care reminders. I have expanded that
11 part of the screen, so you can see it in more
12 detail. It is just a list of items that the EMR
13 thinks are due for this patient, and they are
14 characterized by things that can be, first of
15 all, they are determined by very simple rules.

16 You know, the patient is a certain age,
17 and they either have been done or they haven't
18 been done, and the system can't distinguish
19 between something that hasn't been done from
20 something that maybe has been done and just
21 hasn't been recorded in the right place.

22 When it comes to more complex decision

1 support, the system really has, at this point,
2 relatively little to offer. So, I think that
3 there are a number of problems that present
4 challenges to clinical decision support
5 currently.

6 First of all, the current generation of
7 electronic health records are not designed to
8 optimally organize patient information. They are
9 still very heavily document based and episode
10 based, so they don't capture very well some of
11 the elements of the patient's data that are
12 longitudinal and that carry over from one episode
13 of care to the next.

14 Also, as Blackford pointed out this
15 morning, patient tend to see a number of
16 different providers, they are not always at the
17 same institution, and so our total medical record
18 is comprised of information that is derived from
19 a number of different sources.

20 In particular, historical facts are not
21 readily accessible. It is not easy to go in and
22 see if a particular thing has occurred in the

1 past, and certain kinds of data -- this is my own
2 personal observation -- are not captured very
3 well as discrete data in current EMRs.

4 One is symptoms. These tend to be in the
5 narrative descriptions that we have been talking
6 about.

7 Physical findings, they may be
8 discretized, but in some cases they are
9 discretized only in particular fields, so there
10 may be a variable that says cardiovascular exam,
11 and it may be a string of words, but it doesn't
12 allow you to extract from that string what the
13 actual findings were.

14 Previous procedures are not well
15 documented as discrete data, and also
16 measurements supporting diagnoses, I am going to
17 illustrate some of these things in a moment.

18 In order to apply decision support of the
19 type that we have been hearing about this morning
20 where you are applying decision rules, trying to
21 apply guidelines, you have to instantiate
22 variables in order to decide how to execute those

1 rules, and supplying variables automatically from
2 the EMR requires capturing them during routine
3 clinical care. They have to be represented
4 somehow as discrete data. You have to identify
5 what the pertinent variables are.

6 Another problem that we haven't discussed
7 a lot at this meeting, but it is still a big
8 problem, EMRs in general still do not employ
9 standardized terminology.

10 That is beginning to change, but we are
11 still not there yet. The system we use is a
12 completely proprietary scheme, and, in fact, in
13 our work as a demonstration site for the Clinical
14 Decision Support Consortium, we have a whole
15 subproject to translate our data into the
16 standardized coding that the knowledge server
17 requires. The bottom line is that much critical
18 information is not captured in EMR variables.

19 I am going to walk you through a very
20 detailed example that we analyzed as part of our
21 work in implementing clinical guidelines. I am
22 approaching this from the opposite perspective of

1 what you heard yesterday. Yesterday, people were
2 talking about looking at narrative text and
3 asking what can we extract from it.

4 I am approaching it from the opposite
5 point of view, which is what data do we need and
6 where can we find it in the medical record.

7 I looked at two example guidelines. One
8 is the JNC7, which is the standard and most
9 highly accepted guideline for management of
10 hypertension, and also the NCEP cholesterol
11 treatment guidelines.

12 We selected these for two reasons. One
13 is that they are very well accepted, they are not
14 controversial at all, and they are both fairly
15 complex. They are extraordinarily complex
16 considering how commonly they need to be
17 implemented.

18 So, we looked at the variables. We
19 identified the following types of variables that
20 are needed to implement these guidelines. First
21 of all, they are simple variables, which I
22 defined as single observations, something like

1 "systolic blood pressure."

2 There are calculated variables, things
3 that are not observed directly, but they are
4 calculated from other observations. A simple
5 example is "Age" that can be calculated from the
6 birth date, or "Body mass index," which is
7 calculated from the height and the weight.

8 Then, there are other complex variables
9 that are defined in terms of other variables or
10 observations, such as in these guidelines, terms
11 such as "elevated coronary risk" or "metabolic
12 syndrome" appear.

13 I have illustrated at the bottom,
14 "metabolic syndrome" is defined in terms of
15 several other terms, one of which, abdominal
16 obesity is defined itself in terms of other
17 variables, such as abdominal circumference. The
18 rest of these are discrete observations.

19 In looking at these two guidelines
20 together, which I think most primary physicians
21 would be executing these guidelines many times a
22 day, every day they see patients, we identified a

1 total of 169 different distinct terms that had to
2 be instantiated in order to apply these
3 guidelines.

4 There were 42 variables that could be
5 characterized as direct observation. There were
6 40 that constituted health issues, that is,
7 diagnoses that would be on a patient's problem
8 list, 4 were medication related.

9 Now, there were 15 variables that were
10 categorized. We categorized these as needing to
11 ask the clinician. That means there are things
12 that were not routinely captured as part of a
13 clinical assessment, but were needed in order to
14 implement this guideline.

15 There were 32 variables that required
16 calculation and 36 variables that were complex
17 terms, that is, things that were defined in terms
18 of other variables.

19 We found that in our EMR, only 51 percent
20 of the variables were simple terms that were
21 collected in the form needed for application of
22 the guideline, 40 percent of them depended on

1 other simple terms, and there were a lot of
2 undefined terms, too, things such as children,
3 adolescents, elderly, end-stage heart disease,
4 that a clinician would need to understand in
5 order to apply the guideline, but actually were
6 not defined precisely.

7 Some terms were defined only outside of
8 the guideline. There was one term "elevated
9 coronary risk" that was referenced, but you
10 actually had to look up another paper in order to
11 find it.

12 I wanted to focus on just one of these
13 complex variables that comes from the JNC7
14 guideline. It is called "Target Organ Damage."

15 Many clinicians may know what that means,
16 but in order to implement this guideline, you
17 have to know very precisely. If you look it up,
18 there is a table in the guideline, and it
19 consists of all of the following or any of the
20 following: left ventricular hypertrophy, angina,
21 prior myocardial infarction, chronic kidney
22 disease, and so on.

1 In addition, not all of these things are
2 simple terms either. For example, left
3 ventricular hypertrophy, that is rarely going to
4 be recorded in EMR as a term, that depends on
5 some of these other variables, such as LV
6 thickness or LVH by EKG criteria.

7 Another example is peripheral arterial
8 disease, and it is defined in the guideline as
9 consisting of one of these following things
10 including, at the bottom, noted that one was just
11 described as "Others," it was not specified.

12 These variables come from different parts
13 of the record, so, for example, I have
14 highlighted here the entities that would be
15 retrieved from the patient's comprehensive
16 history, whether they had a prior MI or not, or
17 prior stroke, and so on, prior coronary
18 revascularization.

19 Others depend on the physical exam -
20 heart failure, for example, stroke could be
21 something detected for the first time on physical
22 exam, peripheral arterial disease can be both

1 historical and a physical finding, and
2 retinopathy depends on the physical assessment.

3 Some things depend on symptoms, such as
4 angina, or symptomatic heart failure, and some
5 things depend on diagnostic tests, things I have
6 highlighted in red here, whether somebody has
7 left ventricular hypertrophy or chronic kidney
8 disease. There are diagnostic tests for heart
9 failure, stroke, so some of these entities are
10 captured by more than one modality.

11 In the case of peripheral arterial
12 disease, carotid stenosis is detected by a
13 diagnostic test.

14 The question is where are these things in
15 the clinical record. Let's take left ventricular
16 hypertrophy and congestive heart failure as two
17 examples.

18 The data on LVH comes either from an
19 echocardiogram, you can see there are two
20 variables that I have highlighted, left
21 ventricular posterior wall thickness and the
22 interventricular septal thickness. In this case,

1 they are normal, but that is where one would have
2 to look.

3 The other place to look would be in the
4 EKG report. Now, this represents the data as we
5 received it. This is from an actual case. The
6 echocardiogram was done in a private physician's
7 office who is not part of our practice, and this
8 report which we received, even though the LV wall
9 thickness is a discrete variable, it wasn't
10 captured that way by our system, because it is
11 part of a text report.

12 The comment about the ejection fraction,
13 which relates to the patient having heart
14 failure, is not even recorded as data in the
15 report. It is recorded as a narrative
16 conclusion. The only way that we could possibly
17 capture that is by finding this text and
18 reviewing it.

19 Now, similarly, the EKG, this is a
20 computer-interpreted EKG, but the way we received
21 it in our electronic medical record is a scanned
22 report, so the text is there, but the findings,

1 if left ventricular hypertrophy were present, it
2 could only be extracted from the text in that
3 report.

4 Here is another example. Again, this is
5 from the same case. This patient had coronary
6 bypass surgery, and the only record of it, the
7 only actual discrete recording of the prior
8 surgery in the chart was in a letter from a
9 consultant. This is from the physician who
10 actually performed the surgery, because it was
11 done in an outside hospital, the operative report
12 was not available in our medical record.

13 One would not have this information
14 without the ability to extract it from this
15 letter, and it also provides the date that the
16 test was done or that the surgery was done.

17 For evidence of peripheral vascular
18 disease, we talked about doing a -- this comes
19 from a carotid duplex report -- again, these are
20 numbers, they could be discrete data elements,
21 but that is not how we received it.

22 We received it as a text-based report.

1 It tells us exactly what the stenosis is, but
2 again, this wouldn't be available to any of our
3 decision support unless somebody extracted this
4 information from the narrative text and put it
5 into a variable.

6 This is one that was particularly vexing
7 to me. This is an actual, this is scanned
8 directly from the JNC7 guideline. They talk
9 about patients with symptomatic ventricular
10 dysfunction. So, how do you determine -- we know
11 how to determine ventricular dysfunction, but how
12 do you determine if it's symptomatic.

13 It comes again from narrative notes, in
14 this case, a letter from the patient's
15 cardiologist. She is doing well without any
16 shortness of breath, so we can conclude that she
17 is not symptomatic, but the only way to know
18 would be to read this note. There is no variable
19 in our EMR that says symptomatic congestive heart
20 failure.

21 So, in conclusion, applying decision
22 rules requires instantiation of a surprisingly

1 large number of clinical variables, and many of
2 these variables are not captured as discrete data
3 even in electronic health records.

4 Many important data items are available
5 only as textual entries in narrative reports.

6 One approach to this is increasing the
7 discrete data capture by clinicians. I tend to
8 agree with the consensus of people at this
9 meeting that that is not totally realistic. I
10 think there are limits as to how much we can
11 capture discretely, but current decision support
12 systems cannot make use of all the information
13 that we have.

14 So, I think for the foreseeable future,
15 natural language processing will be the only way
16 of capturing these data from the electronic
17 health record.

18 That concludes my talk.

19 [Applause.]

20 DR. HIRSCHFELD: We have time for one
21 very quick question if anyone has one.

22 [No response.]

1 DR. HIRSCHFELD: We will move on to our
2 third presenter, Dr. James Walker from Geisinger
3 Health System.

4 **Dr. James Walker, Geisinger Health System**

5 DR. WALKER: Thank you. It is a pleasure
6 to be here today. Thank you, Blackford, for the
7 invitation. Thank you, Dr. Lindberg, for hosting
8 us. It is always a pleasure to work with the
9 highest functioning unit of the American
10 Government.

11 Henry Adams said that the only obligation
12 of a novel is to be interesting, and I think that
13 is the only obligation of a presentation, so we
14 will try.

15 I want to thank John Darer, who is my
16 unindicted co-conspirator and the chief
17 innovation officer at Geisinger. He is the
18 person that makes all of this happen. I am the
19 chief health information officer at Geisinger. I
20 am an internist, a fugitive cognitive
21 psychologist, and a student systems engineer.

22 At Geisinger, we operate a completely

1 integrated inpatient/outpatient EHR used by all
2 clinicians for everything. We have a networked
3 PHR that about 38 percent of the patients with
4 whom we have some kind of ongoing relationship
5 use and do things like receiving clinical
6 decision support directly through that, and many
7 of them, of course, activate it and get the
8 responses back without any other human except the
9 lab intervening.

10 We lead a health information exchange
11 that links together several hundred facilities
12 and I think 20 different companies, and lead a
13 beacon community, which is engaged in trying to
14 lead and execute communitywide evidence-based
15 care processes across five counties of rural
16 Pennsylvania.

17 So, I am going to talk about NLP-informed
18 care-process improvement including clinical
19 decision support. It is our belief we think we
20 have learned that clinical decision support only
21 is very useful when it is set in the larger
22 context of care process improvement.

1 This is the way we think about that. The
2 goal is not helping people make better decisions,
3 whoever they are, patients or someone else on the
4 patient's care team, but executing 100 percent
5 processes.

6 The only number you need to know about
7 American health care is the one that Blackford
8 cited earlier, Beth McClynn's 55 percent. Right
9 now -- and this was a very carefully done study,
10 I have never heard any quibble with their
11 methodology -- they identified 30 evidence-based
12 interventions that apply to adults. They
13 surveyed across several cities and communities in
14 the United States and came up with this appalling
15 number.

16 So, what our goal is, is to make sure
17 that every patient gets every intervention
18 offered to them, and if they elect to take it,
19 execute it flawlessly 100 percent of the time.
20 By the way, that would take care of health care
21 disparities as a side benefit.

22 So, what does that look like for

1 Geisinger? What it looks like for Geisinger is
2 we had our seven CT surgeons sat down and said
3 let's identify everything that has been proven in
4 a good clinical trial to decrease the risk of a
5 patient having an adverse effect when they have
6 elective open heart surgery.

7 They found 38 or 40, I can never remember
8 the number, and they said, okay, we are going to
9 commit ourselves as an enterprise to doing 100
10 percent, every patient gets 100 percent of those
11 every surgery.

12 So, first, we looked at our existing
13 performance, which, God help us, was better than
14 national benchmark, and it was 59 percent. So,
15 the team, and this is a team of surgeons and
16 outpatient cardiologists and PCPs, post-op nurses
17 and pre-op nurses, and everybody else involved in
18 the process of cardiac rehab, everybody end to
19 end, redesign the process, and then designed
20 health IT to remind everybody what their part of
21 the process was and let them know whether it had
22 been done or not.

1 Within three months of implementation, we
2 were at 100 percent, we have had glips since
3 then, but this is not the most recent data, our
4 run rate over the last 30 or 36 months is 98
5 percent. So, that is what we are after, and then
6 clinical decision support is anything that helps
7 us get there.

8 Alert fatigue, just so you have the right
9 definition of it, because you probably haven't
10 seen this before, alert fatigue is decision
11 support provided to someone who is not committed
12 to 100 percent process.

13 Our experience is that after everybody
14 stacks hands and says we are going to do this,
15 what we find is people actually in some instances
16 scores of physicians sending us an e-mail and
17 saying you need to put a soft stop on this
18 particular process, because I keep forgetting, I
19 keep closing the note because I remember to
20 document medric conciliation, for instance, and
21 then obviously, health IT in the absence of
22 commitment to 100 percent process, it's just an

1 expensive mess, and as the literature has
2 abundantly demonstrated, it is unlikely to
3 improve quality, efficiency, or satisfaction,
4 and, of course, then, if you actually are trying
5 to execute 100 percent processes, and that
6 engagement runs across organization, then, it is
7 indispensable and the argument goes away.

8 So, what does care-process improvement
9 including clinical decision support look like to
10 us?

11 First of all, the total goal is to
12 improve health. As you probably know, it is
13 estimated that health care accounts for about 10
14 percent of that, so we should be a little bit
15 modest as we start out, but granted, that 10
16 percent is what we control, what is our take on
17 it.

18 We need to support shared patient and
19 clinician sense making, which as every clinician
20 and all patients that have serious problems know,
21 is an iterative approximate, incredibly high
22 order intellectual task on both the part of the

1 clinician and the patient.

2 Support knowledge acquisition, which may
3 be part of clinical decision support, should
4 support share decisionmaking, which is a little
5 different animal than what we call clinical
6 decision support often, and then translate those
7 decisions into cost-effective processes.

8 One of the things that we do to try to
9 achieve 100 percent process is what I am not sure
10 if you would call a clinical decision support or
11 not, when that cardiology team got together and
12 did elective open heart surgery when we do
13 congestive heart failure, when we do perinatal,
14 what we do is embed lots of decisions into the
15 process.

16 So, if we have decided that everyone with
17 CKD, everyone with chronic kidney disease who has
18 a glomerular filtration rate less than 60 should
19 have one visit with a nephrologist, that is just
20 built into the system, and no human has ever
21 bothered with that.

22 If we decide that every woman over 50

1 should be offered a mammogram every year, that
2 goes directly to the patient, and if the patient
3 self-schedules in the electronic schedule that
4 she is offered, gets the automatic reminders,
5 gets it done, and it is normal, she gets a
6 message back from her doctor says it is normal,
7 no Geisinger clinician knows anything happened.
8 So, a lot of what we call clinical decision
9 support is embedded in all kinds of ways, so that
10 clinicians are largely, I don't know about
11 unaware, they are certainly not irritated by it,
12 and then, of course we have got to execute the
13 processes reliably.

14 So how do we use it currently?

15 What we do is what we call "closing care
16 gaps," which we never see in public because we
17 think that would sound appalling to patients, but
18 what we do is work on care-process reliability.

19 So, for instance, we want to reduce the
20 time from an abnormal mammogram to biopsy and
21 from positive biopsy to treatment, and the actual
22 performance standard is if you have an abnormal

1 mammogram, the 100 percent process is you need to
2 be offered a visit within 24 hours with the
3 breast clinic, within 12 hours of the time that
4 abnormal mammogram is reported. If not, somebody
5 gets a nastygram, not the patient, of course.

6 So, we use NLP to find the positives.
7 Why? Because the 19th century histology
8 information system we use doesn't enable the
9 histologist to flip an abnormal flag on it, so we
10 have to do the NLP.

11 We have done the analytics. We have the
12 process redesign underway, because obviously,
13 there is no sense doing the NLP if we don't have
14 somewhere to send the signal, and if those people
15 don't have a performance expectation and an
16 actionable usable, useful way of doing it, but
17 once that is done, we will execute that one and
18 then as you can see, we expect to do that with a
19 lot of other problems.

20 You will notice the process real time.
21 One of the things that is important for us is to
22 understand how fast something has to happen for

1 it to be useful, and it turns out that lots of
2 things don't have to be in real time.

3 They have to be fast enough for whatever
4 the process is, and so that is one of the ways we
5 try to be efficient is to be smart about what the
6 turnaround time for different kinds of NLP is.

7 That obviously is an advantage, because
8 then we can process it off line, we don't have
9 sub-second screen flips which our users rightly
10 demand of us, and obviously, this is not fast
11 enough to be point of care. We don't think it
12 matters actually for reasons that I will talk
13 about in a minute.

14 Other possible use cases, you know, you
15 could imagine tracking all of these different
16 process measures to make sure that we are taking
17 care of patients appropriately.

18 This is what NLP informed care-process
19 improvement looks like to us. Often, placing a
20 clinical decision into business process
21 management, you are all aware that everywhere in
22 the world except health care there is a

1 discipline of taking well-characterized
2 processes, building them into software systems
3 that then manage making sure that they get done
4 or that the right person knows that it is their
5 turn to do something.

6 Then, using NLP and BMP again, so that
7 once the NLP is done, it still has to fit in a
8 process and an execution system that is going to
9 make it happen, and then get to 100 percent
10 process.

11 So, why not point of care? We don't care
12 that that thing I told you about isn't going to
13 be point of care. The reason is because we don't
14 want anything point of care that doesn't have to
15 be there.

16 In our view, the patient's time with the
17 physician ought to be focused on the very highest
18 order, very most important, very most complex
19 intellectual tasks, and remembering that it is
20 time for the mammogram is not one of those.

21 So, our model is to take everything out
22 of the point of care that could be done somewhere

15 We send them an alert that says time for
16 your diabetes bloodwork -- we don't call it that,
17 of course -- and many of them go to the lab, get
18 it done, get a report that goes back
19 electronically to the doc, the doc sends an
20 e-mail message to the patient, and that is done.

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1 One thing we find is aggregation of
2 appropriate information takes time. Our data
3 warehouse has 13 databases feeding it, and not
4 all of those work on the same time scale, and so
5 not worrying about point of care helps us to
6 aggregate that information, do the kind of heavy
7 duty decision engine work that is often required
8 to do a good job and then get it to the right
9 person.

10 I want to talk very quickly about this,
11 because I disagree fundamentally and almost
12 completely with the idea we are going back to
13 free text.

14 You remember that 55 percent? That was
15 before EHRs destroyed the expressivity and
16 richness and narrative art of the doctor's note.

17 The doctor's note is not the issue here.

18 If doctors can write the American novel and
19 execute 100 percent processes, we are all for it.

20 If not, not, and it is not a measure, and so I
21 think it is an important thing to get past that
22 surrogate, so this is one reason why.

1 So, you wake up, and you have back pain
2 so bad that you can barely get out of bed, and
3 you can't stand straight up. You can barely get
4 to the doctor, who miraculously is willing to see
5 you today.

6 There are two kinds of back pain
7 basically. There is benign, and it is
8 over-treated, it is over-medicated, and enormous
9 amounts of money are wasted on it, and then there
10 is malignant, and it is under-treated and
11 under-recognized.

12 So, this is about precision, this isn't
13 about over-use, this is about precise care. If
14 you are one of the 99.9 percent who have the
15 benign kind, you would probably like to know
16 that, and know that you don't have to be exposed
17 to x-rays. It makes no difference in your
18 outcome. The pain meds, if you need them, fine;
19 if you don't, fine, that bed rest has been shown
20 over a progressive set of randomized, controlled
21 trials to be useless and actually bad for you,
22 and so you can do whatever you feel like, and 90

1 percent chance you are going to be well in four
2 weeks. You might want to know all that.

3 If, on the other hand, you are one of the
4 people that has metastatic cancer, and if you
5 aren't treated today or tomorrow, you are going
6 to spend the rest of your life in bed and all
7 kinds of miserable situations, you would probably
8 like to know that, and you would probably like to
9 be sent for an emergency MRI.

10 There are 16 questions that have been
11 shown in a superb trial to differentiate those
12 two states. We just ask all the doctors here,
13 you just pigeonhole a doctor afterwards, have him
14 tell you the 16. No one can do it.

15 If you do a chart review, you will find
16 that there isn't a chart at your healthcare
17 organization that has all 16 data elements in it,
18 natural language processor and everything else.

19 So, what is the solution, and how can NLP
20 help?

21 Well, first of all, NLP could help by, if
22 it were fast enough, by identifying low back pain

1 as the problem and teeing things up. It could
2 look and see that there is no prior lower back
3 pain anywhere in the record notes or otherwise.

4 It could identify that 4 of the 16 Deyo
5 criteria are already known and pre-populate
6 those, and then it could offer a template to
7 somebody, the patient, the nurse, the doctor,
8 whomever is appropriate, and that human or those
9 humans could complete the 12, and then clinical
10 decision support could calculate the likelihoods
11 and the prognosis and the plan, and enable the
12 patient and the doctor to work that through,
13 because if it's benign, which it almost always
14 is, the advice given isn't sort of the intuitive
15 advice that you feel is appropriate when you
16 can't straighten up because of the pain, and then
17 the business process management system can put
18 all of that into a after-visit summary that gets
19 printed, because you are still a human being and
20 like carrying paper around, and it also goes to
21 your electronic file for you to look at later
22 when the pain goes down and you can think, and

1 then the BPM makes sure that you are followed up
2 and really are one of the 90 percent at the
3 appropriate time interval.

4 Are we out of time? That's enough.

5 Well, one thing just very quickly, let me
6 suggest to you that level of automation is one of
7 the things we need to think about. This is
8 adapted from Parasuraman who actually outlines a
9 very useful set of levels of automation which, as
10 far as I can tell, we pay almost no attention to,
11 but particularly when we are talking about NLP
12 would help us a great deal, so if it's 90 percent
13 recall and precision, then, maybe level 3 is
14 appropriate; if it's 100 percent recall and
15 precision, then, maybe it's appropriate to fully
16 automate it.

17 Thanks.

18 [Applause.]

19 DR. HIRSCHFELD: We have time for one
20 quick question for Jim.

21 DR. LINDBERG: I was just wondering, when
22 you are contacting the patients, not all of them

1 use the Internet --

2 DR. WALKER: Our database, the database
3 knows every patient and their preferred
4 communication channel, and it automatically
5 routes it, so if they are using the network PHR
6 goes there, if they still use snail mail, it goes
7 there, where we are building out the ability to
8 do appropriate things in text.

9 DR. LINDBERG: Can I call them up on a
10 telephone and talk to them?

11 DR. WALKER: Yes, we are starting to use
12 IBR also or both. There again, creating a call
13 template that is usable for people takes work,
14 but yes.

15 DR. WALLACE: I noticed in one of the
16 slides in the middle there, you have the letters
17 capitalized BPM, I assume that doesn't mean beats
18 per minute, my background disambiguator I think
19 is working. Could you tell us a little bit about
20 business process management, how it relates to
21 this?

22 DR. WALKER: Sure. Business process

1 management is a discipline. If you say, okay,
2 Geisinger has 120 core processes that we need to
3 characterize. We need to know all the steps, who
4 is responsible, who can do them, what the
5 triggers are what the time limits are.

6 Once you have characterized the process,
7 then, there is a software system that you can put
8 that process characterization into, and then that
9 software system manages it automatically, so it
10 says, oh, this woman, it has been 12 months since
11 the last mammogram, send them a message, and by
12 the way, they like it through Mike Geisinger, the
13 network PHR, or, by the way, send it through
14 snail mail.

15 So, it is a system that is just starting
16 to be used in healthcare, that is critical
17 infrastructure to making 100 percent process as a
18 reality.

19 DR. WALLACE: And how does NLP fit into
20 this?

21 DR. WALKER: Well, I think there would be
22 a stack, and you would say look, you have got

1 this process definition and you have all of these
2 triggers, by the way, which tell you what
3 information you need to collect one way or
4 another, or go find an NLP, and say, you know, if
5 we find this information, wherever it is, and if
6 it is appropriate to use NLP for it, like
7 abnormal mammograms, things like that, then, use
8 the NLP in that layer, but then however it is
9 collected, from the patient, from a clinician,
10 from a physiologic monitor, from NLP, all of that
11 feeds into the BPM layer and sort of runs the
12 process.

13 DR. WALLACE: For example, you could use
14 the process definition to decide whether to
15 present a speech recognition module or a template
16 based upon preference or other analytic studies.

17 DR. WALKER: Yeah, you could, absolutely.

18 DR. HIRSCHFELD: Our final speaker for
19 this panel is Eliot Siegel from the University of
20 Maryland.

21 **Dr. Eliot Siegel, University of Maryland**

22 DR. SIEGEL: I would like to thank the

1 National Library of Medicine and NIBIB for the
2 invitation to present my perspective. It is
3 really fascinating to hear the perspective of my
4 colleagues in internal medicine, and what I
5 wanted to do is give you a little bit of a
6 perspective from my impression as a radiologist
7 and diagnostic imaging where I have sort of had a
8 career looking at decision support issues related
9 to image analysis.

10 As time goes on, I am increasingly
11 becoming convinced that really the future of our
12 specialty is going to be completely dependent on
13 our ability to integrate with the electronic
14 medical record and to take advantage of natural
15 language processing and enhanced clinical
16 decisionmaking.

17 So, I am Professor and Vice Chair at the
18 University of Maryland, and I am also Chief of
19 Imaging for the VA Maryland Health Care System.
20 I have some responsibility some of the other VA
21 hospitals in the area.

22 I also work on personalized medicine at

1 the National Cancer Institute. I am looking at
2 cross-correlating imaging with clinical and
3 genomic and proteomic and other factors.

4 So, I have lots of interests in these
5 areas.

6 Radiology is a specialty that has a long
7 history of research and natural language
8 processing and enhanced decisionmaking, but I
9 think that these are now going to be absolutely
10 critical to the success in our specialty.

11 I had to miss yesterday because this is
12 also the week of our annual American College of
13 Radiology meeting, and the theme of the ACR and
14 the theme of this meeting this week is on quality
15 is our image, but as I talk to my radiology
16 colleagues, and as I hear some of the
17 presentations at the ACR meeting, what I am
18 really hearing is yeah, quality is really
19 important, and we absolutely need to maintain it,
20 but they are really getting an incredible amount
21 of pressure to increase efficiency, and as time
22 goes on, it is kind of like Lucy and Ethel at the

1 candy factory as far as the increased volume of
2 studies that are coming.

3 Blackford mentioned radiology, and we are
4 trying to keep up with that incredible volume,
5 and so are there opportunities and tools that
6 might allow us to do that, that we can get from
7 natural language processing and intense
8 decisionmaking.

9 SPIE, the Society of Photo-optical and
10 Industrial Engineers, just celebrated its 30th
11 anniversary of PACS and researching
12 computer-aided detection and quantification. I
13 had the privilege to actually be in charge of
14 that meeting for a few years, and in that
15 meeting, we did a tremendous amount of research
16 related to image segmentation and image
17 processing, kind of like the natural language
18 processing and decision support associated with
19 the medical images themselves.

20 For example, I am looking at an unknown
21 image and trying to find images that are similar
22 or like that using many different types of

1 characteristics, such as texture, color,
2 morphology, and many others.

3 That research I think has been really
4 important. We have been doing it for many years,
5 but at this point, I think it is critical that we
6 start looking at integrating with the electronic
7 medical record to a greater extent.

8 I have been asked to give a talk at the
9 Society of Imaging Informatics annual meeting
10 this year in June about where we are going with
11 the next generation of radiology systems, picture
12 archival and communication systems.

13 I believe that our future advancements
14 are really going to rely very heavily on the work
15 that is done in natural language processing and
16 enhanced decision support. The kinds of things
17 that I see for the future of diagnostic imaging
18 include providing relevant clinical information.

19 As a radiologist, the information that I
20 get as far as the indications for studies go is
21 really very minimal and very primitive, and I
22 don't have the ability or time to go through the

1 electronic medical record even much less so
2 arguably then some of our other colleagues.

3 I am heading in the direction of
4 personalized medicine where there is going to be
5 increased information overload including genomic
6 and other omic information. I want to correlate
7 my findings in order to optimize quality with
8 pathology, and I want to be able to instantly
9 know what has happened with the patient and a
10 patient chart.

11 For example, this is a graphical sketch
12 of a patient's radiology history where you can
13 see on the left there is a brain mass and lung
14 nodule in January of 2000. In May of 2001, the
15 brain mass is smaller, the nodule is stable. In
16 March of 2002, the brain mass is gone, nodule is
17 stable, but now the patient has developed new
18 cardiac symptoms and a new cardiac problem with
19 an acute myocardial infarction.

20 Well, if I had a computer system that had
21 the capability of being able to present these
22 three images for me as I am doing image

1 interpretation, I could consume this in 5 to 10
2 seconds or so, and then drill down to detailed
3 information, and, of course, not just me as a
4 radiologist, but this is the type of thing that I
5 would like to have in an automated fashion
6 distilled, so that I can be as productive as
7 possible.

8 When Blackford called and talked with me
9 about what I might talk about, I gave him three
10 suggestions. One was talking about natural
11 language processing and enhanced clinical
12 decisionmaking in diagnostic imaging, which is a
13 three-hour topic.

14 Then, I said, well, I could also talk
15 about a really cool huge natural language
16 processing project called VINCI within the VA,
17 and I said I could also talk about the work that
18 I am doing with IBM and Watson with BQA related
19 to natural language processing and the electronic
20 medical record.

21 His answer was, "Yeah, they sound like
22 great topics." So, what I am going to try and do

1 in the next 10 minutes is cover all three, so
2 kind of hold onto your seat because I am going to
3 be moving really quickly.

4 First of all, natural language processing
5 and radiology has a very long history, and
6 because of the fact that we have a relatively
7 constrained vocabulary, and a limited number of
8 concepts for each modality, we have been an ideal
9 specialty radiology reports to study as far as
10 natural language processing, and hundreds of
11 articles have been written over the past 30 years
12 on NLP and radiology.

13 If you look at recent ones, there have
14 been some great ones looking at many different
15 topics. Dr. Payne wrote a really excellent one
16 with colleagues on automatic identification of
17 critical followup recommendations, and we are
18 going to talk about that.

19 Natural language processing for devices,
20 discerning tumor status from unstructured MR
21 reports, being able to look at recommendations,
22 natural language processing in chest,

1 neuroradiology, pneumonia in infants, all sorts
2 of different topics, and the science is getting
3 better and better as time goes on.

4 In order to do what I want to in the
5 future with regard to changing the way that we
6 practice as radiologists, there is four
7 fundamental things that are really important from
8 my perspective, that idea that you would be able
9 to abstract from me as far as natural language
10 processing.

11 One, I want to know whether old studies
12 were positive or negative. Two, I want to know
13 whether recommendations have been made in the
14 past. Three, if there are unexpected findings, I
15 want the system to figure out that it is
16 unexpected and have an algorithm to do that, so
17 that it can alert clinicians who don't always
18 read our radiology reports or pay attention to
19 all the elements. Number four, I would like some
20 help in automatically generating a protocol, and
21 we will talk about some of those.

22 There has been great work done in many

1 different institutions, and just one that I want
2 to highlight is some work that has been done by
3 Keith Dryer and colleagues at Mass. General. It
4 is something that they call LEXIMER, the LEXIcon
5 Mediated Entropy Reduction.

6 Essentially, what they have done in a
7 simple way is to write software that tries to
8 extract for their database that they have of
9 millions of reports whether or not the report was
10 positive or negative, whether there are
11 recommendations that were made or not
12 essentially.

13 Even the simple things allow some really
14 fascinating questions to be asked, and also allow
15 us to be able to, in real time, guide clinicians
16 in requesting radiology studies.

17 So, for example, if I can mine my
18 millions of studies, I can collect data in
19 addition to the American College of Radiology
20 appropriateness criteria that would help to guide
21 an ordering physician, let's say in this case
22 ordering a head CT study for dizziness.

1 With the head CT for dizziness, mining
2 the data that I have and looking at
3 appropriateness criteria, I can make the
4 determination that even though a head CT is being
5 requested for the indication of dizziness, it
6 looks like an MR would be a significantly higher
7 yield.

8 You can again get that from expert advice
9 or from the literature, or you can mine your own
10 data as far as percentage of positive studies and
11 as far as previous recommendations.

12 This can essentially be the same thing
13 could be used whether it is a head CT. Here is
14 an example of an extremity MR where there is a
15 request for an MRI for a patient for arthritis.
16 Here is another one that is relatively low
17 utility, essentially a patient with back pain.
18 Even an MRI in that particular case is relatively
19 low yield as far as having a significant impact
20 on the patient's care.

21 So, in this case, we can provide that
22 feedback that for that indication, MR might be a

1 3 out of 10 as far as indication, but if we add
2 abnormal extremity reflexes to the history, then,
3 go back, that significantly increases the utility
4 and the added value that the MR presents, and now
5 it is a 9 out of 10.

6 This capability of being able to mine
7 that sort of data adds a tremendous amount. As
8 was mentioned, you know, the radiology reports
9 can be fairly complex and being able to mine the
10 important concepts is really, really critical.

11 Once I can mine those concepts, I can
12 start looking at ordering physicians, for
13 example, and see how they cluster as far as
14 different studies. For MR of the knee, here is a
15 clinician that is an outlier, that has a lower
16 incidence of positive findings, but also a higher
17 incidence as far as recommendation for followup
18 studies.

19 Here is another one where we compare
20 radiologists. So, we have two radiologists that
21 kind of cluster for chest CT studies of the lower
22 incidence of positive findings, but a higher

1 recommendation rate. I don't know if these two
2 are better or worse than the other radiologists,
3 but it is interesting to see how they cluster.

4 Here is some clustering of positive
5 findings versus recommendation rate for MR, CT,
6 and X-ray. It is really interesting to see which
7 ones had the highest yield of the positive
8 findings. Presumably, as far as recommendation
9 rate, what was happening was the radiologists
10 would look at the X-ray and recommend a CT or an
11 MR study. This is the difference for females.

12 One of the things I would like to see
13 with EDM and natural language processing would be
14 some help in evaluating the indication as far as
15 automated protocoling, so once an exam has been
16 accepted, such as an MR, then, it would be
17 helpful for me to have assistance in
18 automatically protocoling which MR sequences
19 might be best to use.

20 Also, I mention for unexpected findings.
21 We have a lot of patients who have, for example,
22 a lung nodule that is incidentally noted on a

1 trauma CT series, just like the ovarian cyst that
2 was mentioned this morning, is an incidental
3 finding. There findings frequently, quote,
4 unquote, "fall through the cracks."

5 So, having a system that could reliably
6 extract that information would allow us in a much
7 better way to close the loop. We have manual
8 methods right now, but the radiologists vary in
9 their identification of these, quote, unquote
10 "unexpected findings."

11 Of course, there is great work that has
12 been done in natural language processing and
13 decision support at many facilities. Here is a
14 great one at Indiana University, and there are
15 some really wonderful ones that have been done.

16 There have been many radiology clinical
17 decision support tools. I am really happy to see
18 Dr. Greenes in the audience, because he is an
19 expert on these, and actually, I can remember as
20 a radiology resident back in the early 1980s, Dr.
21 Greenes coming by as Visiting Professor and
22 talking about the wonderful tools that were

1 available for decision support.

2 Between many that are either rule based
3 or ones that use case base reasoning, there are a
4 wide variety of these. One of the challenges,
5 though, in being able to create these rules-based
6 systems is collecting large amounts of data, and
7 so it was great to hear that, you know, Partners
8 is doing that, that Geisinger is doing that also,
9 but I can't think of a larger database or a
10 larger healthcare system than the Department of
11 Veterans Affairs which has collected and now
12 consolidated data within VINCI, so we have data
13 now from 163 hospitals, 800 clinics.

14 The VA has been electronic and digital
15 essentially for 20 years, and VINCI has data that
16 goes back for over 12 years on over 28 million
17 patients, and so there are huge numbers of
18 amounts of volume, and so the VA has taken
19 essentially a layered approach with its
20 electronic medical record.

21 This is CPRS, which is familiar to many
22 of you who practiced within the VA. It really

1 looks a lot like a paper-based record, which was
2 kind of something that they thought would be
3 helpful in the transition.

4 All the information within the system is
5 there, but you can't mine it. You can't ask
6 questions like show me all of the incidents where
7 this particular patient had a rash, or show me
8 all rashes, for example.

9 So, the VA has created a team of dozens
10 and dozens of folks who support HSR&D,
11 essentially, a health services research, who are
12 taking advantage of consolidating these data, and
13 who have a number of natural language processing
14 experts who are creating pipelines, that are
15 doing processing and reprocessing of the data
16 that is available to make it easier and easier to
17 be able to do different types of statistical
18 analysis.

19 So, I can't imagine any better sandbox
20 that exists right now than the VINCI database.
21 The team has focused predominantly on research
22 applications. What I am hoping to do is to be

1 able to utilize it to a greater extent for
2 day-to-day types of decision support.

3 We have had to deal with issues related
4 to security. There are many different data
5 types, and I won't go through those, but pretty
6 much everything in the electronic medical record,
7 structured and unstructured, is available within
8 VINCI.

9 Some of the biggest challenges that we
10 have in natural language processing include the
11 fact that templates are widely used, and
12 templates can be very confusing when you try and
13 do natural language processing, incomplete
14 sentences and jargon, of course.

15 So, as far as next generation, I am not
16 going to go into detail. I have been here
17 actually in this auditorium presenting some of
18 the work that we have done along with IBM and
19 Watson utilizing the Jeopardy software.

20 I had the good fortune to get involved
21 even before they played Jeopardy with medical
22 applications and being able to use the deep QA

1 software. As I am sure you all are, I am looking
2 forward to David's talk in detail about how their
3 deep QA technology works, but just suffice it to
4 say that we are really interested and we have
5 been working with IBM on trying to utilize what
6 they have, which I think is a fundamentally
7 different approach using very, very high speed.

8 If you could imagine that you have had an
9 infinite amount of time, an infinite amount of
10 processing power to form a hypothesis with every
11 question, and go in search of dynamic database
12 every time you formulate a question, what would
13 be the potential associated with that.

14 I think the technology that they have
15 offers that, so, in conclusion, I think radiology
16 and diagnostic imaging has historically and will
17 continue to be a rich sub-specialty for image
18 processing, not only that, but also
19 computer-aided detection, and also for natural
20 language processing and enhanced clinical
21 decisionmaking.

22 I think using these two techniques on

1 very large databases, such as the VA's VINCI
2 database for research and clinical support
3 purposes, have the potential to have a
4 fundamental major impact on research, as well as
5 our day-to-day decisionmaking in medicine and
6 certainly in radiology.

7 So, thanks again.

8 [Applause.]

9 DR. HIRSCHFELD: Can I ask our three
10 previous speakers to come up, and if anyone has
11 any specific questions for Dr. Siegel.
12 Otherwise, we can spend 10 or 15 minutes.

13 DR. McDONALD: I like your first slide
14 that said you would like to always see positive
15 or negative.

16 DR. SIEGEL: Yes.

17 DR. McDONALD: Is that really feasible
18 given that sort of the national shrub of the
19 radiologists is the hedge?

20 DR. SIEGEL: I think that is a great
21 question and we kind of joke amongst ourselves as
22 radiologists, as hedgers, and it brings up a

1 couple fundamental questions.

2 Fundamental Question No. 1, of course, is
3 what is a positive or negative radiology report
4 especially when you may be commenting on multiple
5 different findings.

6 The other one is how does one determine
7 level of certainty, and so in radiology, our
8 pendulum has also swung back and forth, and as
9 time has gone on, we have gone from kind of
10 structured reports back to unstructured, and now
11 we are heading in the direction of structured
12 reports, which increasingly require a level of
13 certainty.

14 The best example, of course, is BIRADs,
15 which is the classification system for
16 mammograms, which essentially forces a
17 radiologist to categorize every single mammogram,
18 and that has had major positive impact.

19 So, I think to your point, it is
20 difficult with free text to constrain an
21 interpreter to being able to indicate level of
22 certainty of a particular finding, and I think it

1 is really important to do that.

2 So, a lot of the work that I have done in
3 addition to natural language processing has been
4 in support of structured reporting. In fact, one
5 thing that we published on was actually complete
6 graphical reporting where all you do is
7 essentially take a pen on an image, delineate the
8 area of pathology, and then essentially just put
9 markers on it, and that becomes the entire report
10 including your level of certainty.

11 But a lot of radiologists have objected
12 because that does not allow them the free
13 expression that they enjoy having, and what value
14 that free expression has is something that one
15 could debate.

16 There is value in the nuances associated
17 with the English language, but the structure I
18 think adds a tremendous amount, and I think, as
19 the previous speakers have said, we are going to
20 be in a situation where we are using a
21 combination of structured and structure data as
22 time goes on.

1 DR. SONNENBERG: I would like to know if
2 for most radiographic procedures, if standard
3 sets of findings or features have been defined,
4 so that you could go through a checklist and say
5 this feature is present or not.

6 DR. SIEGEL: That's a great question.
7 The Radiologic Society of North America has
8 recently released about 100 templated, kind of
9 best practice reports, and so associated with
10 those, there are certain findings within that
11 template that a series of experts have gotten
12 together, reviewed the literature, and said if
13 you are reporting on an MR of the knee, these are
14 the things that you need to include.

15 If you are reporting these particular
16 other studies, this is what you need to include.

17 We have taken it a step farther at the National
18 Cancer Institute where we have looked at
19 reporting out glioblastoma multiforme brain
20 tumors;

21 As it turns out, if you look at free text
22 reports, maybe you get 5, 6, 7 parameters in an

1 average report, but when we looked at the
2 literature of what correlated with genomic and
3 proteomic data, it turns out that there were
4 somewhere between about 20 and 30 that we
5 extracted.

6 So, we actually created a templated work
7 station where the work stations walks the
8 radiologist through making measurements, asks
9 specific questions that correlate with those
10 particular findings, and now what you have is an
11 automatic work station interaction that
12 automatically generates a report that is tailored
13 to a specific disease entity using a new form of
14 annotation that has been created at NCI that we
15 are hoping will be universal, called AIM,
16 Annotation Image Markup.

17 So, you can see varying degrees of added
18 structure as time goes on. One of the things
19 that we are starting to see in radiology, and we
20 are seeing for carotid studies, is pay for
21 performance reimbursement, so they are saying you
22 can charge for the report, but we will pay you a

1 little bit extra if you make sure you include
2 these particular elements, and this is only the
3 start in diagnostic imaging.

4 Five, 10 years from now, in order to get
5 paid, we are going to have to be able to document
6 that we have answered certain questions, and the
7 only way to do that is either with structure or
8 with natural language processing that will allow
9 coders to know whether or not there has been a
10 report that meets certain quality criteria, and
11 this quality criteria will be including these
12 elements.

13 So, I think this radiology best agreed
14 templates is a good first start, but from an
15 informatics approach, there are multiple things
16 that we could do to make it even better. So,
17 thanks for the question.

18 DR. CARRELL: A question for Tom Payne.
19 This is David Carrell from Group Health.

20 Really interesting stuff you are doing
21 there with NLP-assisted composition of the
22 problem list, and you mentioned that you just

1 rolled it out six weeks ago.

2 About how long from the time that that
3 project was a glimmer in your eye until six weeks
4 ago elapsed?

5 DR. PAYNE: Well, we had an early effort
6 to do this on our own, and we actually had Immay
7 Schulte, who is not in this audience, but was
8 here yesterday, and is over at NLP, that was
9 three years ago we had this idea and had it in a
10 prototype.

11 What we weren't able to was to convert
12 that idea into a production system that worked in
13 the real world. When we started doing the coding,
14 it is an interesting metaphor here, a lot of our
15 health IT in our hospitals began with billing,
16 you know, 40 years ago, 50 years ago, and then we
17 broadened it to a broader portfolio. The same
18 thing is true here. We started with billing, and
19 as a corollary of that tagging that I showed you,
20 we realized we could do the problem with it.

21 So, that was very quick. That was after
22 the agreements were signed, you know, less than a

1 year that it was in production.

2 DR. GREENE: So, what I am hearing from
3 this session is a number of hybrid solutions, it
4 is not a debate of whether NLP instructor, but I
5 think we need both, and somebody in each place is
6 sort of drawing the line. You know, so much of
7 an area is probably opportunistically or where
8 your urgent problems are.

9 Can we create any general principles from
10 this that can emerge as standard approaches? I
11 think Eliot mentioned the ACR templates, for
12 example, can we do that across our specialties
13 and begin to have templates for the common or the
14 high risk or the high utilized conditions, but we
15 do have to capture these kinds of things.

16 DR. WALKER: One generalization that is
17 important that this discussion has brought up is
18 that the creator of the information is always
19 more interested in expressivity than the
20 recipient, so that our doctors over and over
21 again say with the radiology interpretations, for
22 instance, say can you please just put the

1 impression first and all the rest of it later,
2 and the radiologists actually get angry and say,
3 no, they have to read the whole thing.

4 Doctors act the same way, so one of the
5 rules is that if you think in terms of the
6 information consumer, you will have a different
7 approach to lots of this.

8 DR. SONNENBERG: Just a comment on that.

9 I think one thing that would help a lot is if
10 some of the reports that we get, you know, for
11 example the echocardiogram reports that have
12 measurements in them, were delivered to us as
13 discrete data in addition to the narrative
14 report.

15 For example, if you want to know left
16 atrial size can be a determinant in somebody's
17 risk if they have atrial fibrillation, why not
18 just make that a variable and important, the same
19 as a lab test. I would like to see a lot more of
20 that done.

21 DR. WALKER: And that would be another
22 principle. If you start with 100 percent process

1 that you measure, then, it becomes easier to
2 identify what you want to capture, and people who
3 are responsible for capturing it, physicians and
4 others, in our experience, have minimal
5 resistance to capturing that.

6 What they hate like fire is their
7 experience of, what, 100 years, of being asked to
8 record all kinds of things that they know for a
9 fact nobody is ever going to do anything with.

10 DR. PAYNE: I will just say this
11 discussion we are having here is not new, it has
12 been going on in my career. It has always been a
13 tension between the way we put notes in.

14 What is different and new today is the
15 adoption of these tools as they exist in the
16 commercial world and their impact on the workflow
17 and the time that providers have to spend with a
18 patient. That is new and what I am reflecting
19 here is their reaction to this enormous change.

20 The other thing that is new is the power
21 of NLP, which 30 years ago wasn't to the degree
22 that it is today. So, I think there will still be

1 a spectrum where that line falls is going to
2 change, and we have to respect the fact that
3 really busy people are pushing back on some of
4 the things asked of them.

5 DR. SIEGEL: But I think you ask a great
6 question, and one of the things it gets at is
7 what really is quality, and as time goes on, I
8 think that we are going to have an increased
9 amount of attention paid and meaningful use to
10 what represents a quality note.

11 I mean I talked about what is a quality
12 radiology report. How about a quality progress
13 note? I remember when I was a third year medical
14 student writing a really detailed, three-page
15 note on a patient as an admission, and we
16 physicians maybe can relate to this sort of
17 thing, and got a B on it essentially, because it
18 was graded. I asked, you know, why did I get a
19 B, and the answer was, well, the other students
20 who were in your group wrote 20- and 25-page
21 admission notes.

22 I am thinking, well, what really is a

1 quality note and what should be in it, and how do
2 we define it, and who is going to end up defining
3 it, and I think one of the problems is we don't
4 define quality at this point, which makes it
5 difficult for us to really know what are the
6 elements that should be in a template, a good
7 quality note, and what things do we need for this
8 vision of the future that we all have.

9 DR. WALKER: Just real quick on that one.
10 Enrico Coiera had a great article in JAMIA 2000
11 when communication is better than computation. I
12 think he addresses this very usefully.

13 There are some things that are so highly
14 characterized, some data that are so highly
15 characterized and so computable, you know, did I
16 give the patient an aspirin when they had an
17 acute heart attack, that they should be captured
18 and structured, standardized form, and computed
19 on, and there are other things. The patient
20 orderly walks into the room and says the cone
21 builds up at the top of my head and it really
22 hurts and then it explodes, and I feel fine.

1 It would be foolish to try to put into
2 computational form, and then the question is at
3 least an askable and answerable question, is this
4 datum, does it fit into a clinical prediction
5 rule, is it used in some way to help inform
6 patient care, or is it something that we are
7 better off just enhancing communication, and not
8 trying to standardize, compute, template, do all
9 the things that we need to do to the really
10 highly characterized information.

11 DR. McDONALD: So, this whole question
12 about, you know, narrative text versus entering
13 specific questions I have suffered with, too, as
14 a clinical caregiver, as well as infomatitian,
15 but the thing I think that is missing in our
16 field and in the medical field in general, so if
17 you look at things that are structured, like
18 echocardiograph reports, and curiously, albeit
19 echoes and cardiograms are all highly structured
20 and radiology is narrative, someday we will
21 figure that out, but they have done research for
22 years, and they have figured out this ejection

1 fraction of 40 percent means this, this, and
2 this. Now everybody wants that number, because
3 they have figured out which is the important of
4 all these 50 things they provide and when it is
5 important.

6 We haven't done that with clinical data,
7 and everybody believes intensely that their
8 physical exam finding is the most important,
9 there is no data whatsoever, so this 20-page
10 physical thing, you know, no human sane person
11 would ever do that, but you are supposed to do it
12 because the cardiologists are going to check that
13 you have got this part of this murmur, that part
14 of that murmur, which you never need anymore
15 anyway, because you get an echo.

16 But anyway, so I think we need to invest
17 some money in research and the conical data
18 elements that are not measurements, that figure
19 out which ones mean anything and which ones --
20 and a lot of stuff we do as physicians, in our
21 notes, is just to help us get to the next visit,
22 you know, a little memory jogging, has no use to

1 anyone except ourselves, but we have enshrined
2 this now, do all this work and getting into the
3 database.

4 So, the last thing is that now that we
5 have the computers in our workflow, that means
6 the administration can make us answer any dumb
7 question they think of. That is going to be an
8 issue.

9 DR. PAYNE: A good example. Taking a
10 family history, creating a pedigree, how is that
11 done? We have a genetics clinic. They spend
12 hours doing that in very great detail, which they
13 should, and when they are done it is gorgeous,
14 but I see these people, you know, day after day,
15 I get a little snippet with a family history each
16 time.

17 If it were possible for me to pull this
18 together without spending three hours taking it,
19 but each time asking a little bit more, put that
20 story together, I mean this ultimately does have
21 an impact on that person's health, but the tools
22 to capture that right now are not facile enough

1 for me to do what they do in the medical genetics
2 clinic, so I do a little piece of it at a time,
3 and a lot of it is no longer a sketch on a piece
4 of paper, it is now in text. We need to be able
5 to do better with that, and get that text into
6 something that can help me counsel this person
7 about what further testing might be warranted.

8 DR. SIEGEL: I just had a question for
9 you about the problem list. In my experience, it
10 has been really interesting, there is no sheriff
11 of the problem list, so anybody can write into
12 the problem list, and the problems that we have
13 -- and I am wondering how you deal with it -- is
14 we have things, lots of stuff goes on the problem
15 list, but it is like a roach motel, you know,
16 stuff checks in and it never checks out again.

17 So, what happens is you have one episode
18 where somebody measured a blood pressure that was
19 elevated, someone writes in the problem list
20 "hypertension," but whose responsibility is it to
21 take that off, or somebody has an elevated blood
22 glucose or somebody has back pain, you know,

1 transiently, they come into the ER. It is on the
2 problem list, but whose responsibility is it to
3 take it off, and have you guys looked at actually
4 taking things off the problem list?

5 DR. PAYNE: We are doing it. I have to
6 say my first job as clinical fellow at Mass.
7 General was helping with the problem with CoStar,
8 and they had over years created a working tool.
9 We are not there yet, and many organizations
10 aren't there yet. I would guess that is one of
11 the reasons it's on the meaningful use
12 trajectory.

13 So, we are changing the culture from
14 putting it as a list of my thoughts about this
15 patient, and making it encoded, and that is
16 growing, and we want all disciplines involved.
17 We thought that far ahead.

18 We want everyone who has a view on that
19 patient to contribute, and then we have to decide
20 as a community how we are going to tailor and
21 trim it, but I can't give you experience on that
22 yet.

1 DR. SIEGEL: I just wanted to make one
2 comment about the problem list. You know, in one
3 other meaningful use requirement now is that we
4 make electronic information available to the
5 patients, and that includes the problem list.

6 Some of our physicians were really upset
7 with the idea that patients would be seeing a
8 problem list. Well, it is outdated, and
9 inaccurate information, and we said well, then,
10 fix it.

11 So, some of them who never cared about it
12 before are now going to be motivated by the fact
13 that they know the patients are going to see
14 that.

15 DR. WALKER: We are making a discipline
16 of managing the problem lists, so at some levels,
17 it is an enterprise.

18 DR. SONNENBERG: So, who is responsible?

19 DR. WALKER: At one level, the enterprise
20 is, so if you have got a GFR of less than 60, you
21 have CKD on your problem list automatically now,
22 the docs all agreed to that, but that is at an

1 enterprise level automatic, nobody thinks about
2 it.

3 If it looks like a patient might have
4 diabetes, we send a message to the doc and say it
5 looks like they might have diabetes not on the
6 problem list, pick one of these three. If they
7 have diabetes, but the neurological adverse
8 effects aren't documented, we capture that, so
9 there is that level. There is the level that the
10 PCP in some respects on this problem list, and
11 then there is some which is just a food fight.

12 DR. RIPPEN: Helga Rippen. It is more a
13 philosophical question. It is really about where
14 we are right now, the direction that we want to
15 go, so if we think about information and how do
16 we actually provide tools to improve the quality
17 of care that we are actually delivering, support
18 the caregivers and the consumers with care as
19 opposed to measuring them, again kind of an
20 interesting thing.

21 If you reflect back on the days of HETAS,
22 where the intent was really to do preventive

1 care, it became a well, let's go report and focus
2 on actually getting the measures.

3 So, again, as we start leveraging these
4 tools, let's think about what is it that we are
5 trying to actually accomplish and then perhaps
6 how do you most effectively do that without the
7 adverse consequences.

8 DR. PAYNE: I am a big fan of doing what
9 we know to be the right thing to do. I also
10 practice, as well, and I have. The other
11 requirement is that my thoughts, my confusion
12 about a person's symptoms are helpful to me and
13 to my colleagues and to sorting things out, to
14 knowing what the heck is this causing, and
15 sometimes I can figure it out myself, sometimes I
16 can't.

17 So, in addition to making sure that I, to
18 the best of my ability, prevent problems that we
19 know how to prevent, I also want to summarize
20 what I have heard and found, so that I can
21 eventually figure out or ask a colleague to help
22 me, because ultimately, that can also save lives.

1 DR. SIEGEL: You mentioned preventive
2 medicine. One thing that most of us have
3 emphasized is the electronic medical record, but
4 there are so many sources of information, as time
5 goes on, I think we are going to see more and
6 more patients entering information whether or not
7 it is their weight or their blood pressure or
8 glucose monitoring, et cetera, into the record,
9 or even tweeting, I mean we have been monitoring
10 tweets at the University of Maryland across the
11 country, and so as far as preventative medicine
12 and surveillance, I think that we should look at
13 natural language processing and enhanced
14 decisionmaking beyond just the electronic medical
15 record, and look at the entire continuum, and I
16 think it is an excellent point that you make.

17 DR. HIRSCHFELD: Just to wrap up this
18 session, I just wanted to ask everyone on the
19 panel if they had one thing on top of their wish
20 list, what would it be. You know, in clinical
21 practice, if you could have it, what would change
22 your life?

1 DR. PAYNE: I guess the one thing I am
2 just reflecting on the safety problems that we
3 work on, but we don't fully have. The one thing
4 I would ask for would be a way to protect us from
5 not following our oath to do no harm, and to save
6 the patients, but also the practitioners who
7 suffer when harm occurs, so a better way to do
8 that.

9 DR. SONNENBERG: I think for me, what
10 would make the biggest difference is to have
11 truly seamless health information exchanged, so
12 that everything that was available, everything
13 that was known about that patient would be
14 available to me when I see them.

15 DR. WALKER: Particularly in the context
16 of today, I would love to have an NLP processing
17 engine that ran against all of the data including
18 our community data warehouse, and was able to
19 provide appropriate information with the best
20 estimate of its reliability that we could deploy
21 wherever and whatever process we needed to.

22 DR. SONNENBERG: And I agree with Frank,

1 what I was going to ask for may sound like a
2 contradiction in terms. What I would like to do
3 is be able to have a mechanism to monitor all
4 health information related to all patients
5 without any compromise of privacy or security,
6 and figure out a way to do that, and I think it
7 is something for us to strive for.

8 DR. HIRSCHFELD: Great. Let's thank all
9 our speakers again for this session.

10 [Applause.]

11 DR. HIRSCHFELD: I think we will take a
12 10-minute break and reconvene at 10:50. Thanks.

13 [Break.]

14 **Panel 2:**

15 **Perspectives on Clinical Decision Support**

16 **Moderator: Dr. James Luo, NIBIB**

17 DR. LUO: This session, we are going to
18 hear the perspective from the natural language
19 processing expert, to see how the natural
20 language processing and the critical decision
21 will be able to address some of those challenges
22 and help that meet this need.

1 We have an expert panel of speakers for
2 this session. We have Dr. Robert Greenes from
3 Arizona State University and Dr. Li Zhou from
4 Partners Healthcare, Dr. Stephane Meystre from
5 the University of Utah, and Dr. Mark Musen from
6 Stanford University.

7 I would like to call everybody up to the
8 front row, not here. It is hard for people to
9 watch the screen from upfront, but once we get
10 into the discussion, a portion of the session,
11 then, everybody will sit in the front.

12 With that, I would like to quickly
13 introduce the keynote of this session. Dr.
14 Robert Greenes is from Arizona State University,
15 and he is Ira Fulton Chair, Professor of
16 Biomedical Informatics, and he is a also
17 Professor of Biomedical Informatics at the Mayo
18 Clinic.

19 His research is focused on clinical
20 informatics and particularly on clinical decision
21 support and health care quality improvement and
22 application usability and interoperability to

1 optimize clinical care process.

2 This is a very, very short summary. With
3 that, I would like to invite Dr. Greenes to give
4 the presentation.

5 [Applause.]

6 DR. GREENES: Thanks, James.

7 I am not a natural language expert, and
8 I think what I was asked to do is provide kind of
9 a perspective on clinical decision support more
10 broadly. You will see how NLP fits into this.
11 It is kind of a research agenda talk about some
12 of the remaining -- you have heard a lot of this
13 already -- but I am going to kind of provide a
14 perspective on the grand challenges for clinical
15 decision support from the current perspective.

16 This is actually not a new thing.
17 Actually, there was a nice article by Dean Sittig
18 and others in 2008, indicating 10 grand
19 challenges. They are not the same as mine. In
20 fact, in four years or so, a lot has changed
21 already. There have been some other studies
22 recently. There was David Lobach and colleagues

1 had a review of effectiveness of CDS, I don't
2 know if it has been actually released yet or not.

3 Jonathan Teich at the last AMIA meeting
4 had a summary of some of the state of the art of
5 clinical decision support. So, these were all
6 kind of beginning to set the stage for where we
7 are now, but I think there is a lot new in the
8 current environment.

9 First of all, we are seeing finally some
10 convergence on data models and data
11 interoperability, and many large-scale projects
12 are beginning to work together to try to get to
13 that aim, so I think that is very exciting.
14 Obviously, we need that for decision support.

15 There is also increasingly the
16 availability of large databases. We heard about
17 VINCI. The Mayo Clinic has a large database,
18 Partners has a database. There are many sources
19 now where we can begin to do population-based
20 kind of evaluations.

21 Another key thing that is driving
22 decision support new perspectives is the idea of

1 the continuity of care across the continuum, and
2 patient-centered medical homes, the kind of care
3 organization movement is beginning to change that
4 focus to looking at that whole issue.

5 This is also being driven by meaningful
6 use initiatives, incentive payments, and quality
7 foci, and are emphasizing the need for continuity
8 and for quality and for value and for efficiency.

9 Another thing that is not often realized
10 is part of this issue is this emergence of an APP
11 culture, because I think what happens with that
12 is it now frees our thinking about how to present
13 and utilize decision support in other kinds of
14 ways to interact with our patient care delivery
15 tasks more efficiently and effectively, so it
16 creates an innovation environment.

17 I think with all of these and with the
18 concept of continuity of care, we are beginning
19 to see glimmers of something that some of us have
20 talked about for years, the integrative
21 longitudinal permanent patient record.

22 I always like this slide. I have shown

1 it for 20 years, and it is always true. My top
2 10 list of challenges actually fits in three
3 categories. One is the framework for care, and I
4 will talk about each of these briefly.

5 The knowledge sources where we are going
6 to get our knowledge, how we derive the
7 knowledge, how we assemble it, and then how we
8 use it. So, we will talk about each of these, I
9 am not going to spend time reading through this
10 slide.

11 But the scope of the care process I have
12 touched on already is really now increasingly
13 able to be considered to be the whole care
14 continuum including health and wellness. We are
15 beginning to see, at least talk about, but there
16 is no emergence of a longitudinal patient record
17 information model.

18 We do focus on how to get data across
19 EHRs in continuity of care documents. We talk
20 about PHRs sometimes tethered to a health system,
21 but independent sometimes there is no standard
22 for that yet. Eventually, I think we need to

1 come to grips with the fact that we are talking
2 about a patient and a longitudinal record for a
3 patient, so we need a single integrated data
4 view, and I submit that is a key challenge.

5 We also need a single source of truth,
6 and so as have multiple providers, we have to do
7 medication reconciliation, problem list
8 management and reconciliation, care plan
9 management, reliable timelines for when events
10 occurred and being able to look across those, and
11 also managing the roles and responsibilities of
12 who can update, the problem lister who can update
13 the medication list, and so on, and do you trust
14 other people and their lists before you update
15 them.

16 There is a lot of research in various
17 forms of CDS delivery, and I won't go into these
18 in detail either except to touch on the fact that
19 these are all areas where there is work to be
20 done, where we thought we knew how to do decision
21 support, and yet there is much to be done in each
22 of these areas. So, we have new modes as well as

1 refinement of old modes.

2 One of the oldest ones is rules, and we
3 are still having hot debates. ONC sponsored a
4 meeting, what was it, just a week ago, trying to
5 converge on what we mean by rules and what we
6 mean by how to adapt them to local factors, so
7 that they are actually used in the workflow in
8 setting of an individual site, guidelines and
9 protocols and capturing the workflow, not only of
10 the individual and the patient going through the
11 process, but the team and the care process that
12 has to support that. We don't really have a good
13 way, and I will come back to that one actually.

14 Calculations and algorithms increasingly
15 now have warfarin dose than someone taking
16 account of genetics, and complicated radiation
17 dosing and other kinds of things. These are all
18 areas of increased activity, and I should mention
19 image processing methods indeed that fit into
20 this.

21 Then, we have prediction models, and we
22 are not using them at all well, but there is all

1 this potential for prediction models, machine
2 learning, fuzzy models, and so on.

3 Anyway, I said I wasn't going to read
4 through the list, I am starting to read through
5 it, but in addition to the advice tools, there
6 are information tools, and I consider these
7 basically presentation and viewing tools,
8 enhanced visualization and summarization trend
9 viewing dashboards, and things like that.

10 Ways to retrieve information at point of
11 need, question and answering systems, the Watson
12 and other, the use of info buttons increasingly
13 trying to actually anticipate context, so that
14 they get down to the paragraph level or the very
15 specific level of information you need for that
16 context.

17 Feedback and quality reporting are
18 information tools, and they drive performance
19 improvement, possibly social networking in terms
20 of figuring out what works best and what kinds of
21 information are most useful in various settings.

22 Then, we have all the kind of subliminal

1 types of ways of improving decision support by
2 making the right thing, the easy thing to do,
3 having order sets or structured documents or
4 templates for particular situations.

5 Now, we don't at all deal well with
6 patient-centered and shared decisionmaking, and
7 this was supposed to be a link, I guess, there is
8 no Internet connection here, but to the Lyrica ad
9 that you may have seen on TV.

10 More than half the ad, I timed it, is all
11 the contraindications and risks, and it says, at
12 the end, what? Ask your doctor. Well, what is
13 the doctor going to say, and is the doctor
14 equipped to answer all the relative risks?

15 Then, we have sites for cardiac diseases,
16 risk assessment, cancer risk assessment, and so
17 on, and then the genome profiling, following
18 sites patient like me, and so on, and again ask
19 your doctor how to interpret this.

20 Then, we have personal sensors and home
21 health care, and all the potential for patients
22 entering other data and updating their data in

1 their personal health record. We talked about
2 gathering family history. Well, the patient is a
3 great source for that. Why does the doctor have
4 to spend all the time entering it? They can look
5 it over and kind of disambiguate things, but we
6 can get a lot of this information from our
7 patients.

8 What kind of decisions board can we
9 deliver directly to patients, what kinds of
10 shared decisionmaking processes need to be there,
11 and when do you escalate decisionmaking to the
12 provider.

13 Now, we also have lots of challenges in
14 knowledge representation and formalization that
15 we have touched on where you have this whole
16 process of going from an evidence-based medicine
17 recommendation, or a population-derived presumed
18 best practice to codifying it, so we have lots of
19 approaches I have listed here that are beginning
20 to try to take the information from narrative to
21 executable.

22 We have standards, some of them, order

1 sets, info button manager. There is a data model
2 called the VMR. There is a decision support
3 SOA-based standard, but we have no executable
4 guideline standard after many years of trying to
5 do that.

6 We have no health care workflow model
7 although there are business process workflow
8 models. There is a need for context setting
9 factors as a kind of set of standards.

10 We use the customerizer decision support.

11 We need a better understanding, and I think Marc
12 will probably talk about this, about where
13 guidelines fit into the care process, where
14 patients, they don't come in labeled to be on
15 guidelines, they come with multiple problems, and
16 you need to figure out which guideline fits them,
17 or guidelines fit them at this point in time,
18 where are they on that guideline, and you need to
19 take parts of the guideline that are not
20 executable and separate those from those that are
21 executable, and where do you embed them into the
22 care process. So, how do you decompose them?

1 One thing I like to think about, you
2 know, and it has been very intriguing, maybe as
3 we can start setting goals for patients, we can
4 get there, is the GPS analogy. You know, it is a
5 beautiful piece of engineering. We can use it in
6 passive mode or in goal-directed mode.

7 We can say where we want to head, and it
8 kind of tells us the road to get there, tells us
9 points of interest or points of knowledge along
10 the way that we may need to know, and if we get
11 off course, it can tell us how to get back on
12 course. It basically tracks what we are doing
13 and keeping track of that can help us to figure
14 out where we want to go.

15 I like that a lot, and we haven't figured
16 out how to kind of use this for health care, but
17 it might be the kind of both passive and active
18 guidance system that we all want to strive for.

19 Now, when we amass our knowledge, we have
20 to worry about where are those authoritative
21 knowledge bases, which ones do we trust, what
22 kinds of governance or oversight peer review is

1 going to manage them, who does that, how and
2 when, how do you disseminate them, and how do we
3 overcome the intellectual property, what is the
4 role of knowledge vendors in this versus public
5 and professional subspecialty provided data.

6 Then, separate from the knowledge content
7 resources are the knowledge management tools and
8 resources, and we have heard about CDSC
9 consortium, for example, building tools and some
10 other groups are doing that, as well, but many
11 places, there are really no marketplaces for good
12 knowledge management tools for enterprises to
13 manage their knowledge resources.

14 Can we create a set of public domain or
15 open-source tools to build on to be able to allow
16 both the national knowledge management and also
17 local adaptation of it.

18 Then, I mentioned how do you customize,
19 can we create a level of ability for, let's say a
20 practice, to be able to identify its workflow and
21 its settings, not at the level of Arden syntax
22 code or jobber code or jewels code, but at the

1 level of saying how I want things triggered.

2 I have a nurse assistant that can gather
3 information before I see the patient, or whatever
4 the workload is, and be able to add that in as
5 factors, and then have the decision support be
6 customized or semi-automatically adapted to the
7 vendor platform to be able to be delivered.

8 Now, I think another area that we have
9 touched on, and this obviously is one area where
10 NLP and probability fit in, is can we use our
11 massive databases that are being collected.

12 First of all, temporal modeling of
13 longitudinal databases is a big issue. You can
14 get data arriving at episodes of time, and
15 actions are started at episodes in time, but what
16 can you say about the data or the values at an
17 arbitrary point in time when you are trying to
18 look at a patient's status.

19 So we don't have good models for that,
20 and I think we can build them, and there are ways
21 that people are trying to do that. We also want
22 to build prediction models from those databases,

1 and we want to be able to retrieve cohorts of
2 patients for building those models, but also to
3 structure the encounter.

4 I think we can anticipate, for example, a
5 diabetic coming in -- and I will talk about this
6 in a minute -- for a particular setting, and you
7 know exactly what kind of diabetic this is, and
8 you have a cohort of patients that are just like
9 that, and you can tell what worked and what
10 didn't work. So, this is that "patients
11 like mine" concept.

12 Then, there is the related issue of when
13 you have population-based cohorts, what do you do
14 when some new finding comes along, and how do you
15 update this new information that is not in the
16 database, and kind of weight it appropriately, so
17 that is able to not get overwhelmed by the years
18 and years of old data that you have, so there is
19 research that has to be done there.

20 This is just an example of population
21 management from Mayo Clinic strategy that is
22 being developed where you take all this data and

1 you organize it in tables, be able to find
2 outliers in terms of findings, actions, and
3 outcomes that are not anticipated, and also be
4 able to manage both your high risk and your high
5 utilizing patients, but also to begin to build
6 these cohorts, so that you can pull out and build
7 the on-the-spot decision support, much like
8 Aramis did years and years ago in a structured
9 rheumatology environment that Jim Fries
10 developed. We can't do that with our regular
11 patient databases yet. I am hopeful.

12 I think a major challenge and opportunity
13 is to be able to integrate and create
14 interoperability for widespread use by taking
15 advantage of APPS and approaches to building
16 visualization metaphors and interaction
17 metaphors.

18 A number of groups, including our own,
19 are starting to work on building this APP layer
20 with our middleware set of specifications that
21 take advantage of existing middleware and also
22 new middleware that could be developed, so that

1 you can really build the best or have competition
2 for the best visualization or the best
3 reconciliation or best problem list management
4 tool.

5 A lot of works are related to APPS, is on
6 usability, can you capture context, more
7 specifically, as I mentioned, can you create
8 visualization and other kinds of metaphors, can
9 you deal with team cognition and status
10 evaluations and handoffs, and things like that.

11 I think you can't read these, but these
12 are two examples, and on the left, if it's in
13 video, is this medication reconciliation package
14 Catherine Plaisant and Ben Shneiderman's group
15 put together to match the patient's description
16 of medications and the hospital's or health care
17 organization description of what they think the
18 patient is taking, figure out how they reconcile
19 and which ones don't reconcile that need further
20 attention.

21 Then, there is some work on Life Lines,
22 which is basically -- and I don't particularly

1 like this particular model -- but the idea being
2 to look at trend plots of problems and diagnoses
3 in medications, lab values that you can track
4 over time and various time windows to rearrange
5 and things like that.

6 One of the key opportunities of health
7 care I think is what I call CCC, care,
8 continuity, and coordination, and it is sort of
9 back to the future, because it sort of relates to
10 the problem-oriented medical record that Larry
11 Wei championed back in the '60s and '70s, and
12 especially for chronic disease.

13 We have patients with multiple problems,
14 they have multi-specialty care, we have critical
15 care, and any kind of team-based situation, we
16 have handoffs, we have management across episodes
17 of care, and in and out of the hospital, and our
18 current EHRs are really poorly suited to this, as
19 somebody mentioned. They are basically a
20 document paradigm and what we need is kind of a
21 transaction dashboard manipulation paradigm.

22 I like to think about patients coming in

1 sort of states, and gets back to my cohort idea.

2 If we could figure out the patient's state by
3 some descriptors, and certainly if they come back
4 for a return visit, we already know what state
5 they were in by the data that we already have on
6 them.

7 We can anticipate what data we need on
8 this new encounter, and we can also identify what
9 the prototypical assessments might be, and for
10 each of those, what the prototypical plans might
11 be.

12 So, you can basically organize the
13 encounter around that, and this is just an
14 example of diabetes that may evolve from
15 initially controlled by diet to insulin
16 dependent, to complicated, and so on.

17 So, just kind of schematically, you can
18 think of a patient coming in for a return visit
19 perhaps with multiple problems, and for each of
20 those problems, there should be a goal or several
21 goals associated with them, like lose weight, you
22 know, get your blood pressure below a certain

1 level, or whatever.

2 Then, some other problems may have the
3 same goals, overlapping goals, like obesity, for
4 example, might be a problem. The goals, of
5 course, multiple problems, as well, so there is a
6 backward link. For each of those goals, there is
7 an assessment of what the gap is between the
8 current patient's status and where your goal is.

9 So, that is the assessment part, and then your
10 care plan should be tied to that. So, I am just
11 expanding one of these rules at a time.

12 Actually, when the patient goes home and
13 sort of being monitored, you can be monitoring
14 their status, and this all, of course, feeds
15 back, so that when you have return visits or
16 return encounters, by phone or however, e-mail,
17 that you have this up-to-date information.

18 So, what the challenge is, is to figure
19 out how can we create dashboards so that problems
20 be manipulated, their status be updated,
21 disregard the ones that are inactive, and focus
22 on the ones -- and having your own specialty view

1 or care domain highlighted, so that you focus on
2 the ones that you are involved in, but the others
3 are available, and be able to kind of tie the
4 problems and their update to the goals in the
5 care plans.

6 So, I think we have a lot of opportunity
7 in that scenario to create new APPS, new ways to
8 interact with the EHR, and if you do that, in
9 fact, as you make those transactions, you can
10 almost self-document your progress note, because
11 a lot of what you are doing there is actually
12 explaining your reasoning, you know, what you are
13 trying to achieve and what you are doing about
14 it.

15 Rather than writing your progress note
16 and then going out of that to update your problem
17 list, then going out of that to update your order
18 set, you know, it is all one process. Well,
19 actually, let me go back to that for a second.

20 So, there is many opportunities for
21 decision support in this, as you can anticipate,
22 because the problems, you know, the goals

1 associated with them can be kind of defined by
2 decision support. The gaps of what you do about
3 them, and the assessments, can basically be
4 triggered by that.

5 The care plans, again, so all this
6 process can be kind of highlighted and brought to
7 bear by decision support.

8 I don't want to omit talking about
9 safety, quality, regulation, and liability.
10 Quality drivers are very important, and I think
11 there is still a big difference between quality
12 measures that are reactive versus decision
13 support, which is proactive, but we have an
14 opportunity to synchronize and drive off of the
15 quality emphasis that's there.

16 At some point, you know, we haven't seen
17 this yet, but when does CDS become the norm of
18 care and where not doing it becomes an issue for
19 liability, and also, how much of the black box is
20 going to get regulated. So, these are all
21 challenges I think we are facing.

22 The overall goal is to make CDS

1 invisible, I think, to guide the care process,
2 anticipate user needs, make the right thing the
3 easy thing to do, facilitate auto-documentation,
4 auto-ordering, and so on, and focus on usability.

5 This is just, if I have time to just
6 summarizing a couple of things.

7 I think rules of NLP are in the question
8 and answering systems and info buttons, findings
9 cases for interventions from population
10 databases, identifying problems we have heard
11 about, detecting adverse events, finding data
12 needed for CDS, integrating diverse sources of
13 data, Kavi Waghlikar was in the audience from
14 Mayo Clinic had a post doc, developed very nice
15 applications on pulling data from pap smear
16 reports and colorectal prior reports to help make
17 reliable recommendations for that.

18 There is a tradeoff issue that we have
19 touched on. The documentation is easier if notes
20 are list structured in certain CCC situations.
21 There is more benefit from structure, so where do
22 we draw that line.

1 Where is a potential role that we started
2 touching on voice for navigation and completion
3 of structured templates, and then I wanted to
4 just mention roles for probabilistic techniques.

5 I don't think I have time to actually go into
6 it, but I talk about all of these.

7 Lastly, I think that I can say that the
8 CDS landscape has great new changes, probably
9 will continue to change. We have a lot of
10 opportunities to rethink the car paradigm by
11 integrating the diverse data and knowledge
12 sources, focus on usability and on the continuity
13 and coordination of care paradigm in designing
14 decision support to support these tasks and
15 developing in or out pool APPS that will actually
16 allow us to kind of free ourselves from the
17 lock-in of current vendor systems, and in all of
18 these, an important role for NLP and
19 probabilistic techniques.

20 [Applause.]

21 DR. LUO: Maybe we have time for one or
22 two quick questions.

1 DR. SHAIKH: That was really a
2 broad-ranging talk, it was very helpful in
3 setting the landscape. My question is when you
4 talk about the potential for the development of
5 applications to support CDS for patients,
6 providers, and systems, what do you see as the
7 role of innovation and perhaps public/private
8 sector partnerships to help stimulate the
9 development of these CDS-related applications.

10 DR. GREENES: Actually, I think it's
11 essential. We actually had a meeting in
12 Scottsdale February 1st to the 3rd, had the VA
13 and the DoD, Intermountain Health, Mayo Clinic,
14 Georgia Tech, Open Health Tools, and I forget who
15 else, Hubbard, Smart Project.

16 Our goal was really to see if we could
17 agree on the need for an interoperable set of
18 specifications beyond data interoperability,
19 which is obviously essential, but there are a lot
20 of things like context management, and so on,
21 that need to be addressed.

22 So, we came away with that with a pretty

1 resounding yes, and it should be driven perhaps
2 by these large-scale care providers that could
3 actually articulate the need for it and maybe
4 build demonstrations, so one part of that is to
5 kind of create sandboxes, so the consortium would
6 be kind of a public/private development of this
7 set of specifications.

8 But then the sandboxes can be
9 semi-commercial. They basically will kind of
10 become entrepreneurial work spaces, ecosystems,
11 that can allow APP developers to work with
12 middleware and lower level service and tool
13 providers, and create kind of the technical
14 infrastructure to allow them to work together to
15 prototype, build applications, so in our Mayo ASU
16 environment we are focusing on the continuity of
17 care coordination issues, there is problem list
18 management that they already have internally,
19 that they are trying to come up with a universal
20 solution for, and there is other kinds of things
21 like that, that are driving it.

22 I think we will see other examples like

1 that.

2 DR. LUO: Thanks.

3 [Applause.]

4 DR. LUO: Our next speaker is Dr. Li Zhou
5 from Partners Healthcare System.

6 DR. ZHOU: Good morning, everybody. My
7 name is Li Zhou. I am from Partners Healthcare
8 and Harvard Medical School.

9 So, why do we need natural language
10 processing in CDS? This figure shows you the
11 availability and the usage of electronics
12 clinical notes in our ambulatory electronic
13 health records.

14 You can see that the availability of the
15 electronic clinical notes has increased magically
16 in the last 20 years, and in the time we have 13
17 clinical notes in our review chart. So, we also
18 know like much information that could support CDS
19 is in those textual data and therefore cannot be
20 leveraged by a CDS system without NLP.

21 First, I want to talk my journey in and
22 perspective of the two areas.

1 When I was a doctoral student and to
2 pursue my Ph.D. in biomedical informatics at
3 Columbia University, my dissertation focused on
4 natural language processing and temporal
5 reasoning. We use NLP system that lead to
6 convert the narrative report into structured
7 format, and in this way develop a system called
8 Time Text to conduct reasoning and identify the
9 temporal aspect of medical events.

10 Example, two years before admission, the
11 patient was diagnosed with hepatitis. The
12 patient had a liver transplant on June 1992. He
13 underwent a t-tube study and then present a fever
14 lasting for two days.

15 By conducting natural language processing
16 and temporal reasoning, we could identify when
17 the events occur, how long it last, and then
18 calculate the duration lead to different medical
19 events, and also deduce the temporal relationship
20 such as after and before.

21 I joined the clinical informatics
22 research and development team a few years ago.

1 The group was led by Dr. Middleton. I am
2 particularly in their clinical support team where
3 I have great opportunity to learn a lot of things
4 in regard to real time clinical decision support.

5 We are involved in the developing and
6 maintain clinical decision support interventions
7 including reminders, alerts, infobuttons, order
8 sets, et cetera.

9 Those clinical interventions have been
10 implemented in both inpatient and outpatient
11 settings, applications including like
12 CPOE/e-prescribing, eMAR, et cetera.

13 In recent project led by Dr. Middleton,
14 we also investigate and propose method for
15 representing the clinical knowledge and also the
16 data elements for those CDS interventions to make
17 the clinical knowledge sharable across different
18 clinical settings and different systems.

19 We also implement service-oriented
20 architecture to provide a centralized service, to
21 share knowledge and also achieve system
22 interoperability.

1 So, I have been involved in these two
2 areas. There is one question always in my mind,
3 how we apply NLP into CDS. There is many areas
4 we can apply NLP techniques as mentioned by Dr.
5 Greenes.

6 Here, I will give a few examples in the
7 following three areas: improving patient safety,
8 enhance EHR functions, and reduce the health care
9 cost.

10 For patient safety, I want to use
11 medication list as example. We know medication
12 errors can cause injuries, are common, and are
13 very costly.

14 Adverse drug events and medication errors
15 are estimated to cost the U.S. health care system
16 \$177 billion per year.

17 Medication lists within patients' records
18 are often outdated, incomplete, or inaccurate,
19 which is a major cause of medication errors.

20 Active medications are often not added in
21 a timely manner to the structured medication
22 list.

1 Wagner and Hogan found discrepancies
2 between the number of medications that patients
3 reported taking and those listed in their EHR was
4 one medication.

5 In addition, outdated medications are
6 frequently not deleted. One study found 67
7 percent of medications were still active one
8 calendar day after their inactive status was
9 documented in the clinical notes.

10 Medication reconciliation applications,
11 because of those errors, so MedRec applications
12 have been built to address this issue. MedRec
13 applications draw data from different results and
14 to try to create a more complete, more accurate,
15 updated medication list.

16 This screenshot shows you an example of
17 reconciling medication lists before admission.
18 This shows you an example MedRec application to
19 reconcile a medication list after discharge,
20 however, those MedRec applications use highly
21 unstructured data.

22 One of our studies funded by AHRQ we

1 found that 30 percent of active medications
2 mentioned in notes were missing from patients'
3 medication list particularly those prescribed by
4 a specialist outside the institution.

5 In addition, clinicians often need
6 detailed or additional information beyond the
7 medication list in order to make judgments,
8 changes and other decisions.

9 For example, they want to understand the
10 history and progress of the disease, also, they
11 want to look at the consultation notes from
12 medical specialists.

13 One potential application we can use
14 extract medication from NLP output, and we can
15 put several buttons into the existing MedRec
16 application, for example, when a user click the
17 possible missing medications button, because
18 other medications extracted from notes, but
19 missing from medication list.

20 The system can also provide a warning
21 when they found a high and important medication.

22 Also, we can provide a note button

1 alongside of each medication just like the info
2 button. When the user clicks, they will see the
3 notes where the medication was mentioned.

4 However, there is many challenges to do
5 so, how we integrate/couple NLP with CDS. One of
6 the issues is data interoperability and
7 terminology standard, we know medication list may
8 be coded using an institutional or commercial
9 terminology, while most existing NLP systems
10 encode clinical text using standard terminologies
11 like people mentioned the SNOMED, et cetera.

12 This requires the system encode
13 information using multiple terminologies, and is
14 able to conduct dynamic or static mapping as
15 needed.

16 Another challenge is system and data
17 integration, integrate NLP system with other EHR
18 applications, and conduct the data integration,
19 aggregation and summarization for both narrative
20 data and structured data.

21 It would be nice to see some conduct
22 reasoning or start doing some inference using,

1 for example, knowledge base.

2 The second area I want to talk about is
3 how to use NLP in EHR functions. Here, I use
4 CPOE as example. One of our studies found a 7
5 percent of medication order entries are free text
6 even though it would have been in place for 20
7 years, there is still a lot of free text entries.

8 We also found 9 percent of hypoglycemic
9 medication orders were entered using free-text,
10 and 75 percent of those free-text entries have an
11 exact name match in our medication dictionary,
12 and the remaining 25 percent of the free-text
13 entries could be coded if specific formulary
14 information was also provided.

15 We also found interestingly 17 percent of
16 free-text hypoglycemic medication order entries
17 including a misspelling. Here, I show you
18 several most commonly misspelled terms.

19 CDS is not triggered when a medication
20 order is entered as free-text.

21 Using similar data, we found 92 drug-drug
22 interaction alerts were not triggered due to

1 free-text entries, affecting 84 different
2 patients.

3 196 patients who had a free-text
4 hypoglycemic order entry also had the same exact
5 drug entered as a structured and coded order
6 during the study period, and 10 percent of those
7 had identical drug entries active in their
8 medication list at the same time. This is kind
9 of duplicate therapy error.

10 Only 26 percent of those patients had
11 diabetes recorded in their problem list, so we
12 also have issue related to problem list if they
13 are not completed well.

14 These CDS aspects are critical to patient
15 safety, if unintentionally bypassed due to
16 free-text medication order entries may result in
17 potential harm to the patient.

18 NLP - CPOE/CDS - can provide advanced
19 search function. Such search function should not
20 be limited to only detecting exactly spelled
21 medication name.

22 It should provide a relevant and a smart

1 list, not just a long list to sort through.

2 It should also have spelling error
3 detection and correction, for example, can
4 provide a list of suggestions for the correction,
5 it can do smart autocorrect.

6 Importantly, we need to design efficient
7 user interface to address workflow issues, for
8 example, auto-fill features, allow providers to
9 create their own favorite list or pick list,
10 however, the free-text entries should be
11 monitored. We also should avoid navigating
12 through multiple screens to save their time. It
13 would be more efficient if we can incorporate
14 speech recognition, so, for example, it may be
15 able to reduce misspellings.

16 The last example is how we use NLP to
17 reduce health care cost. There is a great need
18 to minimize the cost of care delivered while
19 still meeting quality initiatives. Five percent
20 of patients generally account for up to 50
21 percent of the cost.

22 One example is how we use NLP and CDS to

1 prevent readmissions by identify high-risk,
2 high-cost patients prospectively.

3 Most current risk assessment methods use
4 claims data or structured data. Clinical
5 narrative reports contain rich information,
6 however, are not tapped.

7 One possible solution is to combine
8 structured data with data extracted from
9 free-text using NLP, so we can identify the
10 target patient population, and then employ
11 machine learning methods like classification
12 techniques and other probabilistic models to
13 stratify patients, and then finally, we can
14 provide CDS and make recommendations based on
15 clinical data.

16 We give a brief summary and discuss the
17 potential opportunities and also challenges in
18 this field.

19 Here are Dr. Bates and Dr. Middleton's 10
20 commandments for effective CDS. As we see, there
21 are many opportunities to apply NLP to enhance
22 CDS.

1 We need to remember little things can
2 make a big difference. We need to make the
3 system useful. We also need to make it easy for
4 a clinician to do the right thing.

5 However, there are many challenges to
6 tackle. Speed is everything. If it took too long
7 to work, it will be useless, so we needed to, in
8 addition to the position recall, we need to
9 remember we need to optimize system performance,
10 particularly speed.

11 The system should be able to anticipate
12 needs and deliver in real time. The system
13 should bring information from free-text to
14 clinicians at the time they need it. The
15 application also needs to fit into the user's
16 workflow, for example, it can be efficient user
17 interface to present NLP output.

18 As we mentioned before, standards and
19 system interoperability were important, and could
20 we provide service-oriented architecture to
21 provide centralized NLP service to big, diverse
22 EHR systems.

1 There is many other issues like encoding
2 organizational issues, diverse clinical domains,
3 users meet the needs of the users with diverse
4 rules, background and needs.

5 There are also other requirements in the
6 field as well. Simple interventions work best,
7 so we needed to simplify and condense NLP output
8 and make it useful. Importantly, we needed to
9 continue monitor impact, receive feedback and
10 make improvement of those applications.

11 [Applause.]

12 DR. LUO: We have time for one or two
13 questions.

14 DR. HUSER: My name is Vojtech Huser from
15 NIH Clinical Center. Do you try to use the
16 consumer as a source of data and maybe NLP has
17 misspelled drug names from PHR, and even be able
18 to view what is my current medication list on
19 record and add the over-the-counter medications?

20 DR. ZHOU: This is a great suggestion.
21 We haven't done this yet, but I think it is a
22 very interesting research area.

1 DR. CARRELL: David Carrell, Group
2 Health.

3 I am curious, in the CDS area, if you are
4 seeing anything that might be called like a
5 Google effect where we are getting accustomed to
6 just being able to remember a few words related
7 to something either in our e-mail, in our web
8 searches, and expect that that should be the
9 standard of our own performance in order to find
10 things that we need to in the record.

11 DR. ZHOU: Yes. This is another
12 suggestion, yes. I think the technology is
13 there, we just need to bring those of
14 technologies to retrieve, you know, relevant
15 information, and the information that we really
16 need in real time.

17 Thank you.

18 DR. LUO: Thank you again.

19 [Applause.]

20 DR. LUO: Our next speaker is Dr.
21 Stephane Meystre.

22 DR. MEYSTRE: Thank you.

1 Good morning and thank you for this
2 opportunity. I think this is a really excellent
3 workshop and very nice mix of feedback. What I
4 am going to tell you about for a change is NLP
5 and clinical decision support.

6 I am from the Department of Biomedical
7 Informatics at the University of Utah. We have
8 collaborations also, many collaborations with the
9 Salt Lake City VA, and so I would like to start
10 about asking a question that several presenters
11 already addressed, about why NLP could be useful,
12 why bother about natural language processing,
13 because there is, on one side, a really fast
14 growth of information that is becoming available,
15 more and more systems use EHRs.

16 There is more requirements, more
17 electronic documentation. There is also a huge
18 growth in other types of electronic information
19 from different, new investigations, genetic
20 testing, et cetera.

21 But the problem is that most of this
22 information is not structured and coded, it is

1 narrative text, and the existing structured
2 information, encoded information for most of it
3 is created for administrative and reimbursement
4 purposes, not for clinical care.

5 So, if we look at the electronic health
6 records, most of its contents is narrative text,
7 it is documents, history and physicals, discharge
8 summaries, orders, progress notes, et cetera, and
9 we have some imaging reports, prescriptions --
10 this is becoming more structured -- lab results,
11 administrative information that is mostly
12 structured.

13 So, you see that most of the EHR content
14 is unstructured narrative text, and this is not
15 usable for clinical decision support directly.
16 Clinical decision support needs structured and
17 detailed information, information that is
18 structured using some data model and that is
19 coded using some standard terminologies.

20 Actually, most EHR content, as I said, is
21 narrative text, and it is unstructured and not
22 accessible for clinical decision support. Also,

1 information needs to be detailed at different
2 levels of granularity, and the only existing or
3 most of the existing structured information in
4 EHRs now is coded for public health statistics or
5 reimbursements like ICD-9-CM or CPT-4, and
6 doesn't allow for enough details and clinical
7 care-oriented coding.

8 One way to deal with this is to use
9 natural language processing to extract this
10 information from all the narrative text content
11 of electronic health record.

12 This is for most of it called clinical
13 information extraction. Information extraction
14 involves extracting predefined types of
15 information, so it is not the whole complete
16 analysis of everything that is expressed and
17 mentioned in the structure of the narrative text,
18 but it is focusing on some specific types of
19 information of interest for clinical care.

20 The development of information extraction
21 has already quite a history in the biomedical
22 domain, clinical domain, but much more in the

1 biomedical sides, the scientific publication
2 side, because of available data. Clinical data,
3 as was mentioned yesterday, is still very
4 difficult to obtain and this availability, and
5 also characteristics of the clinical text make it
6 difficult to do information extraction or
7 clinical information extraction.

8 Characteristics of clinical text like
9 ungrammatical structures, telegraphic style, a
10 lot of abbreviations and acronyms, and this is
11 becoming even more important when information is
12 manually entered by the healthcare provider,
13 because they want to do it fast, and so they
14 abbreviate, and the abbreviations are often
15 specific to a specialty, to their institution, or
16 even to themselves. So, it is a difficult
17 problem also.

18 Now, I am going to tell you about two
19 examples of efforts we have done in this domain.

20 The first one was called the automated
21 problem list, and the problem there -- and this
22 happened a few years ago in Mountain Health Care

1 -- the problem is that there was an electronic
2 problem list that was available, but it was most
3 of the time incomplete like this one here, and
4 this one has already some entries, often it was
5 just not used at all.

6 At the same time, there were also efforts
7 that needed information from the problem list,
8 implementation of CPOE, of clinical support, for
9 example, and other applications in here, that
10 really needed a complete, accurate, and timely
11 problem list.

12 What we did is to develop a system that
13 used natural language processing to extract
14 potential problems from all the narrative text in
15 the electronic health record. This system used
16 different steps that were mentioned, discussing
17 several examples yesterday, started with some
18 pre-processing, detecting, and analyzing the
19 structure of the document, the sections, the
20 sentences, then disambiguating all the ambiguous
21 acronyms and abbreviations I just mentioned.

22 Then, used MMTx. This was a job

1 implementation of MetaMap, the Department of the
2 National Library of Medicine here, to map
3 concepts with the UMLS Metathesaurus and then
4 also did some negation detection, and finally did
5 some post-processing, also to take into account
6 and correct for the fact that MMTx and MetaMap
7 are the biomedical text and not clinical text, so
8 the ambiguity was dealt with differently.

9 For example, very common acronyms and
10 clinical text, like M.D., for example, were
11 understood as mental depression, and this is just
12 an example. So, we added some disambiguation to
13 make this work pretty well and reconcile
14 negation, map to local codes, and then created,
15 so fed back the information in the electronic
16 health record in two formats, HL7 CDA documents
17 that included all the extracted and coded
18 information of the problems along with the
19 sections encoded, and also each individual
20 medical problem using the local information model
21 and terminology in American healthcare.

22 This information was made available in

1 EHR, and we implemented it at the LDS Hospital in
2 Salt Lake City, and it looks a little bit like
3 this. I don't know if this is readable. It is
4 not supposed to be readable, but what you see if
5 that there is many more entries here that have
6 some additional information here.

7 So, what we did is to first make sure
8 that users knew where the information came from,
9 and then we allowed them to change or edit the
10 status of the problem that was automatically
11 proposed here to allow them to assess whether it
12 was a correct current problem or inactive problem
13 or dissolved problem, et cetera, and so we really
14 wanted to have the human in the loop, have the
15 final decision for all information that became
16 officially part of the electronic medical record.

17 This is something I will mention it again
18 at the end that was really important, and then
19 also to allow them to see and have an idea where
20 the information came from, because sometimes they
21 were really not aware of the information we were
22 proposing.

1 Then, they could just click on the source
2 button and then see all the source documents with
3 the sentences the problem was extracted from
4 highlighted in red. It is not very visible here,
5 but if you allowed them in a few seconds to check
6 for themselves where the information was
7 extracted.

8 So, we first tested the natural language
9 processing information extraction part of it and
10 compared also different methods to do it, so this
11 is the system that I am talking about.

12 We also compared it as a baseline with
13 simple keyword search using all entries in the
14 UMLS Metathesaurus, and also compared them with
15 the individual human reviewers.

16 There were clinicians who created the
17 reference center for the study, and you see that
18 humans had an advantage. They were more precise.

19 What they found was most of the time correct,
20 but were not as sensitive as our NLP system.
21 This is the advantage we brought, so add some
22 content that humans were missing.

1 Then, we implemented the system at the
2 LDS Hospital in Salt Lake City in the medical and
3 surgical ICU and the cardiovascular surgery, and
4 evaluated it in randomized, controlled trials, so
5 this was an extrinsic evaluation of the impact of
6 the system on the content of the problem list
7 with control test group and about 250 patients.

8 In the end, we observed that especially
9 in the intensive care units, we went from a
10 sensitivity, so a proportion of problems that
11 were supposed to be in the problem list, and
12 actually found in the problem list of about 9
13 percent to 41 percent, and then if we also
14 included problems we proposed that were not
15 assessed by the physician, by the user of the
16 problem list, then, it was almost 78 percent, but
17 the specificity went down a little bit.

18 You see also that in the cardiovascular
19 surgery units, there was almost no effect, and
20 this is simply because they didn't use it. They
21 told us, oh, yeah, we will use it, we are very
22 interested, that's great, but they didn't use it,

1 and so this final control, this human in the loop
2 didn't work here. We had no impact because of
3 that, but potentially it could go up to 88
4 percent sensitivity.

5 Another example is the i2b2 medication
6 challenge in 2009, realizing that there was a
7 strong need for structure information for
8 different reasons, and was observed that the list
9 of problems of medications was often incomplete
10 mostly because of medications that were
11 prescribed in another institution somewhere else,
12 out of the system, or bought over the counter by
13 the patients or simply prescribed before the
14 introduction of the order entry system.

15 So, we also developed a system to extract
16 all medications that were mentioned in the
17 narrative text, in clinical text. For this
18 challenge, what we focused on first was the
19 medication names obviously, but also detailed
20 information like dosage, route, frequency,
21 duration, and a more difficult one, the reason
22 for the prescription.

1 For this challenge, it was evaluated in a
2 corpus of a bit more than 500 documents, and the
3 system that we developed included also many
4 different steps than are shown here, so it
5 started with again some analysis of the structure
6 of the documents, sections, and filtering of some
7 sections, for example, we excluded the medication
8 allergy section obviously, because the goal here
9 was to find the medications the patient was
10 taking or had taken some time, detected
11 sentences, tokenized to POS tagging, and then
12 also some disambiguation of some ambiguous
13 acronyms like here MG became milligram, could be
14 magnesium or something else, IV became
15 intravenous, BID was BID because it was not
16 ambiguous in this context.

17 Then, we extracted the medication names
18 and potential reasons for prescription, so these
19 were mostly diagnosis problems, and filtered some
20 of those problems, and so we had like in this
21 very simple example, lasix 40 mg IV BID to
22 promote diuresis. We have a direct lasix with a

1 COOE here, and the reason diuresis was a COOE
2 also from the UMLS metathesaurus.

3 Then, we would analyze the context, so
4 the negation, the experience here with other
5 medications was about the patient or someone
6 else, if it said the patient did not take the
7 medications, also detected allergies, we didn't
8 want to consider a patient taking a medication
9 when it was mentioned the patient is allergic to,
10 penicillin, for example.

11 Then, extracted all the additional
12 information, the dosage, the route, the
13 frequency, the duration, and in the end,
14 reconciled all this information to end up with
15 some structured entry, for example, an entry like
16 in this example, the name is lasix, the dose is
17 40 milligrams, the route is intravenous, the
18 frequency is twice a day, duration as I have
19 mentioned in this case, and the reason was
20 diuresis.

21 When evaluating it for exact matches, so
22 this means what we found, the terms we found

1 corresponded exactly to the reference standard.
2 We had performance, the recall is equivalent to
3 the sensitivity here that range from 17 percent
4 only to about 82 percent for some types of
5 information, precision was much higher, and you
6 see that for some of these categories like the
7 duration and reason for the prescription, the
8 performance was pretty low and actually everyone
9 struggled with it, and even humans struggle with
10 it.

11 So, for example, we added some manual
12 annotations in our team, and our agreements at
13 the first pass of annotators for duration
14 annotations was only 16 percent or 31 percent for
15 reason for prescription, which is variable, and
16 even at the challenge level, multiple pass of
17 annotations and adjudication of differences,
18 annotations by experts, then, for duration, they
19 only agreed about 40 percent of the time, about
20 47 percent of the time, and reason 40 percent of
21 the time, so this is a really difficult task not
22 only for NLP.

1 As a conclusion, I would like to
2 emphasize two aspects that I think are important
3 for using natural language processing for
4 clinical decision support, and more specifically,
5 when using natural language processing to extract
6 clinical information.

7 This is really for humans, for users to
8 trust the information that is extracted, and what
9 we observed and experienced is that the fact that
10 there is a human that eventually decides if the
11 information is correct, it is very important, and
12 also, to allow this human to see where this
13 information came from and maybe how it was
14 extracted. So, this also influences some
15 discussion we had yesterday about what methods to
16 use and for acceptance, and in this case, it
17 should be something that is more transparent and
18 allows explaining where and how the information
19 was extracted.

20 With this, we observed when we
21 implemented the system, we had very quickly a lot
22 of trust from the physicians working in the ICU,

1 and they even liked it so much that they ended up
2 dictating small notes, you have the problems put
3 automatically in the list instead of entering it
4 manually.

5 So, this was really important, and also
6 another one is that with this in mind, then,
7 performance is not as important. It should be
8 fast, that's true, it should have acceptable
9 accuracy, but even if it just adds a little to
10 what is already available, it is already good.

11 Thank you.

12 [Applause.]

13 DR. PAYNE: Excellent work. One comment
14 and one question. The comment is it is
15 interesting that the ICU doctors dictated the
16 notes to get them into the problem list. It
17 tells you a little bit about what they are
18 comfortable with.

19 The question is why would they do this,
20 why would they be interested in adding to the
21 problem list?

22 DR. MEYSTRE: Well, it is more, several

1 reasons, but it is obviously in the ICU it is
2 because they saw interest in the problem lists
3 from the beginning. Their Chair was very
4 interested in making the problem list the central
5 components in their workflow in their care.

6 So, obviously, to make it useful it needs
7 to be used, and you see the difference with the
8 Cardiovascular Surgery Department who implemented
9 it, it has absolutely no impact.

10 Even if it performed pretty well, but no
11 one used it, because they still continued their
12 usual workflow that was really not relying on the
13 problem list, but in the ICU, they were working
14 on it, and they had a strong effort to make it
15 more important to rely on entries in the problem
16 list to base all their discussions, case
17 discussions, et cetera on the problem list, et
18 cetera.

19 DR. MENDELSON: David Mendelson, Mount
20 Sinai, New York.

21 So, to work that out a little bit
22 further, this validation step that you have

1 mentioned before, probably you can't rely on
2 these systems as least at this point in time
3 completely, and what was the resistance in the
4 Cardiovascular Unit, was it that it would take
5 more time?

6 We have had some experience in radiology
7 using CAD systems. Some people won't touch them
8 because it takes more time. So, I would be
9 interested in your views on how this was seen in
10 your site, and how it might evolve.

11 DR. MEYSTRE: Initially, we had some
12 pilots evaluation with a few years of select
13 users in cardiovascular surgery, and they didn't
14 complain about that, because for them, it meant
15 one or two clicks, so it was really fast, but the
16 main problem, as I mentioned, is that they simply
17 had no incentive to use the problem list at all,
18 electronic problem list, so that is why they
19 didn't use it.

20 MR. SHANKAR: Just curiosity, as a
21 student I used to wonder if I say you have one
22 expert in the loop, if I see a patient, if I see

1 a note that says cirrhosis of liver, as a junior
2 doctor I would say that is anasarca, there is
3 esophageal varices, there is chronic cirrhosis of
4 the liver, so I would come up with at least five,
5 six, seven different diagnoses possible in that.

6 Which one would you pick on, do you want
7 all of them in the problem list?

8 DR. MEYSTRE: What we did is to filter
9 all these problems to first make sure that there
10 was no duplicates, and so we did an analysis at
11 different levels of granularity using standard
12 terminologies, relations, et cetera, to make sure
13 that, for example, if there was already diabetes
14 in the list, and we found diabetes mellitus type
15 2, then, we would not add it, because we would
16 consider that it was already present.

17 We only included some types of clinical
18 permission mostly diagnosis, so we had a long
19 list of most frequent diagnoses in the domains we
20 implemented it in, cardiovascular surgery and
21 general medical, surgical, ICU, mostly
22 cardiovascular. So, it wasn't everything, not

1 all findings, symptoms, et cetera.

2 DR/ ZHOU: What is the time in the
3 clinical notes, like three months ago, six months
4 ago, a year ago?

5 MEYSTRE: When we learned that it was
6 done in real time, so as soon as provider stored,
7 recorded, or saved document --

8 DR. ZHOU: So, it was like 10 years ago,
9 the notes, it is not --

10 DR. MEYSTRE: It was only prospective,
11 only prospective, so as soon as the patient was
12 hospitalized, entered in the ICU, everything was
13 new, all new documents were processed and
14 populated. It was only prospective.

15 MR. JAGANNATHAN: One more quick question
16 here. Did you consider using nurse practitioners
17 or nurses to wet the problem list, so that it is
18 a little more cleaner in the workflow?

19 DR. MEYSTRE: No, we did not, because the
20 problem we had it was almost only used by
21 physicians. It was really more like a doctor's
22 problem.

1 MR. JAGANNATHAN: What about medication
2 reconciliation?

3 DR. MEYSTRE: They were not in the
4 problem list.

5 MR. JAGANNATHAN: I know.

6 DR. MEYSTRE: Oh, you mean for the other
7 one?

8 MR. JAGANNATHAN: Yes.

9 DR. MEYSTRE: Yes, in general, you mean.

10 MR. JAGANNATHAN: Yes.

11 DR. MEYSTRE: Not really, but it could be
12 a good idea especially in some environments where
13 nurse practitioners do most of the contact with
14 the patient, it would make sense, yes.

15 DR. LUO: Thanks, Dr. Meystre.

16 [Applause.]

17 DR. LUO: Our next speaker is Dr. Mark
18 Musen from Stanford University.

19 DR. MUSEN: Thank you, James.

20 Thank you. I really want to thank NLM
21 and NIBIB for bringing us all together to have
22 this interesting conversation. I want to start

1 by confessing that there was a time when I was a
2 non-believer. When I was a graduate student in
3 the early 1980s, Terry Winograd had just made a
4 splash with Volume 1 of his book on natural
5 language processing, which he called Syntax, and
6 it immediately abandoned the idea of Volume 2
7 when he said, well, we will never figure out
8 semantics, so we should just give up, and that is
9 when he moved into computer interaction.

10 Frankly, if you had asked me then if we
11 would ever reach the kinds of capabilities that
12 we have now in NLP, I would have been very
13 doubtful, and as someone who has spent his career
14 mainly dealing with decision support, actually,
15 not dealing with natural language processing as
16 much as I can at all, I am actually very
17 impressed where NLP has come, and, in fact, I am
18 actually frustrated where CDS has gone
19 particularly in the commercial sector.

20 I think what I would like to do in the
21 next few minutes is talk a little bit about where
22 CDS exists as is actually deployed in the real

1 world where I think NLP can be very helpful.

2 I was very, very inspired by Bob's
3 keynote where he went through the large gamut of
4 opportunity that exists in the area of clinical
5 decision support and the ways in which our
6 technology can contribute to better medical
7 decisionmaking.

8 Then, I began to think about really where
9 are we in the world now, and, frankly, as my
10 slide suggests, at least in the commercial
11 sector, and they are largely in the academic
12 sector, as well, we tend to look for our keys
13 where the light is and claim great success when
14 really we are missing out on great opportunities
15 as ways of really improving health care and
16 health.

17 When you look at what the vendors talk
18 about in terms of decision support, they
19 advertise rules. This is actually a rule stolen
20 from some product literature that Cerner dishes
21 out, which talks about the kinds of rules that
22 you can write in their particular language for

1 handling rules.

2 We all know about HL7, promoting Arden
3 syntax as another rule-based language, and,
4 frankly, these rules provide the opportunity to
5 say if some bad situation exists, then, do
6 something about that bad situation in general.

7 This is a technology that has existed
8 since the 1970s, 40 years ago Clem McDonald
9 showed brilliantly how this kind of technology
10 can really have a tremendous effect on affecting
11 a lot of the kinds of problems that routinely
12 affect people in ambulatory care and averting a
13 lot of the kinds of situations that most of us
14 are most concerned about.

15 We can deal with drug-drug interactions,
16 we can make sure that patients who are allergic
17 to drugs don't get drugs they shouldn't get. We
18 can suggest alternative medications that might be
19 cheaper at the time of order entry. We can make
20 remarks about abnormal lab results. There are
21 opportunities for immunizations and preventive
22 services that we bring to the attention of

1 providers.

2 This is all wonderful stuff, all stuff
3 that we showed 40 years ago really is at the
4 heart of rule-based systems when they are used
5 really well in clinical care.

6 The problem is we are continuing to
7 promote these kinds of systems, and they are
8 promoting them to do the kinds of things they do
9 well, while we really ignore the possibility of
10 alternative forms of decision support that
11 actually can address other kinds of pressing
12 problems that we just don't look at at all.

13 We are really good at squinting at
14 clinical problems and saying this is where rules
15 might be useful, but we blithely ignore all the
16 problems of rule-based systems that emerged when
17 work was done in the 1980s, as rule-based systems
18 expanded, we realized how they were brittle, how
19 they really didn't address problems at the edge
20 of their capabilities, and most important, how we
21 learned how rule bases when they became large
22 were absolutely impossible to develop, how

1 quality assurance was impossible, and how we
2 really needed ways of structuring knowledge in a
3 much more coherent way, not only to make our
4 systems more intelligent, but to make us more
5 intelligent and be able to maintain them and to
6 repair them.

7 Frankly, as the population ages, and we
8 start talking about what the next generation of
9 care is going to require, we are not very good at
10 dealing with what the next kind of decision
11 support systems need to provide. They need to be
12 able to deal with guidelines as Bob suggested.

13 They need to be able to deal with
14 treatment as it falls over time, they have to
15 deal with interventions that are based on
16 previous response to treatments, so if someone
17 did well previously on some drug, it might be
18 good to continue that kind of drug.

19 If someone did poorly, we know we want to
20 try some alternatives, and most important, as the
21 population ages, we have to recognize that 60
22 percent of patients over age 50 have more than

1 one disease, and in the setting of polypharmacy,
2 in the setting of multimorbidity, even our
3 existing clinical practice guidelines, which were
4 all developed in clinical trials, where patients
5 with multimorbidity were excluded in the first
6 place, we have trouble adopting our guidelines in
7 ways that actually make sense were the kinds of
8 patients we are actually treating in the clinic.

9 Clinical care, as it really exists, is
10 messy. It deals with patients who have very
11 complex problems, many complex problems,
12 guidelines that don't always apply, and yet we
13 are really good at thinking about those rules
14 that tell us not to give drugs to which patients
15 are allergic.

16 What we really need to be thinking about
17 is the next generation of clinical decision
18 support that can start to do things that are more
19 interesting.

20 I know this sounds immodest, but let me
21 at least give you an example of the kind of
22 things that we have been working on over the

1 years. One thing, because I think it gives a
2 good example, too, because a lot of it was funded
3 by NLM, so I feel obligated to talk about it.

4 We have a system at Stanford that
5 Blackford alluded to earlier this morning called
6 EON, which provides a foundation on
7 guideline-based decision support which my
8 colleague, Mary Goldstein, at Stanford has used
9 to deploy in about nine different VA medical
10 centers for a variety of chronic diseases to
11 which guideline-based care makes sense.

12 This shows you actually an experimental
13 front end for the ATHENA hypertension system,
14 which sits on top of CPRS, which is on top of
15 VistA at these VA medical centers, and what VistA
16 and ATHENA allow one to do together is to look at
17 information about patients who have hypertension
18 and to apply that Joint National Commission
19 guideline that Blackford mentioned, or maybe it
20 was Frank, to automatically make suggestions
21 about how patients might be treated if the doctor
22 wants to assume that the guideline makes sense in

1 that particular scenario.

2 How does ATHENA work? Well, it has a
3 representation of the guideline stores a
4 knowledge base, it has the patient data that are
5 available to the VistA electronic health record
6 system, and assuming that all the coded data are
7 all you need, brings that information together to
8 make recommendations, such as, for example,
9 consider adding an ACE inhibitor because there is
10 a compelling indication in this particular case
11 of heart failure.

12 ATHENA does this because we have under
13 the hood, and it is always good to show what is
14 under the hood at this kind of a meeting, an
15 ontology that describes what can we expect to
16 find in typical clinical practice guidelines.

17 This ontology provides a framework that
18 says guidelines will have things such as
19 recommendation specification, it will have an
20 action specification, it will have an algorithm
21 that will suggest how various tasks get
22 implemented over time, much in the way that Bob

1 suggested in his keynote, and it will provide
2 particular properties of those various entities
3 in a way that allows our system to automatically
4 acquire information about the various guidelines
5 that might be instantiated using this generic
6 ontology.

7 So, the ontology might, for example,
8 suggest what is the information we need to
9 describe the JNC7 guideline, what are the ways in
10 which the guidelines apply, so we know they are
11 actually meeting its goals, what are the kinds of
12 drugs we want to use, what are the kinds of
13 interventions you want to consider, and so on.

14 And because we can dry out grass, we can
15 say very explicitly what is the temporal order of
16 interventions that make sense if we want to treat
17 patients in accordance with his rather
18 complicated guideline.

19 This is not the kind of a specification
20 that a situation actual can specify in a very
21 clean way. This is not the kind of specification
22 that deals with one situation and one action.

1 Rather, it deals with multiple situations and
2 multiple actions that unfold in a rather
3 complicated temporal sequence.

4 But once you have this kind of
5 representation, once you have the data that are
6 available through VistA, once you have the
7 patient who is being treated according to the
8 JNC7 guideline, then, you have the basis for
9 having an automated system that can go well
10 beyond identifying very simple problems, but can
11 manage complex patients with multiple
12 complicating issues in the area of hypertension
13 over time.

14 That is the good news. The bad news is
15 that to do this actually requires a lot of
16 information that is not accessible through the
17 coded data that we are able to bring in through
18 VistA. So, what do we miss? We miss
19 understanding what are the specific patient
20 preferences that might cause the patient to
21 choose what action over another if both actions
22 are relatively indicated at the same level.

1 What are the provider preferences, what
2 are the organizational preferences that might
3 make one action more effective over another in a
4 particular setting? What are all the
5 intangibles? What is the patient's social
6 support?

7 What is the patient's transportation
8 situation, can the patient even reliably get to
9 the clinic for evaluation? What over-the-counter
10 medications might the patient be taking? What
11 drugs might be prescribed elsewhere that we don't
12 know about? What comorbidity exists?

13 In fact, what is the clinical practice
14 guideline or guidelines according to which the
15 patient is being treated? That kind of thing is
16 all in the narrative text, and that information
17 is not accessible to ATHENA in any way, shape, or
18 form, and as you have just heard, a lot of what
19 we assume is going to be available through the
20 coded information may or may not be there, but
21 leave that for another day.

22 We have gotten really good at taking the

1 ATHENA model and replicating it, so my colleagues
2 at the VA at Palo Alto, led by Mary Goldstein,
3 have taken versions of ATHENA that take the JNC7
4 hypertension version and replicate it for use in
5 a guideline that treats heart failure, and have
6 replicated it for entering information about
7 management of hyperlipidemia and diabetes and
8 chronic kidney disease and management of opioid
9 therapy, and all that is really wonderful, but
10 all of these are stovepipe systems, and as I said
11 a moment ago, our biggest problem is dealing with
12 comorbidity.

13 What we are really trying to do now is
14 identify mechanisms that make sense for taking
15 the complexities that we have encountered when we
16 have to manage patients in accordance with one
17 clinical practice guidelines and begin to
18 identify ways in which we can bring other
19 guidelines into the decisionmaking process.

20 So, with a contract that was funded
21 through ARRA money that we recently received from
22 NLM, we are starting to look at the ways in which

1 multiple guidelines can be administered together.

2 I know the model right now is very
3 simple. We are very excited about the
4 possibility of looking at the problem as it
5 emerges when you take the multiple guidelines and
6 working in the code using the EON technology, the
7 various ATHENA versions, run them on a particular
8 patient who has comorbidity conditions and then
9 think about how can we apply those guidelines,
10 how can we consolidate the various
11 recommendations that the guidelines individually
12 would recommend, and then how can we identify
13 potential interactions among those guidelines,
14 how can we repair those interactions, and
15 ultimately, how can we prioritize recommendations
16 when multiple guidelines run together and
17 obviously, none of these guidelines were created
18 with the idea of anticipating all the possible
19 side effects that might occur when the guidelines
20 for other diseases are being run simultaneously.
21 I won't say that we have the solution
22 here, but I think this is a really exciting area

1 of research, and points to the complexity of the
2 clinical enterprise, and the clinical problems
3 that decision support needs to address, that
4 certainly we have a long way to go in being able
5 to deal with.

6 Dealing with these multiple comorbidities
7 is hard, because as I said earlier, all the
8 clinical trials typically will exclude patients
9 who have other diseases, and rarely is there
10 evidence that tells us what to do when patients
11 have more than one condition.

12 Understanding the relative effects of
13 comorbidities on functional status is really an
14 important nuance. We may need to be able to
15 appreciate that, yes, treating a patient in
16 accordance with one guideline might help one
17 problem, but might hurt some other problem, and
18 being able to assess that tradeoff and know what
19 to do about that tradeoff is a difficult decision
20 problem.

21 That is not something that is built into
22 any of the existing guideline structures, but

1 when we try to do that, those decision models can
2 become explosively complicated as we deal with
3 all those possible contingencies.

4 Obviously, what we really need are ways
5 of being able to manage the complexity in a
6 computationally reasonable sense, and the
7 decisionmaking basically, in the absence of any
8 kind of formal evidence, which usually is the
9 case when you deal with patients with multiple
10 morbidity, has to be informed from other sources.

11 As other authors have said today, what it
12 will inform that kind of decisionmaking will
13 fundamentally be the kind of information that
14 that we can glean from electronic health records,
15 mainly information that we can glean in the form
16 of NLP.

17 So, in order to basically have the kinds
18 of health systems that can offer evidence-based
19 care, not for simple situations, actual
20 situations, not even for individual guidelines,
21 but for the kinds of patients who typically will
22 be overrunning the healthcare system for the next

1 30, 40, forever years.

2 We basically need to be able to
3 incorporate all the non-coded data that exists in
4 the EHR, we need to be able to identify from
5 historical records, patients who are similar in
6 their comorbidity, similar in their treatment
7 situations, and try to understand, not in the
8 context of controlled trials, but in the context
9 of our experience what has taken place from which
10 we can learn in order to make decisions about
11 these kinds of complex patients, which are the
12 norm in clinical practice, basically, what can we
13 do to build the kind of clinical decision support
14 systems that will address all the situations in
15 which patients and providers need advice, not
16 just those that can be framed in terms of the
17 kinds of simple rules that are so pervasive now
18 in the kinds of systems that are available
19 commercially.

20 Last summer, there were a number of
21 workshops that were held by the Institute of
22 Medicine with a lot of encouragement from the ONC

1 and other agencies on the idea of a learning
2 healthcare system that would be able to learn
3 from the evidence of previous practice what might
4 be reasonable approaches, but frankly, there is
5 no evidence, and to apply those kinds of
6 inferences in the care of patients where there
7 may not be a clinical practice guideline, but
8 where providers are seeking more than just an
9 intuition about what might be the best kind of
10 care.

11 I think as we think about the
12 complexities of the clinical arena, as we think
13 about how we want to apply evidence-based
14 practice to the best of our ability, and how we
15 want to fill in the gaps, I think in working
16 toward this notion of a learning healthcare
17 system, we can see a lot of benefit from
18 traditional clinical decision support systems,
19 the kinds of clinical decision support systems
20 that can incorporate the complexities of the
21 guidelines that folks have talked about this
22 morning, but also understanding how similar

1 patients have been treated in an effort come up
2 with the kinds of care plans that can take
3 advantage of as much information as possible in
4 dealing with patients who have the kinds of
5 complexities which used to be considered rare,
6 but now, in the current aging population, are
7 just what we deal with all the time.

8 Thanks.

9 [Applause.]

10 DR. LUO: I would like to invite the
11 speakers up to the front.

12 DR. SONNENBERG: With regard to looking
13 at the experience with similar patients with the
14 same condition or combinations, I would like to
15 ask you to elaborate on how you use that
16 information. Do you assume that those patients
17 were treated correctly, or do you try to separate
18 them out according to the different ways they are
19 treated and look at their outcomes?

20 DR. MUSEN: I should actually clarify
21 that this is not research that we are currently
22 doing, it is that we are very excited about

1 moving in this direction. I think what one has
2 to do is look at a variety of parameters
3 including the characteristics of the patient in
4 terms of observed signs and symptoms and
5 problems, intervention, intervention history, and
6 try to identify what is the distance, if you
7 will, between the patient to be treated and those
8 historical patients who might be available in the
9 record.

10 Frankly, some of the best work that I
11 know of in this area was done 30 years ago by
12 Glen Reynolds, when he looked at the problem of
13 reasoning about patients whose descriptions were
14 available in the clinical literature, not
15 necessarily through clinical trials.

16 I think we can learn a lot from that work
17 and, frankly, with the ability to get access to a
18 host of information now through NOP. I think we
19 now have a rich set of data that we can now use
20 to try to do that kind of work. I don't know if
21 any of us has really done it very well yet.

22 MR. WAGHOLIKAR: I understand that EON,

1 only a part of the guideline can be implemented,
2 because you are dealing with coded data, and I
3 understand part of the guideline can't be
4 implemented because the data is not available in
5 the coded form.

6 Can you estimate roughly what part, I
7 mean the fraction of the guideline which can't be
8 implemented because of the need for coded data,
9 because data is locked up in the free text?

10 DR. MUSEN: It actually turns out that
11 the vast majority of the data that are needed for
12 JNC7 can ultimately be inferred from coded
13 information, not in a way which guarantees that
14 every possible inference that might be available
15 in the record could be applied to the guideline,
16 but in a way that is reasonable.

17 I am now trying to remember, I think it
18 was Frank who talked about it earlier, we can
19 take information from the coded record and use it
20 to infer abstractions that may allow us then to
21 predicate other actions that are specified in the
22 guideline.

1 So, even though we may not have a problem
2 code for something that the guideline might refer
3 to, we can perform inference based on what we do
4 know to make a guess as to whether that situation
5 is there, and what is important, too, is that
6 these kinds of sophisticated reasoners are able
7 to inform the clinician how the inference was
8 made and what the certainty is with which that
9 conclusion was made.

10 These systems are not perfect, but I
11 think it is really important to recognize that
12 providers simply are overloaded with guideline
13 suggestions and have difficulty just remembering
14 what guidelines might suggest in certain
15 circumstances, and the more that we can provide
16 these kinds of decision support systems, the
17 better off they will be in being able to
18 determine whether the guideline might apply, and
19 if so, how they want to apply it.

20 I think just to clarify, when Bill
21 Tierney and his group tried to encode a guideline
22 for heart failure, and described that work in

1 JAMIA about 20 years ago, they published a really
2 wonderful paper that goes into great explicit
3 detail about the information the guideline
4 required, how it was not necessarily directly
5 available in the coded record and what kind of
6 inferences they needed to make in order to
7 provide that information.

8 DR. LUO: Thanks, Dr. Musen.

9 [Applause.]

10 DR. LUO: We will move to the next phase,
11 and we have about 25 minutes for the panel
12 discussion.

13 MR. JAGANNATHAN: I have a quick question
14 for Dr. Musen. I remember participating in a
15 technology expert panel on quality measures, and
16 a long-term care physician said that any patient
17 chart which has more than 10 medications is
18 guaranteed to have a drug-drug interaction.

19 As you look at all those retired people
20 and the baby boomers, they all have a long list
21 of problems. Are you looking at just two
22 clinical guidelines or are you looking at like 10

1 different problems that these patients have which
2 are all being treated with medications?

3 DR. MUSEN: That's a great question. In
4 fact, we are looking both at the problem of the
5 guidelines interacting and suggesting
6 interventions that may be at odds, but also
7 looking overall at the polypharmacy question,
8 particularly in the elderly, that is a really
9 serious problem, and then it becomes a matter of
10 trying to identify what are the preferences of
11 the patients and the providers in terms of how to
12 trim such a list in order to give just those
13 drugs that are the most reasonable to give,
14 recognizing for exactly the purposes you point
15 out, that it may be dangerous to give those long
16 lists of drugs in the guise of settings where
17 actually a strict application of the guidelines
18 might suggest such enormous numbers of
19 medications.

20 DR. HUSER: I have a question maybe
21 primarily to Mark Musen, but then to the other
22 panelists. We have heard from the keynote that

1 we don't have a guideline execution engine out
2 there, the GLIF project perhaps was close. You
3 mentioned that we have a rule-based language like
4 Arden syntax.

5 Where do you see the magic of what is
6 sometimes called Text-Networks models like ATHENA
7 is using, where do you see kind of where they go
8 beyond the rules, where the rules become brittle,
9 and maybe put this in a perspective of I am now
10 dealing with pharmacogenomics and folks writing
11 from a genomics dosing guidelines?

12 As an informatician who is supposed to be
13 good at encoding knowledge coming up, I can now
14 have a perfect opportunity to shape them towards
15 a particular standard, and the best thing I can
16 tell them is Arden syntax, and there is also this
17 boundary where one pharmacogenomics guideline
18 ends for one drug, but actually some of the genes
19 affect other drugs, so they have problems of the
20 boundary between guidelines.

21 So, maybe to summarize, so this problem
22 of we don't have a standard out there, and the

1 text-network models bring some magic, how do we
2 address it?

3 DR. MUSEN: Well, I won't address the
4 magic, but I guess the first question was where
5 is the inflection point where rule-based systems
6 become difficult to manage, and that is a hard
7 one to answer.

8 Obviously, when it's one, it is very
9 easy. When the rules are such that they do not
10 interact, it is very easy. The problem occurs
11 when you have to use multiple interacting rules
12 in order to deal with complex decisionmaking
13 processes.

14 I think there was a paper in AMIA about
15 seven years ago when attempts were made at
16 Columbia to be able to implement, in a rule-based
17 framework using Arden, I believe, protocols for
18 management of cancer chemotherapy.

19 The bottom line was that those rules
20 individually made sense, but collectively,
21 actually were very problematic, because of the
22 complexities of the interactions.

1 When you look at what happened in the
2 1980s, all the excitement of rule-based systems,
3 all of the industrial applications of rule-based
4 systems got great press early on, and ultimately,
5 there was an enormous retrenchment because people
6 found that as you had more than 20 or 30 or 100
7 rules to represent complex situations, the
8 management of those rules became absolutely
9 impossible, and so as we think about the idea of
10 automating tasks for the purposes of decision
11 support, then, I think it is much more useful to
12 be thinking about tasks as abstractions, which we
13 will then implement using some programming
14 framework, which could actually have rules under
15 the hood, but where the cognitive tasks for the
16 developers to be thinking about things at the
17 highest level of abstraction, and not having to
18 be worried about how individual production rules
19 interact, I think Arden has an important role to
20 play, essential role to play in all of the
21 situations where one is dealing with, say,
22 allergies or drug-drug interactions or

1 contraindicated drugs.

2 In those situations, that can be
3 stovepiped and dealt with individually.
4 Individual rules are wonderful, and although a
5 lot of people got into trouble with large
6 rule-based systems in the '80s, there were some
7 amazing successes with small rule-based systems
8 in the '70s.

9 So, my argument would be one has to know
10 when to use the right technology.

11 DR. GREENES: I would just amplify that.

12 A guideline, to actually execute it, patients
13 don't come ready made to fit a guideline. They
14 come at a certain point in time, so there is an
15 eligibility point at which maybe a guideline
16 might apply to them.

17 At that point, there is some situation
18 action rule that might apply. So, we tend to
19 think of guidelines as, you know, if we had a
20 standard representation of the test network, that
21 you could take individual points of those and
22 turn them into situation actual rules, so now you

1 have this knowledge base of Arden rules or
2 whatever.

3 I pick Arden because it's a standard Y
4 and N, another expression language. But those
5 then can co-reference the guidelines that they
6 are part of or the goals directed systems that
7 they are part of, so that, you know, if you now
8 need to refer to the framework, the more complex
9 management of that problem, my GPS model, you
10 know, you could basically have a goal that that
11 rule is part of.

12 I don't have the complete answer, but,
13 you know, rather than saying, you know, it's
14 rules versus guidelines, some rules, I mean to
15 actually actuate a guideline, you have to
16 decompose it into rules and order sets and other
17 things that you are actually going to implement.

18 MR. SHANKAR: To continue with Dr.
19 Stephane, there are some electronic medical
20 record system which enforce medication
21 association with the problem list. So, for
22 example, if you prescribe the data, there should

1 be a primary diagnosis of some cause for that, so
2 if we just put everything for, say, chronic liver
3 failure, or chronic cirrhosis of liver, and all
4 the data, statement report will have
5 hyponatremia, esophageal varices, should we
6 associate them like that, or would you rather
7 prefer to associate each of the medications for
8 specific causes or specific etiologies, like say
9 edema or --

10 DR. MUSEN: In the front of the room I am
11 having trouble hearing you because of the echo.
12 Perhaps you could speak a little more slowly.

13 MR. SHANKAR: Okay. The first question
14 is I think the electronic medical record system,
15 they enforce medication association with the
16 diagnosis, whether, say, can associate all the
17 medications I have for the chronic liver disease
18 patient, or the chronic cirrhosis patient, or I
19 can say the biggest part is food retention,
20 so how do you balance it?

21 DR. MUSEN: I mean certainly those kinds
22 of associations are the perfect kinds of things

1 to encourage in a rule-based approach. Where you
2 get into trouble are in the kinds of guidelines
3 that deal with more nuance situations, so just to
4 pick one, which we like to talk about a lot,
5 because it causes a lot of trouble when we tried
6 to do this at Stanford, we were coding guidelines
7 for management of HIV, which would sound like a
8 rule saying that if this is the second episode of
9 anemia that has followed the use of these drugs,
10 then, consider substitution of these other drugs.

11 That kind of a situation, which sounds
12 like a rule, when you get down to it, is very
13 hard to encode in a rule-based framework, because
14 you have to figure out what does it mean to have
15 anemia, what does it mean to have the second
16 episode of anemia, how do you figure out whether
17 that anemia followed some intervention which now
18 you want to be concerned about in prescribing in
19 the future, and when you have to have that kind
20 of reasoning, suddenly, Arden is not a good
21 hammer for that particular nail.

22 What I am saying is not that there is

1 only one hammer out here, and it is really
2 complicated, what I am saying is that there is a
3 large suite of things we want to do in clinical
4 decision support, some of which are very simple
5 and very repetitive, and beautifully done in a
6 situation action framework, and other things,
7 which are hard and which are becoming
8 increasingly more prevalent as patients frankly
9 get older and sicker, we are going to need to
10 turn to other kinds of decision support
11 technology in order to have the kind of influence
12 in the world that we want.

13 As Bob alluded, many of us over the years
14 have been dealing with ways of trying to
15 represent these more complicated guidelines to be
16 able to deal with these situations that elude the
17 simple rule-based framework.

18 There is not a standard way of doing it.
19 There is a lot of experience and different
20 approaches, and I think we need a lot more of
21 that, we need to learn a lot more from that, so
22 that we can have more sophisticated ways of

1 reasoning, and then when we realize we are not
2 there yet, when we are falling off the cliff, we
3 need to be able to fall back on the historical
4 record to figure out, well, what is the next best
5 kind of information that we can get to help us.

6 DR. MEYSTRE: Did you want to have more
7 answer? I thought you had directed the question
8 to me originally.

9 DR. MUSEN: If so, I apologize.

10 MR. SHANKAR: That's fine. Very good. I
11 didn't understand very clearly what you were
12 asking, so I am very glad. It's just that with
13 extended, you would like the diagnosis on a
14 primary list for purposes of associating with
15 medications.

16 DR. MEYSTRE: Correct me if I don't
17 understand, but this is about organizing
18 something like a list of problems that includes
19 also medications and organizing them, ordering
20 them with specific problems. So, is your
21 question about the functionality or about
22 automatically providing this type of information?

1 MR. SHANKAR: Functionality.

2 DR. MEYSTRE: So, that is something that
3 we heard several times, and we didn't really
4 investigate it, but the need or the use of the
5 problem list varies a lot between users and
6 specialties.

7 Some use it as a very extensive
8 differential diagnosis tool and would like to
9 include all the relevant information in it using
10 that as the main table of content for the whole
11 EHR, which is the idea of the problem with the
12 medical record.

13 Other ones just use it as like to-do
14 lists with a level of extraction that makes sense
15 for them, but obviously doesn't include a lot of
16 information, relevant information as I mentioned.

17 Sometimes the medication is included.
18 Sometimes the problem becomes something like
19 check or verify medication effects or remove or
20 stop medication, you know, just as with the
21 dates, so that when they look at the problem list
22 again, they don't forget. They will look at that

1 and ask the patient if the medication works as
2 expected, and if they have to change it or
3 re-evaluate it, it really varies.

4 DR. ZHOU: I have a few comments. One is
5 like how we are using our P2, mining the data
6 like to figure out associations are current,
7 medications and prevalence, like mining a large
8 amount of clinical data and to find that
9 association, return medication.

10 One problem of this you can spend a lot,
11 they can spend a lot false positive. The false
12 positive like if you want to trigger like those
13 two medications, this is two thing co-occurrent,
14 you know, happen together, it is not two, so need
15 a very, very sophisticated standard models to
16 handle this problem.

17 I think you can look at some reference
18 published at the firm in Columbia, of Rechon
19 Hurtsek [ph] paper. Another is about EHR
20 function. We have MAPLE project, which you can
21 use, because the problem list is not complete, so
22 you can actually look at the patient problem

1 list, is the patient taking some medication for
2 diabetes, and the clinical didn't support it for
3 the efficiency, would you like to add a diagnosis
4 of diabetes on the problem list.

5 DR. SIEGEL: I have I guess partly a
6 philosophic question, but it is something that I
7 have struggled with, with some of the work that I
8 have done looking at the electronic medical
9 record.

10 That is, if I get admitted to the
11 hospital, I really want the best doctor possible
12 to take care of me, but there is no consumer
13 reports for these decision support systems, and
14 so as time goes on, I mean it was interesting to
15 see the version from Cerner and from some of the
16 established electronic medical record companies.

17 There is going to be more and more third
18 parties who are going to have software that is
19 going to sit on top of our electronic medical
20 record, but how do I know, how does one determine
21 the quality of a system like this, is there kind
22 of a test set like Consumer Reports might have

1 you kind of know what the answers are, and you
2 just run your clinical decision support system
3 on?

4 So, how would I determine whether or not
5 the system you guys are using or anyone else is
6 really any better, and when you train it, how do
7 you know that your system is better next year
8 than it was this year?

9 DR. LUO: Decision support system to
10 determine the doctors, hospitals, and in a
11 different level, right?

12 DR. SIEGEL: No, not so much to determine
13 quality of doctors, I just meant in general, in
14 other words, clinical decision support systems,
15 how do you know whether they are doing what they
16 purport to do, is there a Consumer Reports for
17 that, how do you guys know when you develop it,
18 that it is any better, and how do you know
19 whether it is getting smart or not?

20 DR. GREENES: Do you work for the FDA?

21 [Laughter.]

22 DR. SIEGEL: No, but I am sure they would

1 like to know the answer.

2 DR. LUO: It looks like an interesting
3 question.

4 DR. MEYSTRE: I think the problem is
5 larger than that, because even if you have a
6 great performing clinical decision support system
7 evaluated intrinsically, you know, in isolation
8 with a specific standard set of decisions and
9 data, et cetera, how you implement it in the
10 healthcare system, the data that it has access to
11 it, and this is precisely the problem that we
12 have mentioned many times here, it makes all the
13 difference, I think.

14 The most informative evaluation would
15 probably be some extrinsic evaluation, the impact
16 of such a system in a specific healthcare
17 institution.

18 DR. SIEGEL: Yeah, that's kind of tricky,
19 though, isn't it? I mean I can tell you who has
20 the strongest test engine, I can tell you who
21 plays Jeopardy the best essentially, because I
22 know the answers to the questions but how can I

1 determine what the quality of an information
2 decision support system is.

3 DR. GREENES: One of the ongoing issues
4 for a lot of APPS and other, you know, EHR
5 improvements is to have a robust de-identified
6 patient data set.

7 DR. SIEGEL: Right. That is what I am
8 suggesting, so is there a data set --

9 DR. GREENES: There is an existing move
10 afoot to create such a thing. Did you want to
11 comment?

12 DR. MIDDLETON: The other thought is that
13 I think the evaluation component, of course, is
14 always important. One might imagine a test
15 corpus just like the NLP folks, of course,
16 iteratively test their engines and whatnot.

17 We have also come up with a measure that
18 can be used in clinical practice. What is the
19 ultimate correct outcome for decision support is
20 the outcome, not necessarily the process change,
21 as Jim Walker was talking about, you know, not
22 necessarily he is ordering the test perhaps, but

1 the clinical outcome more performance.

2 So, we have a measure called number
3 needed to remind, which looks at clinical
4 performance, and thus can evaluate the same CDS
5 engine in different clinical context where there
6 might be different reasons why clinical
7 performance isn't being achieved, but can give
8 you a differential measure.

9 DR. SIEGEL: But can you do the other
10 side, can you evaluate multiple different
11 clinical support engines in the same clinical
12 context essentially, is it not possible to be
13 able to compare one versus the other on, as Bob
14 says, a corpus of data that one might be able to
15 essentially compare one to the other arm.

16 DR. MIDDLETON: You might find
17 differentiation with this number needed to remind
18 idea, but I agree a separate test corpus could
19 also be helpful.

20 DR. SIEGEL: If there is three vendors
21 who all claim that they are the best, how do I
22 know which one to buy?

1 DR. GREENES: At one level, you want to
2 just know that it is performing the correct
3 logic, so that is the simplest. You know,
4 whether it is effective, you know, how it is
5 implemented, how it is triggered, you know, how
6 it integrates with the care flow, I don't know
7 how you would test that other than what Blackford
8 is suggesting.

9 DR. MUSEN: I think there are two issues
10 here, and that is, if there is, for example,
11 evidence that has been used to formulate a
12 guideline, then, in an artificial laboratory
13 setting, you can determine whether the decision
14 support system is allowing advice that follows
15 the guideline. That is the process that Bob
16 alluded to as being important, but not really
17 where the money is.

18 On the other hand, the only outcomes, it
19 is very, very hard, because it is so
20 idiosyncratic based on the particular patient,
21 the particular situation, and even if you are
22 doing a trial where you are looking at a decision

1 support system on a cadre of patients, the time
2 it takes, certainly in the area of chronic
3 disease, to be able to know whether you have
4 reached outcomes that are different is so long
5 that you are in a situation where really the best
6 that you can do is really say I have faith in the
7 guideline representing the evidence, and
8 therefore, I will go with process because it is
9 expedient even though it may not be the metric
10 that really matters the most.

11 DR. LUO: The guideline has gone through
12 some of the comparison data, that evasion
13 process, so if there is guideline, I think that
14 will be automated, go to standard for some of the
15 disease. If not, then, there is another process.

16 DR. PAYNE: One last comment. When I was
17 with the VA, there was an enormous difference in
18 how different sites used the same tools, how much
19 energy they put into using them. So, it wasn't
20 really the vendor so much as other factors, and I
21 found that to be true for the commercial vendors
22 with which we work, as well.

1 They have incredible sets of tools, some
2 of them should be more incredible, but they are
3 not fully utilized, and the sites are working on
4 other things. So, it would be a tricky thing to
5 do to say this vendor is stronger or weaker than
6 that vendor unless you were somehow magically to
7 be able to control for the people who are using
8 it, their methodology, how much energy they put
9 into it, and so on.

10 MR. WEIDA: Hi. I am Tony Weida from
11 Apelon.

12 More than one speaker today has noted the
13 use of standard terminologies for communicating
14 information from NLP systems to CDS systems. I
15 want to emphasize that what we really need are
16 value sets, that is, terminology subsets to focus
17 the interaction.

18 On the one hand, this gives guidance to
19 the NLP systems about what we are looking for in
20 terms of decision support, and then from a CDS
21 perspective, it indicates what we need to find in
22 order to render decisions.

1 So, when Bob spoke earlier about the
2 difference between quality measures, which are
3 retrospective, and CDS, which is prospective, I
4 thought about the fact that an increasing focus
5 is being paid today to quality measures, and as a
6 result, more and more value sets are being
7 developed and published, for example, we are
8 working on developing behavioral health value
9 sets in support of quality measures.

10 So, my question for Bob and for everybody
11 is considering the differences between quality
12 measurement and CDS, do you feel that the
13 conceptual basis, that is, the kinds of concepts
14 we find in standard terminologies are
15 sufficiently similar between quality measurement
16 and clinical decision support, that, indeed, we
17 can develop and reuse them for both purposes.

18 DR. GREENES: Well, I think they are the
19 same data classes, certainly for proactive
20 decisions where you may want to do things that
21 are not measured in the numerator or denominator
22 of a quality measure.

1 So, you may want to check on temporal
2 relationships, you know, existence of things,
3 comorbid conditions, other kinds of things like
4 that.

5 Some of those basically aim to try to
6 make the decision support as targeted and as
7 specific as you can. The quality measure is kind
8 of a coarser net probably doesn't have all those
9 refinements in it, and so I think when you are
10 trying to deliver it and avoid alert fatigue and
11 all these other thing that don't apply to your
12 patient, nonspecific recommendations, your
13 obligation is really to try to pull up more data.

14 So, I don't think it is a difference in
15 classes that we haven't thought of that aren't in
16 your value sets, but it is probably just going to
17 need more parameters within those classes.

18 DR. MEYSTRE: I have a quick comment to
19 make on that. I see the distinction as quality
20 measures pretty much encodes the clinical
21 guidelines, but as clinical decision support
22 goes, it allows you to not only measure, given

1 that you have a particular diagnosis, you need to
2 treat them in a certain way, but as clinical
3 decision support says how can I make a certain
4 diagnosis, maybe you can help with that, too,
5 which is not the focus of quality measures. At
6 least that is how I have been looking at it.

7 MR. JAGANNATHAN: I have a comment, and
8 this is based on the experience we had also
9 trying to match what can be found in the
10 narrative text using information extraction and
11 what is eventually used and needed for
12 calculating a problem while you are still driving
13 clinical decision support or other applications.

14 What we found is that there is actually a
15 mismatch often. Well, you can most of the time
16 find something that matches, but what is most of
17 the time missing is connections between the
18 concepts.

19 So, most of the terminologies we use are
20 just terminologies that are not really well
21 organized and complete ontology. We have
22 multiple relations that we can use to navigate

1 different levels of granularity and details about
2 a concept.

3 So, there is some of that, but we need to
4 actually add some logic to it to navigate these
5 terminologies, and this is probably what I think
6 would be the most useful to add connections
7 between the different concepts besides what is
8 already existing and already very rich, but not
9 complete yet, like in the UMLS Metathesaurus,
10 for example.

11 DR. ZHOU: When we deal with the
12 medication, we find like we use AXONOM. AXONOM
13 don't have drug classes, so a lot of clinical
14 decision support actually is based on classes.
15 They need more work to build to this kind of
16 standard.

17 DR. LUO: Thanks, everyone, for a great
18 discussion, and we will continue the discussion
19 while we have poster sessions during the lunch
20 hour, and we are almost running out of time, so
21 thank all the speakers.

22 [Applause.]

1 DR. LUO: We are coming back at 1:40. We
2 still have 40 minutes.

3 [Luncheon break 1:01 to 1:52 p.m.]

4 DR. LUO: This is the afternoon session.
5 Before we start, Dr. Lindberg has an
6 announcement.

7 DR. LINDBERG: I won't delay your
8 session, but I want to present to you one more
9 insurmountable opportunity, namely, if you have
10 some time left when your meeting here ends, there
11 is in the library, which is to say the building
12 you can see nearest, an exhibition called "Native
13 Concepts of Health and Illness," which we have
14 worked pretty hard on.

15 It relates to American Indians, Native
16 Alaskans, Native Hawaiians, and what we are after
17 is presenting the mental model, so to speak,
18 which they have of health and illness. Arguing
19 that, you may or may not agree with me, that if
20 the doctor and the patient don't have the same
21 idea in mind, the therapy doesn't work anyway,
22 because the patient doesn't follow it.

1 So, these people have their own ideas.
2 Some of them are quite worthwhile showing. That
3 is why we have the exhibition. You would be very
4 welcome over there, it's interactive. You can
5 find your own way through, and, please join us if
6 you get the chance.

7 Thank you.

8 **Panel 3: Stakeholder Perspectives**

9 **Moderator: Steve Lohr**

10 MR. LOHR: Perhaps just a word. My name
11 is Steve Lohr. I am a technology reporter for
12 The New York Times. The reason I am here is,
13 just to explain, I have covered electronic health
14 records for a number of years and have reported a
15 fair bit on artificial intelligence techniques
16 including natural language processing for uses in
17 a number of fields, and so I am interested in the
18 subject.

19 This afternoon's panel is entitled
20 "Stakeholder," and we have four distinguished
21 panelists, three from our industry stakeholder
22 for Aetna, Siemens, and IBM, and our initial

1 speaker is Jacob Reider, who is a hybrid in terms
2 of his perspective, his family physician, and for
3 several years, and is now senior policy advisor
4 to the Obama Administration in the Office of the
5 National Coordinator.

6 Jacob got into industry in a sense
7 through complaints, I gather. He was a
8 practicing physician, as well as an IT guru, and
9 on his blog I think in 2004 he complained about
10 the usability problems of an electronic health
11 record.

12 At first, the vendor called his boss and
13 tried to shut him down, and that didn't work,
14 because he wouldn't take down his blog, and after
15 that, they engaged him in conversation, and
16 finally, they hired him as the Chief Medical
17 Director for Misys, which later became AllScripts
18 when the two companies merged.

19 Last year, just after he had decided to
20 join the Obama administration in an interview, he
21 was asked for his role as a senior advisor at the
22 Office of the National Coordinator, and he said,

1 "My role is to listen to the market, to doctors,
2 nurses, hospitals, and vendors, and we are
3 listening," he said.

4 Well, today Jacob is here to speak, and I
5 am sure we will all benefit from what he has to
6 say.

7 Thank you.

8 [Applause.]

9 **Keynote: Jacob Reider, M.D.**

10 DR. REIDER: Steve has demonstrated what
11 a good reporter does, which is to do research.
12 So, I am impressed that you did that research.

13 I am going to enhance some of the
14 background, because I didn't know Steve was going
15 to do so much research. I will talk a little bit
16 about my background, some stuff that Steve didn't
17 catch on, and then I am going to talk a little
18 bit about the perspective of Office of the
19 National Coordinator and some of the problems
20 that we see that perhaps CDS and, by extension or
21 inclusion perhaps, natural language processing
22 might play a role in solving some of those

1 problems, and perhaps some of the realities that
2 we see.

3 The program said that Doug Fridsma is
4 talking now, and Doug couldn't make it today, so
5 I did a little image search on Doug Fridsma.
6 This is page 1, and by the way, there is a little
7 natural language processing pitch in here, right,
8 because Google must be doing something.

9 So, here we see various iterations of
10 Doug Fridsma and some who aren't Doug Fridsma.
11 This is page 1. Here is page 2 and go on Google
12 and do this.

13 There is the simpsonized Doug Fridsma up
14 there, but look at this. Search for Doug Fridsma
15 and you get me wearing my Red Sox hat with a
16 little bit more facial hair.

17 So, I guess Google and the organizers
18 today knew that I am Doug Fridsma. I grew up in
19 Boston, unlike Doug Fridsma. On my Linked-In
20 profile, which I know Steve looked at today, it
21 lists me as these things: husband, parent,
22 brother, son, family doc, blog, pioneer. I

1 didn't say nerd, but I think it's there.

2 Finding benevolence in business, there is
3 an interesting thing called Googleism, so that
4 you can Google Googleism, and you can find it,
5 and you can ask it something, you can give it a
6 word or a name or something, and it actually says
7 Jacob Reider is...looking for benevolence in
8 business. That is from about 10 years ago.

9 The apple doesn't fall far from the tree.
10 That is an apple tree in the upper lefthand
11 corner. My dad is a psychiatrist, and I think a
12 lot of the way that I practice family medicine,
13 in fact, practice health IT is from a psychiatric
14 perspective.

15 I am still a practicing family doctor.
16 This is not an endorsement of any organization --
17 I have to say that, right -- but you can all five
18 people who answered the Health Grade survey
19 thought I was a great doctor, and here is Awards
20 and Recognitions, "Dr. Reider is a Health Grades
21 recognized doctor." My wife is a law professor,
22 and sometimes writes recommendations for

1 students, and, you know, Joe Schmoe was
2 definitely one of my students, it is not always
3 the best recommendation.

4 I spent some time in a start-up, and the
5 start-up that I worked for was a company called
6 MedraMo. We actually were doing machine learning
7 and natural language processing about 10 years
8 ago.

9 The company was acquired by Nuance as was
10 our IP, so this is just maybe a hook to this
11 conference. I am really fascinated by what might
12 be feasible, and I think that is what we were
13 doing back then was doing work that might make
14 stuff possible someday, and I think that is what
15 I am hearing is that we are inching ever closer
16 toward what we might actually be able to do as we
17 align clinical decision support, natural language
18 processing, and perhaps, as somebody mentioned
19 earlier, clinical quality measurement.

20 I did spend time, as Steve described, an
21 NEHR vendor, and learned a lot when I did that,
22 but my focus has always been on how we can help

1 people be healthier, both as a family doc and as
2 an informatician. You know, I try to keep the
3 end in mind, and for me, that is what this is.

4 So, I found my way to this city and
5 specifically, this building, which is where ONC
6 is headquartered and HHS. For those who don't
7 know, this is just a little explanation of where
8 we sit and what we do.

9 The meaningful use stuff is comprised of
10 two regulations. One is from CMS, and that is
11 the Incentive Program, and the other is from us,
12 the Office of National Coordinator, and we define
13 the standards and certification criteria for
14 electronic health records.

15 Everybody has seen this slide that we
16 have all plagiarized into our slide decks.

17 Blackford, do you know who did this one
18 originally?

19 DR. MIDDLETON: In the Policy office
20 outside Washington.

21 DR. REIDER: So, who did it, is this Pat
22 or somebody?

1 DR. MIDDLETON: One of those.

2 DR. REIDER: Okay, because I have to,
3 especially with Steve in the room, I have to make
4 sure that we provide appropriate attribution.

5 So, someone at HIMSS took this picture,
6 and has made it into many, many slide decks.

7 The metaphor that I usually use is to
8 driving a car, so the meaningful use program is
9 about taking your driver's test when you are 16,
10 and you have to do the right things. You have to
11 be able to do a three-point turn, and you have to
12 be able to stop at the stop light, and just do
13 the stuff that ought to be done.

14 That is defined by the CMS regulation,
15 and if you do all of that, you get money, quite a
16 bit of it, in fact, if you are a health care
17 provider.

18 As a friend of my son's found out when he
19 went for his driver's test in his dad's
20 uninspected car, you also need to be driving an
21 inspected car or you will fail your driver's
22 test, and so the analog is that in our program,

1 you can't meaningful use an EHR unless your EHR
2 is certified. So, the Incentive Program says you
3 must make meaningful use of certified health
4 information technology.

5 We are the service station, we, ONC.
6 Well, maybe I shouldn't express it that closely.

7 We define the inspection criteria, because they
8 are testing bodies that are the service stations,
9 because obviously, we don't scale whereas, Shell
10 and, you know, Joe Schmoe, or this is the
11 inspection store, they do scale.

12 So, we define the certification criteria,
13 and so we set the standards by which EHRs will be
14 certified, and by extension, then, we also define
15 what the EHRs are capable of being meaningfully
16 used to do.

17 So, if we were to expand the
18 certification criteria in some way, the
19 meaningful use criteria could also be expanded,
20 and by the same token, if we constrained the
21 meaningful use criteria, then, the EHRs may not
22 do so much consistently.

1 So, as you can tell, we have a lot of
2 leverage here, because people pay attention to
3 the things that we say in our regulations. What
4 happens then is that products get certified.

5 When a product gets certified, it joins
6 its competitors on the CHPL, the Certified Health
7 IT Product List, which is on our web site, and so
8 if you are a clinician or a hospital or something
9 like that, and you wanted to purchase an EHR, you
10 could go to the CHPL and confirm what the
11 salesperson has told you or invalidate what the
12 salesperson has told you, if the EHR is certified
13 or not.

14 So, these are our guiding principles, and
15 that is a picture of my dad, by the way, the
16 psychiatrist I previously mentioned.

17 So, these are our five key principles:
18 Be a worthy steward of the country's money and
19 trust.

20 Focus on outcomes. That means really
21 understand what it is that we are doing and what
22 the end game is, not just what is in front of us.

1 Build boldly on what works means let's be
2 pragmatic, we are not going to do Chitty Chitty
3 Bang Bang, because that is not working today, and
4 so as we think about what we might do in the
5 domain of CDS and natural language processing,
6 what is working today and how can we leverage
7 that to make it feasible for the rest of the
8 industry.

9 Posture innovation obviously, and support
10 IT health benefits for all. Sometimes we
11 translate that internally as look out for the
12 little guy. It is not uncommon for us to be
13 visited by executives of large healthcare
14 organizations or by large IT vendors, and they
15 can get our attention pretty well.

16 So, it actually takes effort on our part
17 to make sure that we actually go out into the
18 field and I listen to my colleagues who are in
19 one to two doc practices, or I talk to an EHR
20 vendor that has \$2 million of revenue, and not
21 200 million or \$2 billion in revenue, because
22 they don't have the band width. They are just

1 treading water, they can't come to us and
2 eloquently express things in PowerPoint decks.

3 So, a lot of the focus the last couple of
4 years has been on measurement, and as we think
5 about quality improvement and the improvement of
6 healthcare, you will notice that a lot of the
7 effort in our rule, and the one from CMS focused
8 on measurement.

9 I think of measurement sort of like we
10 are giving all the kids in the class a certain
11 grade, but we haven't empowered them to get good
12 grades. So, everybody gets a C-minus, and we
13 expect that to motivate them to get an A-plus.

14 I think of CDS as perhaps some of the
15 tools that would enable them to get A-pluses, but
16 anyway I am digressing.

17 Historically, quality measures were done
18 using humans who read paper records and then made
19 decisions based on little survey tools that they
20 had about whether quality care was rendered. It
21 is a retrospective view as we heard earlier. We
22 are looking in the rear-view mirror, sometimes, a

1 long time ago, especially if we are using paper
2 records, and the abstractors look at what kind of
3 care we rendered, 6, 12, 18 months ago.

4 Then, we develop perhaps an intervention
5 for how we can solve the problem, and that whole
6 iteration takes, you know, 36 months is not
7 uncommon from discovery of quality issue to its
8 resolution, and by then, it might have gone away
9 anyway, or we have created other ones.

10 Decision support, of course, is
11 prospective, and I think we had some discussion
12 during the last session on that, and how decision
13 support may be a prospective, and I think there
14 are, as Juggy mentioned toward the end, there are
15 different qualities to decision support where it
16 is not just the mirror images of clinical quality
17 measures.

18 I like to talk about the other decisions
19 of CDS, and that is consumer decision support.
20 This is our Surgeon General at the launch of our
21 consumer health program last fall.

22 So, when you think about CDS, let's not

1 just think about the provider as the recipient of
2 CDS. It is also the patient or the caregiver or
3 other members of the care team. In fact, the
4 physician may be the rate limiting step here, and
5 as we think creatively about how we are going to
6 solve the healthcare problem, why is that, you
7 know, a mammogram reminder should ever be
8 presented to a physician.

9 We can look at organizations that are
10 doing things progressively. It is really idiotic
11 to remind me about my patients' mammograms, so I
12 can ask somebody else to ask somebody else.
13 Let's just ask the patient, and if our systems
14 know how to do that, there is no reason for us
15 not to do that.

16 So, I think we need to think more and
17 more about being patient centered. I can
18 remember back when I started in the vendor world,
19 there was all this talk about being physician
20 centered, and that was like a revolutionary
21 thought to stop being hospital centered. We are
22 going to stop thinking about the hospitals. We

1 are going to go downstream, we are going to think
2 about the doctors.

3 I can remember talking to the CEO and I
4 said, "You know, you are actually not back to the
5 root of the issue yet," and he looked at me
6 quizzically, and I said, "You know, the patient
7 is more important than the doctor."

8 So, this is a bit of a portrayal of what
9 we might see, and it is a caricature, of course,
10 and oversimplifies, but if we go from research to
11 guidelines to CDS, and then to measurement.

12 CDS is the part that, in general, hasn't
13 been present in the last decade or two, but it is
14 not a waterfall, it might be better thought of as
15 a circle, right. So, we go research goes to
16 guidelines, goes to interventions, we hope, goes
17 to healthcare and life. That was a difficult
18 circle to draw, because it encompasses so much.
19 Then, we measure it.

20 The reason I didn't say physician or
21 hospital or care provider is that ideally, our
22 intervention may have greater scope than just the

1 care providers as I talked about a second ago,
2 and then we measure it. That might be part of
3 very tight loop, so you could say this loop is a
4 five-minute loop, or it could be a five-year
5 loop, or something in the middle. There is
6 nothing that necessarily dictates how slow or
7 fast it must be.

8 An important piece as we think about all
9 of the connections here, and certainly very
10 important for us at ONC, is the adoptability or
11 the usability of the systems. So, we hear a lot
12 about how CPOE is this horrible thing that we
13 have imposed on the industry.

14 I had a very pleasant conversation with a
15 physician just last weekend who said, you know,
16 the meaningful use requirement for CPOE, which is
17 Computerized Provider Order Entry or Computerized
18 Physician Order Entry, or something like that, is
19 a really terrible thing. She thinks it doesn't --
20 our presumption that the provider should be
21 interacting with a computer is an inappropriate
22 one, and she can think of lots of ways that this

1 would work better, so she encouraged me to
2 rethink whether CPOE should be part of meaningful
3 use. Certainly, that is fair game.

4 A key part of her concern was that it is
5 not usable, that CPOE doesn't fit with the way
6 that she works, and this is a bit of a user
7 experience framework that I like to use as think
8 about usability. So, when I hear complaints or
9 concerns about usability, this is the framework
10 that I consider.

11 So, functional means it does what it was
12 intended to do. Reliable means it does it that
13 way every time, and so systems that go down, or
14 break, or, you know, are down every night for
15 backup.

16 My first EHR experience, I am a bit of a
17 night owl, so I would often, unfortunately, after
18 my kid's soccer practice and whatnot, would make
19 it back to my computer at about midnight to
20 finish my progress notes for the day, so I am one
21 of those unfortunate few who couldn't finish
22 during the day, but our system would go down at

1 12:30 for backup, and it would stay down for most
2 of the night, about 4:30 it came back up.

3 So, if I wanted to finish my notes before
4 the next day, which was an important thing for me
5 to do or else I would get too far behind, I would
6 have to wake up at 4:30 and finish my notes.

7 That wasn't a reliable system. Usability
8 is it meets my expectations, it is easy. I can
9 interact with it without taking proton pump
10 inhibitors.

11 Convenience means it anticipates my
12 needs, and pleasurable is self-evident.

13 So, this is a functional system.

14 This is a functional system.

15 This might be a usable system.

16 That might be a pleasurable system.

17 So, we can look at any kind of system,
18 whether it be EHR or any other kinds of new
19 technology, and we can say that folks will
20 actually express emotions about them, so I did a
21 similar session with a bunch of medical students
22 last week, and I said, "Raise you hand if you

1 have a Smart phone." Of course, they all went
2 up. I said, "What emotion do you have?" Of
3 course, all the ones who purchased this company's
4 products said "I love it."

5 Well, when do we get there with
6 electronic health records? But more importantly
7 than loving something is that there are some
8 things that we have are safe. So that is another
9 focus that we, at ONC, have. Many of you know we
10 have commissioned a report from the IOM, which
11 was published last November, that looked at the
12 safety of health IT systems.

13 So we are also thinking -- and, of
14 course, usability and safety are tightly aligned,
15 right, if the system isn't usable, it is actually
16 easy to make mistakes, and if it is easy to make
17 mistakes, we actually have health IT-caused
18 patient safety problems.

19 Health IT can also be the solution to
20 patient safety problems, so we need to better
21 understand safety.

22 This is an example of a fairly unsafe

1 environment where if bicycles are riding across
2 roads very quickly, they might get smooshed by
3 cars. These sorts of things slow down the bike
4 riders, the little cattle crate systems, and in
5 my area in Upstate New York where I live, they
6 have actually put these in many of our bike
7 paths, and the reason for that is that people
8 were getting smooshed by cars when they went too
9 fast.

10 The same can happen in health IT systems,
11 and the reason I put this up is that often we
12 will hear from end users that the system is too
13 slow, and so the faster the system goes, in fact,
14 in some cases, more errors occur. So, raise your
15 hand if you have Auto Suggest in Outlook and sent
16 the wrong message to somebody.

17 So, sending the wrong message to somebody
18 may actually have career-ending implications.
19 But sending the wrong prescription to someone or
20 looking up the wrong patient may actually kill
21 somebody. So, we can end our careers with
22 Outlook, but if the system causes it to be too

1 fast, it can also be unsafe, so we think about
2 this, and I think decision support is really
3 important domain for us to think about this,
4 because all of those Auto Suggest systems use
5 algorithms that are decision support, the system
6 is helping you do something faster and more
7 easily, and if you can do it too fast, that is a
8 problem.

9 We participated in a session last summer
10 at NIST where there was an example about which
11 side -- it was OR form that a doc was supposed to
12 fill out, and it was like which foot are you
13 going to amputate, and the question is do I
14 design this using a radio button where there is a
15 0.4 percent chance someone is going to click the
16 wrong one just because they are in a hurry, or do
17 I make a free text field and force them to type
18 in LEFT.

19 The latter is actually the right answer,
20 but in this attempt to do things quickly, many
21 vendors are now making the former selection,
22 because their customers are saying help us do it

1 fast, help us do it fast.

2 Then, there is the truck that is going to
3 smoosh somebody.

4 There is a problem that we have been
5 seeing -- and I loved the discussion earlier
6 about value sets -- in the quality measure
7 domain. So, this is my rendition of the quality
8 chasm 2.0.

9 Quality measures say things about what
10 ought to happen, and then, of course, there is
11 the exclusion and the exception concerns, and for
12 those who aren't entrenched in quality measures,
13 I will give a quick Quality Measure 101.

14 Quality measure asks did this happen, and
15 yet when I am judged on whether I have done
16 something or not, so did I do the foot exam for
17 my diabetics, and it turns out that if I am a
18 physician and I am being judged or, in fact, paid
19 based on my performance, a percentage of my
20 patients won't have gotten a diabetic foot exam
21 done, especially the ones who don't have feet.

22 So, the absence of feet would be an

1 exception to this, but yet I need to tell my EHR
2 that the patient has no feet. So, there is this
3 balance between the quality measure world that
4 says, oh, you know, we need all of these
5 exceptions to be expressed in the quality
6 measure, so that we can help providers not get
7 dinged where they shouldn't get dinged. In that
8 case, the quality measure is very complex and has
9 lots of expectations of data that may or may not
10 be in the electronic health record.

11 That is why I have the quality measure
12 expectation is on the left of this chasm, and the
13 capability of the EHR, now, the fact that the
14 patient has no feet may or may not be in the EHR,
15 there are many exceptions, you know, of
16 medication, a patient preference, the fact that
17 the pharmacy was out of the medication at the
18 time, and that is why I didn't prescribe it,
19 there are lots of reasons why a patient won't get
20 something that are exceptions, and the EHR may or
21 may not have that information.

22 As you think about the number of elements

1 that could go into a clinical quality measure,
2 the folks that make these measures, there are
3 lots and lots of things that they could say in a
4 quality measure, so I think of these as many
5 thousands of crayons, and yet the EHR may only
6 have a subset of those things available to it.
7 There may be a vocabulary that expresses only a
8 subset of the things that the clinical quality
9 measures would express, so that is the big gap.

10 Yet, we are trying to solve the problem
11 with the tool that we have. There is the EHR
12 capability, so my attempt to think about how we
13 might fill this gap, so there on the left is the
14 quality measure expectations and capabilities,
15 that we have standards. We have standard
16 terminologies. We have standard value sets. We
17 have standard methods of capturing and expressing
18 information.

19 We might actually have to modify the
20 expectations that we have of the information, so
21 perhaps the exceptions for our quality measures
22 shouldn't be so expansive, and at the same time,

1 we may need to enhance the EHR capability.

2 So, we, ONC, can work on enhancing the
3 EHR capability. I see Marc in the front row, so
4 I will pick on him. Marc is the CMAO at Siemens,
5 and we will hear from Marc briefly. I could say
6 to Marc, "You must always capture the fact that
7 the patient had a foot amputation anytime there
8 is a patient who is diabetic."

9 So, whether or not this patient has feet
10 needs to be captured. Marc could think about
11 ways to implement that in his system either using
12 natural language processing, where they would go
13 through narrative notes or dictated notes or some
14 other evidence of that, maybe CPT code 17 years
15 ago from that amputation, but I may require that
16 of Marc explicitly, and I could say for
17 certification he absolutely, positively has to
18 identify this event.

19 I could even name a SNOMED CD concept for
20 this thing, yet, at the same time, there may be
21 3,000 of those things, and I can't expect Marc to
22 add 3,000 by 2014 EHR certifications, so I might

1 pick 1,400 of them, and yet I will then need to
2 talk to the folks who make the measures and say
3 you folks had 3,000 of these things, pick the
4 best 1,400 and tell me what they are, so I a can
5 impose them on Marc.

6 This is the rock and the hard place that
7 ONC finds itself in today, and then usability and
8 workflow always needs to be part of how we think
9 about this, because these are not just forms that
10 we are instantiating in EHRs.

11 In fact, if we allow or encourage the
12 vendors to instantiate hard coded forms into
13 their systems, we will destroy the usability in
14 the workflow, and this is hard wiring, so any of
15 you who have been paying attention to the HIT
16 Policy Committee, which if a Federal advisory
17 committee that tells what to do, you have heard
18 them complain about hard wiring, and so this is a
19 case where if I told Marc there is a SNOMED CD
20 concept, Marc would actually -- I think I have
21 the picture -- make one of these, and then his
22 physicians will jump off a bridge, because this

1 is terrible usability, and yet this is what
2 happened in many cases during Stage I of the
3 meaningful use program, which was started in
4 2011.

5 So, currently, today, what we have, and
6 part of why we have so much hard coding, is
7 because we have CDS and CQMs embedded inside of
8 EHRs, and so Marc has to hire a herd of
9 programmers -- I am really picking on Marc, but
10 he is in the front row, he is used to it, too.
11 He is a big guy.

12 So, these pieces are part of the same
13 system, and so you have to hire a bunch of
14 programmers, the time that it takes to actually
15 iterate and implement these things is quite long,
16 because you actually have to hire humans to
17 interpret what these concepts are, and then put
18 them into your systems.

19 This is what we hear from our physicians,
20 right, "I am a doctor, not a data entry clerk,"
21 and yet we have to think more about where the
22 puck will be, and not where it has been, and so

1 we think about the levers that are available to
2 us in the Federal Government specifically at ONC.

3 Standards are a lever. It is one of the
4 two things that ONC defines when we create the
5 standard and certification criteria, and so we
6 look to standards for, say, now information is
7 shared, how information is incorporated into an
8 EHR, is there a standard for how a clinical
9 quality measure or a clinical decision support
10 intervention, and the CDS folks in the room know
11 that in our proposed rule, we refer to these
12 things as interventions, not rules, and the
13 reason for that is that we want to think about
14 how it is exposed and interacts with the user,
15 not about how it is instantiated in the system in
16 electronic form.

17 So, it might be a rule, but it might be
18 something else, and we don't want to make any
19 assumptions about how that is encoded. So, are
20 there standard ways for us to do things that
21 would enhance the likelihood that they would
22 accelerate?

1 Then, we have regulations, policies.
2 These are also standards. They are standards of
3 behavior. So, we have technical standards and
4 standards of behavior. These are the tools that
5 we, the government, have to actually accelerate
6 process, because when you standardize things,
7 they can go faster, and that is what I tried to
8 say here.

9 When I take the train the BWI to D.C., it
10 is much faster than the bus, and the reason for
11 that is that there is a standard.

12 Standard things, you can also plug in and
13 unplug, and so this is a standard for how we, you
14 know, put things in sockets in the United States,
15 and so if we were to standardize both clinical
16 decision support and clinical quality measures,
17 and have them expressible in machine-independent,
18 endpoint-independent formats, so that Marc and
19 his colleagues from Next-Gen, and his colleagues
20 from EPIC, could consume these pieces of clinical
21 content autonomously from the core system, they
22 could actually iterate them much more quickly,

1 and it wouldn't be so hard coded, hard wired.

2 So, do we have an opportunity for this as
3 your data entry mechanism, and instead of the
4 form or the template? Maybe that's dictation,
5 maybe it's something else, mind reading or
6 interaction with the patient, or something else.

7 Is this another way for us to understand
8 how it is that the patient's care has been
9 rendered? I interacted with a company a couple
10 weeks ago that is actually creating a system for
11 physicians and patients to interact with each
12 other electronically, a secure messaging system.

13 But what they are doing is fascinating.
14 They are not just doing the messages. They are
15 doing analysis, they are doing machine learning,
16 and they are actually looking for outcomes, so
17 the system automatically sends a message to the
18 patient 24 hours after the last interaction, and
19 the patient says, "Hey, Doc, you know, my back
20 hurts." The doc gives him advice, and then 24
21 hours later, the system automatically follows up
22 with the patient and says, "Hey, are you better?"

1 And the patient says, "Yes, I am better." Then,
2 what the doc gets is a better understanding of
3 the outcomes.

4 They are reading the text of these
5 things, and that text actually carries with it a
6 set of diagnoses and a set of actions, a set of
7 interventions, but then we can learn from as we
8 iterate forward.

9 So, as we think wheel, and think about
10 all of these things, we are thinking very hard
11 about how we can write our regulations without
12 make presumptions about how things are done. We
13 want very much to accommodate new innovative ways
14 of doing things that may include decoupled CDS,
15 that include natural language processing, that
16 may include innovative ways of interacting with
17 patients rather than just providers.

18 Here is CDS 1.0. I don't need to read
19 it, I don't think, it is one of many. We don't
20 really think in those terms. This is maybe a 2.0
21 just right, just in time information, right?
22 Where I need it, when I need it, what I need, and

1 the system has to do that properly.

2 So, without really complex thinking, we
3 can't develop it just at the right time and the
4 right place.

5 This is my mascot for Jr. JITI.

6 I am finished. Thanks for your attention
7 and I look forward to talking.

8 [Applause.]

9 MR. LOHR: Jacob, thanks very much.

10 We are running a little over, so let's
11 save our questions for the end if that's okay.

12 Our next speaker is Dr. Gregory Steinberg
13 of Aetna.

14 **Dr. Gregory Steinberg, Aetna**

15 DR. STEINBERG: Yes, I am Greg Steinberg.

16 I am currently head of Clinical Innovation at
17 Aetna, and I am going to speak to you from the
18 perspective of the payor and indirectly from the
19 employers who arguably are involved in the
20 mundane, but not trivial, task of actually paying
21 for some of these products and services that we
22 are talking about.

1 I will say from the outset that I think
2 that a lot can and has been done already with
3 existing data sources, so-called administrative
4 sources, and high-quality CDS systems that are
5 around today.

6 Clearly, there is the potential to do
7 more and better with natural language processing,
8 and I will try to cover some of that, and I will
9 also speak briefly about some high-level
10 strategic thoughts from the Aetna perspective,
11 particularly relative to the new paradigm of
12 accountable care organizations.

13 When I talked about data, current
14 administrative data, what that means at least to
15 us is obviously claims, diagnostic and procedure
16 claims, but also data from the PBMs, lab data, so
17 we are able to get, and have done for many years
18 now, not just the fact that you had lab tests,
19 but we know what the lab result actually is.

20 For some years now, we have also had what
21 we are calling patient self-reported data, so we
22 have a personal health record where data is

1 inputted by patients electronically and comes
2 into our database. In addition, when we have
3 care management nurses speaking to patients, they
4 are entering that data, and that data is also
5 part of the longitudinal health record.

6 Somebody talked about the lack of
7 availability of longitudinal health records, and
8 I would posit that these are actually available
9 and have been available in the payor world for
10 many years.

11 More recently, and we will talk a little
12 bit more about this later, but the health
13 information exchange capabilities, which allow us
14 electronic access to EMRs is going to be an
15 integral part as we go forward of this expanded
16 database, and what we have in the middle, that
17 sort of green pepper mill thing is the clinical
18 decision support engine that takes all that data
19 and then depending on how the algorithms inside
20 the CDS system are configured, does a number of
21 things.

22 It will either deal on the left with

1 patient-specific so-called precision alerts, gaps
2 in care that we have been talking about, people
3 have mentioned patient engagement, so versions of
4 our gaps in care are fed back actually in real
5 time to the personal health records and to the
6 patients, therefore.

7 Different versions of clinical decision
8 support rules can inform real time analytics. We
9 have talked a little bit about quality measures,
10 registries, et cetera, and more importantly or
11 more recently I should say, workflow rules have
12 been devised to help in terms of care
13 coordination again relative to accountable care
14 organizations, patient-centered medical homes,
15 and the like.

16 A little click down in terms of the
17 clinical decision support system. This will go
18 quickly. Again, we get all the data that I
19 talked about, it creates this pretty robust
20 longitudinal patient-centric electronic medical
21 record, which is then applied against a digitized
22 version of the evidence-based medical literature,

1 and what comes out the other end, if you will, is
2 a gap analysis on a patient-specific level that
3 looks at the difference between the care that a
4 patient is actually receiving as reflected in the
5 data and the care that they should be receiving
6 as reflected in the literature.

7 That little nugget of information is then
8 encapsulated into various formats that will be
9 transmitted, that are transmitted in various ways
10 to both doctors and patients.

11 Clinical decision support, like a lot of
12 things in the world, vary in terms of its
13 robustness and capabilities, and this was
14 mentioned earlier. A lot of decision support
15 sort of looks like this, and this is obviously
16 relative to diabetes and it is fairly basic and
17 fairly uninteresting, and more importantly, not
18 really a reflection of the true variety and
19 complexity of the situation.

20 For us, clinical decision support is
21 this, and it is not just that there is more
22 stuff, which there is, but this is actually a

1 representation of how things interact with each
2 other physiologically and how physicians actually
3 think.

4 It goes I think also to the point that
5 was made by a few people, that clinical decision
6 support systems are not necessarily able to take
7 into account the complexity of comorbidities,
8 multiple medications, and so forth.

9 That is not necessarily true at least
10 with respect to the "do not harm" capability, so
11 you can clearly have -- and these are
12 sophisticated rules that require sophisticated
13 rule authoring capabilities, but they exist -- so
14 you can clearly have, going along the top, you
15 can clearly identify a diabetic, let's say, with
16 a hemoglobin A1c who is not on any medication.
17 The American Diabetes Association would posit
18 that that person should be on Metformin, but
19 there are a whole host of conditions where
20 Metformin may not be a good idea.

21 You can write rules that will proactively
22 look for those conditions and not send the output

1 of that rule to a physician or a patient if any
2 of those conditions are present by either lab
3 data, codes, et cetera, combination, and there
4 are number of those - statins, ACE inhibitors, so
5 you get the idea.

6 Give you a sense of the fact that we have
7 been doing this for real on a fairly large scale,
8 so these statistics are relative to 2011. On the
9 left are some of the sources for evidence-based
10 standards that we use, a fairly large group of
11 full-time docs and pharmacists are involved in
12 building and maintaining these rules, the type of
13 rules, the numbers of rules are in the middle
14 there, and then it gives you a sense of some of
15 the activity -- and this is just in one year of
16 the rules, of the messages that were generated to
17 the providers and/or patients.

18 One of the points was made about, you
19 know, you see how there are many more patient
20 alerts than there are doctor alerts. That goes
21 to the fact that, as somebody said, it is
22 probably not a good idea to send mammogram alerts

1 to docs, so we don't, but we send them to the
2 patient.

3 The little thing at the bottom just makes
4 the point we have the opportunity to do a chart
5 analysis with a large teaching hospital in New
6 York City where we had access to the medical
7 records, and we were able to compare both the
8 diagnostic validity of the rules and the
9 diagnoses that we were imputing and the actual
10 clinical content of the rule and had greater than
11 90 percent concordance.

12 So, what have we learned from working
13 with the systems over the years, and those the
14 areas where natural language processing may help
15 us. The real world data that we deal with,
16 although it is useful, very useful, it has some
17 issues, right, so diagnostic claims clearly per
18 se are often inaccurate due to a whole host of
19 errors, not must miscoding, but ruleouts, okay.
20 If I want to rule out diabetes, it is the same
21 code as if the person actually has diabetes.

22 You can construct rule logic both

1 inclusionary criteria and exclusionary criteria
2 to mitigate that, but it is an issue, and then
3 clearly claims lag.

4 The sensitivity/specificity problem,
5 again, this was mentioned by a number of
6 speakers. When you are dealing with
7 patient-specific alerts going to docs, you had
8 better be right all the time. Docs hate wrong
9 alerts, they really hate it, and they had no
10 problem telling us that you have lied to them,
11 and clearly the potential for alert fatigue.

12 So, you can do that with increasing your
13 specificity, but if you are going to do that at
14 the expense of sensitivity, on the other hand,
15 and again this was mentioned earlier, when you
16 are dealing with population-based quality
17 measures, you probably have to dial it the other
18 way, particularly on the numerator, because many
19 providers are going to be measured and
20 potentially paid based on how these rules are
21 structured.

22 The last thing at the bottom of the

1 slide, you know, absence of evidence is not equal
2 evidence of absence is a real problem, so how do
3 you get to errors of omission, you know, things
4 that are not there, that should be there.

5 In our current paradigm, we are using
6 eligibility data essentially, and as a surrogate
7 for the fact that if something is not there, you
8 know, if it really had been there, we would have
9 seen it.

10 That is true a lot of the time, but it is
11 not true all the time, and clearly, can lead to
12 false positives and clearly an area where natural
13 language processing can significantly help.

14 So, is there any data that these CDS
15 systems that do not use natural language
16 processing, only these other sources of data I
17 have talked about really work?

18 These are two publications based on one
19 study, and this is one of the only randomized,
20 prospective, controlled trials of CDS that I
21 think is in the literature. So, they took 40,000
22 members in a health plan in Cleveland and

1 basically randomized them. Half of them got the
2 clinical decision support system, half of them
3 did not, everything else was well matched, it was
4 a one-year prospective study, and the predefined
5 endpoints were, in addition to the number of
6 errors that were found, looking at the left
7 panel, hospitalizations and paid claims, real
8 money. These were statistically significant
9 changes, hospitalizations reduced by 8.4 percent,
10 paid claims reduced by about \$8.00.

11 The panel on the right took the same
12 data, but had an extra year of data afterwards,
13 after the study was over, because what happened
14 is that the health plan that was involved
15 figured, based on the results of the panel on the
16 left, that it was unethical to not have the
17 control group have CDS, so the control group
18 received clinical decision support in the year
19 subsequent to the study, and the authors of that
20 study published in the Journal of Health
21 Economics looked at that.

22 So, they looked at charges, not paid

1 claims, they found again, they confirmed that
2 charges were significantly reduced,
3 hospitalizations were reduced. Interestingly, the
4 hospitalizations were all to do with the areas
5 where the rules were involved, so there was heart
6 disease, diabetes, and the like, and then the
7 causality thing was interesting.

8 So, what happens, you had the two groups
9 started together in terms of charges in the first
10 year. They diverged during the study year, and
11 then in the year after when both groups now got
12 the CDS system, the charge differential
13 disappeared, which led to the conclusion that
14 there was probably a causal effect.

15 I said that we would talk a little bit
16 about accountable care organizations. So, what
17 this slide is really talking about is that we are
18 undergoing a fairly significant paradigm shift
19 right now where we are moving from
20 patient-specific reactive care to population
21 management and proactive care, and moving from
22 paying people more for doing more to paying

1 people more for doing better. This is a
2 fundamental tectonic shift that we are involved
3 with.

4 The way we have tried to start to look at
5 this and try to cobble together a set of
6 solutions that might help is in addition to the
7 decision support stuff, that is the bottom right
8 bubble there, where you have gaps in care and
9 population-based decision support tools and
10 workflow tools, we have the health information
11 exchange capabilities being added to that.

12 We have on the top there Medcity, which
13 is a large health information exchange, the
14 largest in the country, has the largest footprint
15 anyways, which also has this iNexx capability,
16 which is a cloud-based application store, like
17 the Apple Store, where a whole host of
18 applications can be developed quickly and sit on
19 this and be downloaded securely behind an
20 individual provider's firewall in their office.

21 Layered on top of that as well are tools
22 to help the patients who, iTriage is one of the

1 leading consumer mobile labs that provides
2 navigation, symptom, clinical decision support,
3 et cetera, and then wrap all of that around with
4 health plan services, because these accountable
5 care organizations are going to have to start
6 dealing fairly seriously with all of that risk
7 that is something that is sort of new and foreign
8 to them.

9 So, double clicking a little bit more,
10 and I apologize, it's kind of busy, but what this
11 is trying to say is this is one more level of
12 detail, so at the bottom you have the doctor
13 provider, provider data on the left, you have the
14 hospital data on the right. It is being
15 connected through the Medicity Health Information
16 Exchange grid structure on the bottom.

17 It gets fed up into the analytic engine,
18 which does a number of things. It sends out the
19 care alerts and the decision support straight up.
20 It talks to the patients. It provides workflow
21 tools for the doctors to look after the patients
22 proactively, and a whole host of reporting

1 capabilities that are sophisticated and that are
2 going to be needed in order to survive and thrive
3 in the ACO world.

4 One way where natural language processing
5 could clearly help is being able to take all the
6 unstructured data that we have all talked about
7 earlier today and just add that to the existing
8 data.

9 Clearly, that will allow, not just the
10 clinical decision support functions that we have
11 talked about, that function better and more
12 accurately, but there are probably other
13 ancillary benefits in terms of efficiencies, in
14 terms of utilization management, prior
15 authorization, et cetera.

16 This is my last slide. I think, you
17 know, we have come a long way. Just with the
18 existing data sets that we have, with the
19 existing clinical decision support tools that we
20 have, unstructured clinical data with the help of
21 natural language processing will allow us to get
22 over the bridge. That parenthetically happens to

1 be originally where I live in Pennsylvania, it is
2 the oldest privately owned bridge in the United
3 States.

4 Thank you for your attention.

5 [Applause.]

6 MR. LOHR: Thanks very much.

7 Our next speaker is the previously
8 introduced Dr. Marc Overhage of Siemens.

9 **Dr. Marc Overhage, Siemens**

10 DR. OVERHAGE: I feel kind of funny
11 talking from Siemens' perspective. I spent 25
12 years at the Regenstrief Institute with Clem
13 McDonald doing clinical decision support, and so
14 that is sort of my long-time home, and I have
15 been at Siemens for just a year now.

16 It was a little bit hard to think about
17 what would be useful to talk with all of you
18 about, and so I thought what I would do is poke
19 at a few of the areas that we are bumping into as
20 we are doing our work where NLP and clinical
21 decision support sort of collide in some way or
22 another, and, in particular, some of the things

1 that maybe we haven't spent too much time on.

2 The message that this is important has
3 gotten through to people. This slide is actually
4 one that Herr Professor Requardt, who is the head
5 of our board for healthcare, Siemens used in
6 London a few months ago at a stock analyst
7 meeting.

8 This was the only slide that he used
9 talking about the future of the company, and
10 talked about how unstructured data, disease
11 models, and therapy interact today, and how the
12 evolution is to structured data, patient models,
13 individualized therapy, and a knowledge domain in
14 the middle going forward.

15 So, people even at the senior leadership
16 levels in healthcare and technology I think are
17 getting this message and beginning to understand
18 where all of us are trying to go with this work.

19 This is just Marc's mental model of how
20 some of these pieces fit together, and I am not
21 going to tell you about all of it. The red stars
22 represent places where NLP in particular kind of

1 pops up, and I am going to highlight a few
2 examples of that.

3 I think of it as coming from two
4 directions. One is the lefthand side which we
5 have had a lot of conversation about today, which
6 is patient data getting turned into structured
7 data, so that it can be used and learned from.

8 We are actually running a lot into the
9 righthand side of this equation, which is how do
10 you populate that right set of whether it is
11 production rules or whether it is some kind of
12 expert system or whatever it might be, how do you
13 build the knowledge base that needs to underpin
14 that. I will give you a concrete example of that
15 in a minute.

16 One of the things that I get to brag
17 about is work that my colleague Bharat Rao has
18 done, which is, you know, one of those
19 interesting weighing commercial successes of NLP,
20 which you might not know exist, but Bharat looked
21 at the problem that we just heard a little bit
22 about quality measures, and the challenge of much

1 of that documentation is in unstructured text of
2 some kind, in this case, left ventricular
3 systolic dysfunction that is needed for a
4 particular quality measure defined by our friends
5 at CMS in a very specific and concrete way, and
6 the system does the usual things to find and drive
7 that data, and provide feedback to the user about
8 the context where it came from.

9 There is a couple of things really neat
10 about this system. One of the things that I
11 wanted to highlight with this was the learning
12 aspect of the system. What I mean by that is
13 there are several hundred users across the United
14 States, several thousand across the world who are
15 using this system every day in hospitals and
16 health systems to help capture data for their
17 quality reporting.

18 All of the cases where they choose to
19 change the machine's interpretation get fed back
20 into the learning algorithm on a daily basis and
21 refine it, so that the processing that happens on
22 an ongoing basis is improved by the feedback of

1 these thousands of individuals who are solving
2 their day-to-day problem, which is how do I
3 capture this data for a particular quality
4 measure, so one bit of genius that Bharat and his
5 group did. I will come back to another one in a
6 minute.

7 A second way that we bump into NLP a lot
8 -- and this is almost a different class of
9 problem -- which is we spend a lot of time
10 thinking about the discharge summary or the
11 radiology note.

12 We also find need for short snippet,
13 which is a whole different set of challenges and
14 problems, and I think we will probably hear a
15 little bit about question answering in a little
16 bit. That is another domain where short input
17 has to be interpreted.

18 Another one that we have spent a lot of
19 time on, and this is actually carried over from
20 some of the work I was doing at Regenstrief, is
21 the fact that you often have, in laboratory
22 results, as an answer a short snippet of text,

1 so, for example, if you are trying to do public
2 health reporting of reportable conditions, you
3 might have a test for shigella, which might say
4 shigella isolated, great, and not too hard to do.

5 But it is much, much more common to have
6 something that says no shigella, salmonella, or
7 E. coli isolated, and you have to recognize those
8 three observations, the fact that it is negated,
9 and all you have are those six words, or seven
10 words, I can't count, but, you know, very, very
11 short snippets of text, and this is just for the
12 purposes of public health reporting what we have
13 done a Regenstrief was sort of three layers, and
14 that was the theme I have heard throughout the
15 workshop here, of sort of numerical results,
16 those are easy, it's the threshold and things,
17 discrete results, like it's positive or negative,
18 and then there is a much harder category of
19 results where the answer to the question is
20 something that is a short snippet of text that
21 needs to be turned into structured content in
22 order to be able to process it.

1 The second thing that Bharat Rao did with
2 this so-called remind platform that I thought was
3 intriguing, and there were a couple references to
4 throughout the discussion, is the need
5 particularly with unstructured data to begin to
6 combine and reason probabilistically about the
7 data that we got.

8 So, the classic example that he walked me
9 through when he first described this was a
10 patient who is in the hospital, you have his
11 ambulatory physician's note, which says the
12 patient tried to quit smoking two years ago, but
13 failed, and restarted, and you have the
14 information from the patient's PHR that says, you
15 know, it's a year old, that says, you know, I am
16 not smoking anymore, and then you have data from
17 the admitting nurses' note that says the patient
18 smokes a pack and a half a day, but
19 intermittently.

20 How do you put that together to decide
21 whether the patient smokes or not? Taking into
22 account the temporal pattern, we heard a little

1 bit about that from the Partners NLP group in the
2 last session, as well as the reliability of the
3 reporter, you can begin to construct
4 probabilistic inference about those individual
5 elements and decide what you want the answer to
6 be today, and like I said, in particular, in
7 unstructured data, but in structured data, as
8 well.

9 A third snippet is within Siemens, they
10 call it "analyze as you type," but there is
11 another short text aspect of NLP where a user who
12 is actually interacting with the system might be
13 recording data, entering symptoms, findings, and
14 diagnoses in a free text format, for example, and
15 the system is actively processing as each word is
16 added to that text, taking into account what was
17 there before, as well as the patient and the
18 provider context, information in order to derive
19 useful output in various ways.

20 So, here is a concrete example of this
21 from our work at Regenstrief where we were
22 applying this. On the lefthand side is a free

1 text box where user is free text, narrative text,
2 right, the narrative text box where a user is
3 just entering things.

4 On the righthand side, as that text is
5 being processed, in this case, the assessment and
6 plan, the system is matching that up with
7 concepts of things that might be reasonable to
8 order.

9 So, for diabetes, they noted that an Alc
10 ophthalmology consult and electrolytes might be
11 appropriate, so those three things show up over
12 on the righthand side to make them easy for the
13 user to go ahead and order, somewhat analogous to
14 the work that Tom Payne described of adding
15 problems to the problem list, just make it easy
16 to get to those things, and not to forget about
17 them.

18 Another way that we are leveraging this
19 data and actually trying to improve the data
20 capture is by building individualized patient
21 models, and that comes into play in particular in
22 the capturing of the data.

1 If we have very good models for that
2 individual patient -- this happened to be one for
3 hypertension, one of my good colleagues Glenn
4 Fung did -- but as you begin to have this, you
5 can play that back into the data that you choose
6 to use out of the patient's record whether it is
7 for clinical documentation or other sorts of
8 uses. So, that is another place that we are
9 leveraging it.

10 Sort of the other side of the equation,
11 the righthand side, we focus on for a minute. I
12 haven't heard a lot of conversation about today,
13 but it is one of the places that we are spending
14 a fair amount of energy for a variety of reasons,
15 which is working from these unstructured as well
16 as structured data sources and trying to drive
17 through to usable knowledge, and ways to curate
18 and manage that knowledge, so that we can then
19 begin to use it for actual reasoning and for
20 semantic sorting of data and things of that
21 nature, and I think we will probably hear a bit
22 about that in a few minutes.

1 In particular, one of the things that we
2 try to find is sort of what I call the art of the
3 possible, in other words, while these approaches
4 are imperfect in many ways, our ability to find
5 semantic structure within whether they are
6 guidelines or journal articles, and so on, that
7 can begin to inform how we drive the decision
8 support, have been interesting, probably the most
9 sophisticated application of this that we have
10 done to date has been where we are trying to pull
11 together several aspects and taking data in the
12 semantic structure and ontology derived from the
13 cardiac literature, along with structural
14 observations from CT, MRI, ultrasound of the
15 heart, and then using those, construct dynamic
16 models of the cardiac circulation.

17 So, structural observation, data from the
18 literature about how these things interact and
19 create dynamic models of the heart that can
20 actually be used for decision support for cardiac
21 surgeons who are operating on complex cardiac
22 abnormalities to say, well, what if we only

1 opened up the valve 10 percent instead of 25
2 percent, what might that do to the cardiac
3 circulation and in neonates in particular, but
4 even in older adults, for example. While
5 experience is a good guide, having the data and
6 the model that underpins it can be incredibly
7 powerful decision supports that say I twiddled
8 the dial this way, where am I going to land.

9 That might lead them, for example, to
10 choose a less aggressive procedure initially,
11 reassess, and then follow up with a more
12 aggressive procedure if needed, and there are
13 other examples of that.

14 So, that kind of decision support for
15 therapeutic uses can be driven by these data
16 driven out of these various sources.

17 On a broader scale, we sort of look at
18 things like text mining in NLP as one source
19 along with image segmentation, formalization of
20 treatment plans, and so on, that sort of create a
21 continuum. This is not a product, but a
22 prototype called Medico, that tries to start to

1 pull together all these different uses of NLP and
2 decision support, stole a little bit from the
3 work that Blackford and his group did in terms of
4 Smart forms, took it in a little bit different
5 direction.

6 But on the top lefthand panel, there is
7 patient data with the associated images linked
8 together through a semantic network, so that the
9 abnormalities in the image and the data in the
10 patient's record are linked together.

11 Some historical data. Somebody talked
12 earlier in the middle righthand panel about what
13 happened to the last thousand patients who looked
14 like this, so the comparison recommendation is
15 based on similar cases driven out of the local
16 record system.

17 In the bottom left, the knowledge network
18 that is a linkage back to the clinical guidelines
19 and the literature that support those things, and
20 then finally, on the bottom right, taking
21 advantage of both publication streams and patient
22 care patterns to link to practitioners that might

1 have particular expertise in this patient's care,
2 so this is called Medico, and is part of a
3 European project that we are just -- actually,
4 just in February had the five-year kind of
5 wrap-up for, but it represents sort of an effort
6 to pull together all those different pieces of
7 decision support, many of them leveraged by NLP
8 to create kind of a dashboard, if you will, in my
9 mind proportioned wrong for illustration
10 purposes, you know, the patient is sort of not
11 overly emphasized.

12 But it starts to hint of the
13 possibilities as you pull all of the view things
14 together in order to enable decision support and
15 leverage by NLP across the board.

16 So, thanks very much for your attention
17 and look forward to the discussion.

18 [Applause.]

19 MR. LOHR: Thanks, Marc.

20 Our next speaker is Dr. David Gondek of
21 IBM.

22 **Dr. David Gondek, IBM**

1 DR. GONDEK: I am David Gondek. I was
2 part of the IBM Watson team. I was responsible
3 for the machine learning in the Jeopardy system,
4 and now I am their technical lead for the
5 healthcare adaptation, so I am responsible for
6 driving the accuracy numbers up as we look at can
7 we use Watson in the healthcare space.

8 I want to thank the organizers for
9 offering the chance for me to talk. I also want
10 to thank NLM. It is always good to come down
11 here. We are actually really a big closet NLM
12 fans back in the lab. We have a list called --
13 there is a COOE for that, where people post COOEs
14 that they find.

15 I think the discussion last week was
16 about someone found sense of impending doom,
17 which didn't sound so good, and then he found
18 impending doom, and you are saying that is one
19 that you don't want to see in your record.

20 I probably should start off by
21 positioning, what is Watson, because we have
22 heard a lot of discussion about Watson already.

1 I think there is a lot of hope for what it can
2 do. This being an IBM talk I also need to show
3 you an architectural diagram.

4 Roughly speaking, the architectural
5 diagram of Watson looks like about this where you
6 have a whole bunch of components on the left, and
7 in the middle, a Watson occurs, and then you get
8 an output.

9 This is both funny and scary. It is
10 funny because a lot of people actually think that
11 Watson can do almost anything, which it can't.
12 We are working on it.

13 It is also scary in that this diagram is
14 not so far from the truth in that, when we built
15 Watson, we relied on a lot of the best state of
16 the art in technology, so we were using
17 technology from the latest literature, our parser
18 had been in development at IBM for 30 years.
19 When we looked at the medical domain, we started
20 looking at using UMLS, which has been a huge
21 amount of effort.

22 So, it is really true that Watson is an

1 ensemble system and depends a lot upon the
2 components that are already there.

3 Now, the original system was playing
4 Jeopardy, and some people say that is when a
5 miracle occurred, but we looked at why, what does
6 it take to play Jeopardy, and that actually
7 dictated a number of the choices for the system,
8 and I thought it would be interesting for you to
9 think about whether those choices are useful in
10 the medical context, because I think what you
11 will see is due to the background there, we are
12 taking a somewhat different approach than some of
13 the other approaches you have heard about.

14 In particular, we looked at both
15 unstructured and structured approaches for
16 Jeopardy. I think everyone here is most familiar
17 with the limitations and benefits of both. The
18 group that I am in came from a background of
19 dealing with unstructured data, so dealing things
20 like semantic search, classification, that sort
21 of thing.

22 I think we are all very familiar with

1 Keyword Search where it has very broad coverage,
2 you can go in it very fast, can be very timely,
3 but, of course, the precision is very low, and
4 there is basically no semantics, so there is very
5 little semantics when you do a Keyword Search.

6 You can contrast that with more knowledge
7 base approaches or rule-based approaches, which
8 you can do very elaborate reasoning, very
9 impressive reasoning. You have precise
10 semantics, so when you get an answer, you can
11 often come up with the proof. It may not be
12 readable by a layman, but you can at least come
13 up with the proof of why the answer is there.

14 The question is of liabilities when you
15 often have to hand-construct the models, they can
16 be fairly brittle, so it can be hard to map into
17 the models, so if you are dealing with natural
18 language, it can be hard to understand how to map
19 it to concepts, it can be hard to keep them up to
20 date, and the costs can be very costly.

21 So, the Jeopardy system is kind of a
22 combination of these two approaches. It wasn't a

1 choice of one or the other. We basically merged
2 some of the best approaches we could get our
3 hands on in Search with some knowledge base
4 techniques.

5 The hope then, is that you can actually
6 get the coverage you would need for like, open
7 domain tasks like Jeopardy where they might ask
8 about anything, and then for certain areas where
9 you realize the semantics will help, you can
10 invest in those specific areas.

11 I am not claiming that Watson is able to
12 deeply represent very complex medical guideline.

13 That is not the goal. Rather the goal is to
14 give Watson the shallow semantics and shallow
15 reason techniques it needs to interpret a large
16 number of guidelines or of diagnoses where we can
17 get the coverage without maybe getting quite the
18 same explanatory depth.

19 One of the important reasons why we think
20 we had success with this was the architecture,
21 and I am on a team with about 40 researchers
22 focusing on the underlying technology of Watson,

1 and probably about half of those are algorithms.

2 The other half are working on systems, so
3 that means I am developing the architectures for
4 plugging the algorithms together. That means
5 working on scale out, how can you make it fast.
6 It means working on doing things like dealing
7 with normalizing your data. There is a lot of
8 stuff like that.

9 But if you look at the stack of Watson,
10 the Jeopardy system was built on a power 7
11 system. It used UIMA. I think other people have
12 already mentioned UIMA, and then on top of that,
13 we built the statistical learning framework, and
14 then all of these NLP techniques.

15 So, you look at the NLP techniques that
16 we developed, and they are both rules based and
17 statistical, we will use anything we can get our
18 hands on. You have already heard about some
19 things like question, parsing, sense parsing,
20 disambiguation or any detection coding, relation
21 extraction, try and identify the relation between
22 two things in text.

1 Linguistic frame extraction is we
2 actually try to build knowledge bases from large
3 corpora, so in the Jeopardy case, we mined over
4 terabytes of web data. It was about 10 percent
5 of the Library of Congress, and that was to get
6 both facts in a knowledge base, so we know who
7 invented what. It is also to understand about
8 usage, so we can understand how is language used,
9 what are selectional restrictions for classics,
10 any of these participate in this sort of
11 relation.

12 We can learn hyponymy relations. This is
13 a way of actually extend your knowledge base or
14 just perhaps your hand built knowledge bases
15 don't have enough coverage, at the cost of some
16 noise.

17 Also, we have a textual entailment
18 framework, and the purpose of that is to identify
19 whether one passage or set of passages justifies
20 an answer to a question.

21 So, just looking at lexical mass,
22 something simple as a Word Master, these lexical

1 terms match or not, kind of like keyword search.

2 You can look at deeper analysis like using the
3 product (inaudible) structure in illogical form,
4 it can look at coding, it doesn't have to.

5 So, what that allows you to do, then, is
6 you have this ensemble of different approaches
7 that will trade off sensitivity and specificity,
8 so some things are just purely lexical, others
9 things require that you actually code correctly
10 and are able to identify the relations.

11 So, it is this ensemble of techniques
12 that we found had the best performance.

13 Now, the way we were able to do this is
14 with some of the facilities for integration. I
15 mentioned UIMA before. The Watson system was
16 based on only text data, however UIMA allows to
17 use multimodal analytics, so you can deal with
18 things like images or speech.

19 What it means is that there is share and
20 process system, so if you have a component, if
21 you are an NLP researcher, or if you have a
22 knowledge base in a medical domain, to add it is

1 fairly simple, and you just have to write it to
2 the UIMA API, and then plug it into the system.

3 Now, that is not enough, because what is
4 the system going to do with that. It is not
5 enough just to add your new parser or add your
6 new ontology, but you just have to, the system
7 has to figure out how to use it, when to use it,
8 when to trust it, when not to trust it, and so
9 that is where the statistical integration
10 framework comes in.

11 So, we have a framework there, where you
12 can register all of the scores from these
13 analytics, and it trains, so using training data,
14 and in Jeopardy cases where Jeopardy questions
15 and answers, it learns which components are more
16 reliable for which question.

17 Then, at apply time, when you are
18 actually running the system, it can use those
19 trained models to know how to combine the output
20 of all of your different NLP techniques. The net
21 of this is that means that you don't have to
22 understand the entire system to improve it. So,

1 you can write a specific component, plug it in,
2 let the system learn how to weigh it.

3 It is something that we are working on
4 all the time is how to extend that to more
5 aspects of the system, everything from scoring
6 passages, to identifying the types of things, to
7 evaluating source quality, do I trust the source
8 or not.

9 Another important aspect of the project
10 was that we had to have an experimental
11 evaluation, we had tools and we had standard test
12 sets for evaluating whether a component was
13 adding to performance or not.

14 This was hugely important because it
15 helped to tell people what to work on. The
16 biggest problem we have is not thinking of ideas
17 or even doing the work, but triaging what is
18 important at this point, what is going to have
19 the most effect on our end-to-end accuracy.

20 So, I think one of the most important
21 things we learned in developing the system was by
22 having the standard set of questions, in our case

1 it was Jeopardy, if you asked me, I could tell
2 you here are the five most important things we
3 have to work on, because I can look at the set
4 and say what is the head room for possible
5 improvement.

6 If you work on parsing, how much
7 improvement could that have, if you work on
8 adding semantic relations, 10 semantic relations,
9 how much impact did that have.

10 Having a shared, end-to-end test set or
11 benchmark allowed everybody to tune their
12 components to best help the system and also help
13 tell them what to work on.

14 Finally, it is a probabilistic
15 computation, it produces a confidence in all of
16 its answers, so each answer can give you a
17 confidence with the probability it is correct.

18 It can also tell you why is the answer
19 there, so what are the different sorts of
20 evidence that it used. It can also point to the
21 specific pieces of evidence, so one nice thing is
22 because we often work from text, we can actually

1 pull up the passages, say here is the passage we
2 used, and you can look at it and see whether it
3 correctly interpreted it.

4 We have begun looking at it I think to
5 the medical domain, and we wanted to find some
6 set of questions, so I think Dr. Siegel brought
7 this up earlier that it would be nice to be able
8 to evaluate different tools. I certainly agree
9 that you would want to evaluate that in a
10 clinical context, but also very useful for
11 developers is to have a standard benchmark set,
12 because what we want to do is know, how do we
13 tune these algorithms to best improve the
14 performance.

15 So, as soon as we looked at the medical
16 domain, the first thing we did was say we have to
17 find some data. The data that we initially found
18 was this American College of Physicians, Dr.
19 Dilemma questions, which are the sort of Trivia
20 game that they play with medical residents and
21 professors.

22 These are things like skin rash

1 associated with Lyme Disease, or type of murmur
2 associated with this conditions is heart systolic
3 and increases in intensive valsalva. So, these
4 are fairly simply questions, they have an agreed
5 correct answer.

6 They typically have a single answer, not
7 always. Most of the time it is only relevant
8 information is given, and all of the information
9 you need is given should you need the specified
10 answer, but it was a nice test to see how is the
11 system going to perform and what do we need to
12 start working on first.

13 In the graph on the right there, I am
14 showing you the performance of the system. That
15 lower purple line is the Jeopardy system, so
16 nothing was changed from the Jeopardy system. It
17 is like we literally took it off the set and just
18 gave it these medical questions.

19 Now, what the graph is showing you is you
20 can answer between zero and 100 percent of the
21 questions. The system ranks the questions based
22 on confidence, so if it answered all 100 percent,

1 the Jeopardy system would get 20 percent correct.

2 If it got to pick the 10 percent it was most
3 confident in, then, we would get something more
4 like 40 percent correct.

5 Now, what the different lines are showing
6 you is that as we started to improve the system,
7 so we did things like add sources, that is the
8 red line. We added a few of the medical
9 references texts we could get out hands on.

10 We retrained, so instead of having a
11 system which was trained on Jeopardy questions,
12 we trained on Dr. Dilemma questions, and then we
13 began the work of functional adaptation.

14 The issue is eventually you get about as
15 many sources as you are going to get.
16 Eventually, machine learning saturates, more
17 training doesn't help you, so you have to work on
18 improving what capabilities the system has. You
19 have to work on the medical reasoning.

20 That is the blue line right there, so we
21 are right at about 50 percent, which some of the
22 medical teams tell us is about where they are,

1 but I don't have firm numbers on that.

2 Here are some examples of questions and
3 our answers. So, nasal mucosa, atrophy,
4 foul-smelling crust in the nasal passages, benign
5 cause of congenital and direct
6 hyperbilirubinemia, so these are some of the
7 things that are somewhat useful. I think what
8 might be even more interesting is the technology
9 that goes into solving them.

10 So, you can use it for question and
11 answering, you can also ask, well, what are the
12 components that we put together to answer these.

13 Another thing, too, is that from
14 Jeopardy, we kind of inherited this interaction
15 model, if you get a question you give an answer,
16 and we also inherited this focus on giving the
17 correct answer ranked first in your answer list,
18 so making sure that your top answer was correct.

19 That might not be as important in other
20 domains, so you might be interested in something
21 like this question where the correct answer is in
22 second place. For people who can't see the

1 question, cause of dysphasia that can be relieved
2 in some patients by lifting their arms over their
3 heads or with the valsalva maneuver. Watson said
4 cancer but it did have the correct answer in the
5 second place.

6 So, how does it actually come up with
7 those answers and justify them? For a question
8 like this, what neurological condition
9 contraindicates the use of bupropion?

10 We have an NLP stock, much like you have
11 seen. Those are standard things, things like
12 tokenizing, entity detection, parsing, negation
13 detection, relation detection, frame instruction,
14 and so forth.

15 So, this is the parse of the clue, a
16 syntactic parse, but we will start to understand
17 how these terms relate. We also do things like
18 named entity detection, so we all say ah-ha, the
19 bupropion has COOE, so we know what that is.

20 Now, we have things like relation
21 detection, so we train semantic relations
22 (inaudible) ahead of time on the most important

1 medical relations for the set, and so we might
2 identify that aha, that is asking for a
3 contraindicator relation. If you have a
4 knowledge base, you can just look that up.
5 Suppose I have UMLS semantic relations, something
6 like that, I can look up that drug, I can try to
7 see if I have associated contraindicate relations
8 for it, and come up with the answer.

9 One thing that we learned from the
10 Jeopardy experience was that errors propagate, so
11 if you don't get the parse right, then, you don't
12 come up with the correct relation, and you don't
13 segment your argument correctly, you are going to
14 get mistakes, and so the system does not depend
15 on perfectly extracting everything and perfectly
16 coding everything.

17 We also have a number of passer scores,
18 so we will use text, we will get unstructured
19 content, and you can see different passages here
20 which justify the answer, so it will say things
21 like bupropion is contraindicated in epilepsy,
22 seizure disorder, anorexia, so that is very nice

1 passage, and the parse matches pretty closely
2 with some of the algorithms we use.

3 You would also have to know things like,
4 well, it has a whole list of conditions here,
5 which one of them is a neurological condition.
6 Well, then you have to go to the instruction
7 resource.

8 Another question is like Wellbutrin,
9 contraindicated in adults with seizure disorders.
10 Well, you have to know that is a commercial name
11 for bupropion, so you have to go to your
12 background knowledge again.

13 So, we are always sort of going back and
14 forth between using structured techniques and the
15 structured approaches. What the system allows
16 you to do is basically just plug those in and to
17 some extent train itself on how to use those.

18 This is nice because it means you don't
19 have to code everything perfectly, and then what
20 we will do is, everything in the NLP stock on the
21 question and everything in the NLP stock on the
22 supporting passages there, we will try to match

1 if we can, so best case we will extract the very
2 rich frame or relation of matches. Maybe we are
3 not able to correctly extract those, well, then,
4 we will use things that are not as sophisticated,
5 things I might use, the named entities that
6 appear in both, things I might use some of the
7 parse, but not the whole parse, does not require
8 a perfect parse.

9 Then, you have this whole ensemble of
10 scores, which it is going to put out a score on
11 whether it thinks the answer is correct or not,
12 justified by this passage, and the system is
13 going to learn how to combine those.

14 We have to do this, because we couldn't
15 stick with the purely knowledge base approach
16 because of the propagation of errors.

17 So, what this means is another important
18 asset that we have been working on is this
19 matching framework, which allows you to basically
20 plug in different algorithms for doing these
21 sorts of matchings on the parse and on the
22 relations and concepts that occur.

1 If you are going to match things, it can
2 get quite difficult and it is hard to find
3 training sets, and in the medical domain it is
4 very subtle, so, you know, if I am looking for
5 something like enamel erosion, is that the same
6 as tooth enamel erosion.

7 Well, yes, that is probably always the
8 same thing, but if I am looking for like a
9 yellow, foul-smelling otorrhea, is that the same
10 as a purulent debris. Does it matter if it is
11 yellow or not? If it increases with valsalva
12 versus decreases with valsalva, that is very
13 important.

14 So, being able to do this matching
15 between two sets of signs and symptoms is
16 actually very subtle, and hard to find training
17 data for, because it really requires some
18 understanding of the domain.

19 So, this is one of the first tasks we
20 have taken on. Now, it is trying to come up with
21 a training set for this, come up with some -- we
22 have rule-based techniques, we have statistical

1 techniques, we try to code these, so we will run
2 MetaMap and we have an (inaudible) detector we
3 will run over it, we will also not try to code
4 it, we will just try to identify this is a
5 symptom, and syntactically, what are the
6 modifiers, I will just use them.

7 So, again we are trying to be robust, and
8 not let errors propagate throughout the system.

9 Look at typing, so in this case, heart is
10 a strategy, or upper airways is a location. We
11 need to know that. We mine that from text. We
12 also use UMLS.

13 We deal with more difficult passage
14 justifications, so something like attacks of
15 Meniere's disease or precipitated by this dietary
16 indiscretion, passage says a low-salt diet might
17 also help in alleviating the symptoms, so the
18 question is talking about what precipitates an
19 attack, the passage is talking about what
20 alleviates it, so you have to do some reasoning
21 there to decide whether that is justifying or
22 not.

1 Now, another thing that opens up when we
2 start looking at using Watson in the real context
3 is you can interact with the user, so Watson is
4 able to score its confidence in these
5 interpretations, so it could ask the user, I am
6 not sure what this phrase means, do these two
7 phrases mean the same thing, does contraindicates
8 mean the same thing as should not use.

9 Based on all of those NLP techniques, we
10 can start to do things like run them over the
11 EMR, we can try to do diagnosis, which uses a lot
12 of the things I talked about, the matching, the
13 extraction together to see if you can come up
14 with the correct diagnosis.

15 You can also do things like question and
16 answering, so you can use the EMR as your source
17 and say what is this patient allergic to, or what
18 medications have been used for neuropathic pain
19 for this patient, is there any family history of
20 heart disease, that sort of thing, so you can
21 actually pull out and summarize relevant factors
22 for a patient.

1 Another thing we are trying to do is
2 trying to create a factor extraction timeline
3 construction technique which will show you the
4 timeline. Here is the signs and symptoms the
5 patient has had and when.

6 We are thinking of using Watson in more
7 of a dialoguing fashion, then, you can start to
8 have Watson come back and ask you questions, so
9 if Watson finds some evidence for an answer, in
10 this case this is a Lyme disease example. This
11 is from an earlier version of the system.

12 It will come back and say, well, here are
13 some other factors I saw in the description of
14 Lyme disease, circular rash, fatigue, headache.
15 What else should the person have? So, we start
16 to think about using Watson in dialoguing
17 fashion. That means that we are changing the
18 paradigm of Watson from being a question in and
19 an answer out, to letting Watson itself generate
20 questions and get those answered.

21 So, that is really where the focus of the
22 effort now is on both identifying what are the

1 important missing information, the gaps, and then
2 also what is a convenient way, how do we score
3 those, how do we present this to a user, so that
4 they can actually answer in a useful way for
5 Watson.

6 To sum it up then, in going beyond
7 Jeopardy, we are dealing with much more
8 complicated artifacts and much more complicated
9 reasoning required to answer the questions.
10 Instead of these simple factoid questions, we are
11 dealing with these very large, as you know, EMRs.

12 We are looking at instead of having a
13 question in, answer out, how do we interact with
14 Watson, how does Watson propose candidates, how
15 does it identify gaps, how does it ask you
16 questions, how do you encode all of that for
17 Watson.

18 Then, one thing I haven't talked as much
19 about is the explanation, so when Watson come up
20 with the answer, you can actually score, well,
21 here are the pieces of evidence that gave me the
22 most evidence for these aspects of the answer, so

1 I can tell you why do I think the condition is
2 harsh, why do I think it increases in intensity
3 with valsalva. I can show you the best scoring
4 passage you can find for that.

5 Finally, this also affects how Watson
6 learns, so up until now we have always trained
7 Watson in the lab, created a version of the
8 system and then deployed it in the Jeopardy case.

9 What this allows you to do instead as you
10 are able to interact with Watson, is to do more
11 of the online learning that people have talked
12 about where Watson can look at the responses it
13 is getting, can use that to help tune its
14 algorithms and hopefully increase its accuracy
15 over time.

16 So, I think to sum up, we are still
17 working very much on the functional stage at this
18 point, and hopefully, we will get to something
19 that is eventually usable and maybe even
20 enjoyable. Thanks.

21 [Applause.]

22 MR. LOHR: If the panelists will come up.

1 Your description of Watson always makes me think
2 about somebody, a long-time predecessor named
3 Fred Jelinek, pioneered in voice recognition,
4 explaining efforts to have machines do what
5 people do. His simple explanation was airplanes
6 don't flap their wings.

7 We will take questions, if you have one,
8 identify yourself. Please.

9 DR. RESNIK: Hi there. Thank you for a
10 phenomenal panel. This is really two questions,
11 but I think I can link them through the notion of
12 incentives.

13 So, for NLP to be valuable in this
14 context, narrative text is important because you
15 have to have narrative text to operate on.

16 The future of NLP is pushing, like many
17 other things, is driven by data, moving in toward
18 big data, but there are a couple of things going
19 on. On the input side, there is the potential
20 for throwing the narrative text baby out with the
21 bath water in the push to try to accomplish
22 structure data for meaningful use.

1 One of the things that is very visible
2 here, and in my experience as well, that
3 accessibility of data to do especially on the
4 clinical NLP side you are seeing this in the
5 industry side.

6 In academia, and other forms of research,
7 it is much more limited except in the context
8 where somebody is affiliated with an academic
9 medical center, for example, so the question is,
10 one, how do you incentivize EHR vendors to
11 recognize and preserve the importance of
12 narrative text? That may be an ONC question.

13 And how do you incentivize the folks who
14 are doing all this cool work in industry to
15 broaden the perspectives and find ways of
16 engaging more of the natural language process in
17 the community than just the people who are
18 already in bioinformatics departments or
19 associated with academic medical centers?

20 DR. REIDER: Okay. I will try the ONC
21 part.

22 I don't know that we want to incentivize

1 NLP per se. I think we want to allow for NLP per
2 se, which means that we need to be careful not to
3 define how the data gets entered, so we don't
4 need to say it must be structured when it comes
5 in, so much as it needs to be structured at some
6 point.

7 So, it could be gobbledegook when it goes
8 in if that is how the providers want to put it
9 in, so long as the system, perhaps with NLP,
10 could cause it to be ungobbledegook. That is the
11 technical term I am using. So, I look to the NLP
12 experts to maybe answer the second half.

13 DR. STEINBERG: From the perspective of
14 the payors, all I would say is we recognize the
15 incremental value of NLP. What we are struggling
16 with is how do -- you know, which we have talked
17 about the old day -- how do you actually get it
18 into a form that we can use.

19 We have the infrastructure, we believe,
20 to be able to use it, where we are not quite
21 there yet, and hopefully, you know, with
22 technologies like Watson, but perhaps others as

1 well, this will allow us to do this more
2 effectively.

3 But the will is already there, and it is
4 there, people are voting with their feet and with
5 their wallets, I mean ultimately, the people who
6 are paying for these services want the services
7 to be good, and they realize that for the service
8 to be good, for the output to be accurate, having
9 more data is better.

10 So, they are already there
11 intellectually. I think it is a matter of the
12 missing link is getting from the unstructured
13 data, such as it is today, to a way that we can
14 use it.

15 MR. JAGANNATHAN: I have a followup
16 question on the same topic. If you look at the
17 certification criteria for EHR, it doesn't really
18 say that you can use NLP, and if it had some
19 indication that you can use NLP, and it is
20 brought to light as part of the certification
21 criteria, not all EHR under Siemens excluded will
22 not be going around saying physicians should be

1 entering into all this wonderful little check
2 boxes.

3 So, I know you don't have to explicitly
4 say anything, but at least if the specification
5 has in it some bias towards allowing free text
6 and narrative text, it will make a big
7 difference, and if you go and look at the missed
8 criteria for usability, it doesn't have those
9 wonderful pictures you just put up, and it really
10 reads like they want these things to be entered
11 one by one, and they are worrying about the
12 safety and things like that, so nothing in the
13 specification for certification of EHR really
14 allows you to -- if you are a EHR render to think
15 of things to be narrative text.

16 That is a failing I think on the part of
17 the certification part of it. At least that is
18 my humble opinion.

19 DR. REIDER: Noted.

20 MR. WEITZMAN: Steve Weitzman, Dataform
21 Foundation.

22 My question is to Dr. Gondek. Where

1 would you use natural language processing in the
2 learning health system described this morning?

3 DR. GONDEK: I think that I said a little
4 bit during the talk. We don't expect the NLP and
5 Watson or the Watson system to have the sort of
6 deep understanding that a practitioner would have
7 to understand context to represent the
8 interaction of many different factors.

9 What we do think that it is good at is
10 running up a lot of data. We think it has richer
11 matching and richer understanding something like
12 keyword search. So, we are what is so
13 interesting then is if you are searching for
14 something, you don't know exactly how it is
15 represented, you don't want to miss it, so it is
16 an important question to you.

17 So, we talk about things like these high
18 value questions.

19 MR. WEITZMAN: Can I follow up with one
20 question? Can you use the IBM system to code
21 medical records again using UMLS, and give me the
22 codes, and embed them into my medical record?

1 DR. GONDEK: Yes, the system does coding.
2 It does coding. It has not been our main focus,
3 because we think that from our experience it is
4 always difficult to get the ontology as rich as
5 you want, and you are never going to get it as
6 rich as you want, and you are never going to be
7 able to match it exactly like you need when you
8 are using it.

9 So, I think some of these examples that
10 were given today were that you have to triage.
11 You have to pick what the 1,400 codes that you
12 are willing to implement.

13 Part of the Watson view I think is a
14 longer term picture. We are kind of getting to
15 the point where the system itself can make these,
16 do these two things mean the same thing, maybe
17 not make a binary decision, but sort of have a
18 richer representation and try to understand some
19 of the same subtleties that humans are doing when
20 they are reading the text.

21 DR. MEYSTRE: I have another question
22 about Watson also, and a very nice presentation,

1 by the way.

2 In general, it seems that humans have a
3 hard time to deal with probabilities. So, I am
4 wondering how you present answers to clinicians
5 who are answering questions, do you just pick the
6 best, the highest probability, or do you give
7 them all the information and then try and figure
8 how they deal with this information with these
9 probabilities.

10 DR. GONDEK: It's something that we don't
11 have a user interface or a CDS system at all.
12 You know, our expertise is really much on the NLP
13 side, and we are trying to bridge to that.

14 What we do, though, is I think you are
15 absolutely right, that you look at how Watson
16 parses its knowledge bases when it does, and we
17 use statistical techniques that are based on
18 thousands of passages, and you can't show the
19 doctors thousands of passages.

20 On the other hand, it is also an asset in
21 that whereas typically, a knowledge base is going
22 to have a binary rule, we have probabilities

1 associated with these, so we know what is more
2 common, we know when it was said, we know what
3 sources that were said.

4 So, one thing that we are looking at
5 doing is if I give you a fact, so I say that this
6 is a treatment for this, can Watson find the best
7 passage justifying the fact.

8 What that means is even if Watson gets to
9 a very complex statistical technique, it can
10 retrieve a passage which should ideally be
11 convincing to the user, and that requires setting
12 up training data, so we need to go to assess is
13 this a convincing passage, is it a reliable
14 source, is it timely, and so forth.

15 It is something that we haven't, you
16 know, in just answering questions, you don't deal
17 with that, you just care if the answer is correct
18 or not, but now we are actually extending the
19 framework to evaluate is this evidence reliable
20 or not, is this the best passage that we could
21 have shown.

22 DR. MIDDLETON: Loved the presentations,

1 and the whole panel. My question, though, is
2 really for Marc and David perhaps. I wonder
3 about the edges of reasoning between the NLP
4 methods, the statistical methods, how will we get
5 at the deeper reasoning methods like, you know,
6 anatomic reasoning, or pathophysiologic reasoning
7 or other forms of systematic reasoning in either
8 semantic modeling underneath record or the
9 semantic and knowledge modeling underneath
10 Watson.

11 DR. GONDEK: I think that the models that
12 seemed to be emerging across the board are these
13 layered kind of approaches or ensemble approaches
14 where there is no one of them. Then, you have to
15 combine those and sometimes iterate through them
16 until you get to some kind of stopping rule.

17 So, I think that when we will get to
18 those is when we have gotten some of the basics
19 better baked, so that then those things become
20 more useful as a supplement to those.

21 DR. OVERHAGE: I will also add that I
22 really appreciated Marc's talk because of the

1 sort of in-depth models they were building and
2 trying to deal with the interaction between
3 models. What I see is I see that work
4 approaching it from a rule-based background and
5 making those rule bases richer, more looking at
6 the joints between them, how they interact,
7 whereas, I see our work as coming more from the
8 unstructured side where we don't have those rich
9 models, and this was a conscious choice we made,
10 so we took those Dr. Dilemma questions.

11 We could have said we are not doing Dr.
12 Dilemma, we are going to do diagnosis of a
13 specific condition, and then we would have taken
14 a very different approach. We would have built
15 the hand-tuned models using machine learning, and
16 so forth.

17 The fact that for the team, we decided we
18 are going to take this general task, means that
19 the type of techniques we are developing are
20 different, which are much more based on trying to
21 interpret those models from the language on the
22 passage side.

1 There is no way it is going to be as good
2 as a human at this point, so I think that I
3 wouldn't look to Watson to be doing that sort of
4 deep, having large decision trees sorts or
5 reasoning. Rather, I look at it more for
6 coverage and see if that shallow reasoning gets
7 smarter over time.

8 DR. MIDDLETON: It's interesting that you
9 use the probabilistic reasoning, as well. Is
10 there a utility function considered in terms of,
11 you know, guiding search or guiding question and
12 answering, because it seems like you might be
13 able to prioritize certain directions and paths
14 with either a single attribute or multi-attribute
15 utility model.

16 DR. GONDEK: Yes, definitely. One thing
17 we do when we get a question is we break it up
18 into factors, and that is based on syntactic
19 parse, also identities factors, and we learn from
20 data which are the important factors to answer.

21 So, maybe if you have, you know, you have
22 some symptom that is not very specific, you

1 wouldn't be using that, or not very sensitive,
2 you wouldn't be using that.

3 Now, we have those techniques identified,
4 working on parts of a passage, you know, what are
5 the key terms, how important are they for
6 answering questions.

7 The probabilistic -- one thing that
8 happens in a probabilistic computation is that it
9 is able to take different interpretations of the
10 question, so we can say we are going to interpret
11 this as a relation, or we are going to interpret
12 this as contraindicates relation, and see what
13 happens, try to explore different interpretations
14 and then in the Jeopardy case, we didn't get a
15 chance to revise our answer, it was basically
16 question and answer out.

17 But what you could do here is because of
18 the probabilities, you can say here are what I
19 think are the important factors, here are what I
20 think are the important relations, and then a
21 user could say, well, no, actually, I disagree
22 with that, that is not as important as your

1 weighing it.

2 MR. SOBOROFF: Ian Soboroff from NIST.

3 One of the neat things from my
4 perspective about Watson is that it built on the
5 shoulders of a bunch of giants. One of those
6 giants is NLP at 40 or 50 years of research on
7 that.

8 Another is about five or six intelligence
9 community advanced research projects that funnel
10 millions of dollars, listed all the technology
11 behind them, extraction, question and answering,
12 and couple with evaluations that showed how you
13 could tell if those things were working, how you
14 could measure the progress of them.

15 It seems to me -- I am not a doctor or
16 not that kind of doctor -- that the community in
17 this room doesn't see how clinical decision
18 support makes the same leaps, gets the same way
19 forward except from the companies, the Siemens or
20 Aetna, who have budgets and research teams and
21 access to huge amounts of data.

22 But I wonder what is the research program

1 that gets CDS to a Watson?

2 DR. OVERHAGE: I might take a little bit
3 of a stab at that, and we heard a little bit
4 about some of the kind of grand challenges from
5 some of the other speakers.

6 It seems to me that there is a couple of
7 major pieces, and Bob had his 10 areas, or
8 whatever, but one area of research is clearly in
9 the human-computer interaction aspect, which is
10 still a huge challenge, how to deliver this in a
11 way that is not interruptive, whether it is GPS
12 or however you want to conceptualize it.

13 That is an area that clearly is still an
14 unsolved problem.

15 The second I think big insult problem is
16 related to a lot of what we have been talking
17 about this afternoon, which is how do you
18 represent the knowledge or the rules or whatever
19 it ends up being in a way that are editable and
20 creatable, which is I think a real challenge.
21 Even if we come up with this really cool way to
22 do it, it is going to take us 10 years to train

1 up a cadre of people who understand it
2 conceptually, have the clinical knowledge and the
3 technological translation abilities, so I think
4 that is a huge area.

5 So, even if we have the perfect mousetrap
6 of how to do it, I don't know that we would have
7 the human and process engineering solved about
8 how to do it.

9 The third thing I think -- and I am
10 simplifying it in some ways -- the third line of
11 research is I think how we integrate these things
12 into workflow and process in a high reliability
13 way.

14 I think we have learned a lot about some
15 of the other areas, but how do you make that sing
16 in a collaborative, multi-user -- and Bob alluded
17 to this a bit -- environment, and you did also,
18 Greg, you know, how you make that fit into an
19 environment where it is not just one person that
20 you are supporting, but a team and a
21 collaborative that you are supporting.

22 It seems to me those are three big areas,

1 and the answers on any one of those can happen
2 independently, they don't all have to move
3 together to get progress, but, you know, it seems
4 like those are the things that I would if I were
5 advising somebody what kind of research program,
6 and CDS, those would be the three big ones.

7 DR. STEINBERG: I would just add I think
8 you were really getting to the funding issue, I
9 think, or that was at least part of the question,
10 right?

11 At least to the funding, I think the
12 public/private partnership route is really where
13 I believe this is going to have to go, and is
14 already moving.

15 I mean as an example, Aetna is involved
16 in the mini-sentinel project along with a number
17 of academic institutions, and it is that kind of
18 public/private partnership where there is some
19 funding from the Government and some funding from
20 industry towards hopefully -- and this is going
21 to sound like mom and apple pie -- but towards
22 the greater good, that I think that is going to

1 be the impetus.

2 DR. RIPPEN: I guess the other thing is
3 to consider the perspective of how best to
4 leverage it, because it can be a pretty amazing
5 tool. The question is what is the best
6 application.

7 So, for example, if we know 93 percent
8 accuracy, that it relates to billing, which is
9 better than most coders at times, is that really
10 good for coding, and then also billing, but then
11 also for reporting, for example, quality reports.

12 If you start talking about 93 percent
13 accuracy, and now you are doing clinical decision
14 support with no learned intermediary, where now
15 you are making medical decisions, you may now
16 sway, because generally, we don't tolerate 93
17 percent if there is some assistive device.

18 So, again, I think how do we apply it,
19 how do we leverage it, how do we understand kind
20 of the benefits and the risks, I think is an
21 important part of it, too.

22 DR. STEINBERG: Well, to be fair, I

1 think, first of all, we would never say that we
2 do clinical decision support. We are providing
3 information to a provider, and he or she makes a
4 decision based on their knowledge and judgment as
5 to whether or not they want to proceed.

6 We say, look, we have access to
7 information whether it is on the data side, the
8 knowledge side, or both, that you may not have.
9 It is here for you to figure out whether you want
10 to go forward or not, but we are not -- as one
11 doctor sort of called us up and said, look, I
12 will listen to you if you can tell me the color
13 of the hair of the patient in front of me. So,
14 we can't do that.

15 DR. REIDER: Although I would argue that
16 there are EHR systems, perhaps not anyone from
17 the table here -- that I have seen, that actually
18 do a little bit more than that, and so you may,
19 in a hospital setting, have, if you are familiar
20 with the way the systems work in some hospitals,
21 there is dependent and independent protocols, so
22 an independent protocol is something that a nurse

1 or the system can do.

2 If a patient meets certain criteria,
3 without an order from a clinician, the nurse can
4 actually do something, and I have seen systems
5 that actually do that work, so a patient will
6 have a certain diagnosis, like diabetes, the
7 diabetic order or meal plan gets automatically
8 ordered with no human intervention, and so where
9 do you draw the line between the order for the
10 diabetic meal and the TPA that you administer for
11 the patient's MI.

12 Certainly, there is a line somewhere in
13 there. So, sometimes decision support in this
14 might get into the discussion earlier about
15 someone regulating this in some way. I won't
16 name the three-letter agency, but this is
17 important and of deep interest to us and, in
18 fact, the public.

19 I will also pitch something that I
20 neglected to say earlier when I said "Noted,"
21 officially, I did not note that. We are in the
22 rulemaking process, which means that our proposed

1 rules have been published, and our final rules
2 have not.

3 The comment period is still open, so if
4 anybody has opinions on how ONC and/or CMS should
5 enhance the likelihood that NLP becomes
6 incorporated, go to regulation.gov by May 7th,
7 and let us know.

8 MR. LOHR: I think we are running a
9 little over on time, so if you have any questions
10 or comments, the panel is still here.

11 Thanks very much.

12 [Applause.]

13 DR. LUO: We will take a 5-minute quick
14 break, and we will come right back, and at the
15 same time, we will set up the station for the
16 next session.

17 [Recess.]

18 **Panel 4: Future Challenge and Opportunities**

19 **Moderator: Dr. Vinay Pai, NIBIB**

20 DR. PAI: This will be the last panel for
21 this workshop. This panel will be having one
22 speaker as the keynote, and then we will have a

1 session where all the speakers of the day are
2 going to sit together and people can ask
3 questions.

4 This panel is about the future challenges
5 and opportunities for natural language processing
6 and clinical decision system support.

7 The keynote speaker is Dr. Jon White, who
8 heads the Commission Technology Section, as you
9 can see up here, for AHRQ. He did his training
10 in family medicine at the University of Virginia,
11 and also residency at Lancaster General in
12 Pennsylvania.

13 He has won the National AAFB award for
14 excellence in graduate education.

15 [Applause.]

16 **Dr. Jonathan White, AHRQ**

17 DR. WHITE: Thank you so much and thank
18 you for sticking through to the end of the day.
19 It has been quite a day. There has been a lot of
20 great, great discussions.

21 I promise you I will not overburden you
22 with deep thoughts. This is the end of the day,

1 and this is meant to kind of pull it together and
2 try to look at a little bit further ahead.

3 I do want to say that this is a great
4 honor. This is the first time I have had the
5 opportunity to speak at Lister Hill, so thank you
6 very much for being wonderful hosts.

7 Preparing for this talk was actually a
8 lot of fun, because it got me thinking about
9 language and how we use language, and the ways in
10 which we try to interpret it, and I decided the
11 right approach was going to be to use other
12 people's language, because my language is
13 terrible.

14 You will see liberally sprinkled through
15 here quotes about language that I hope will kind
16 of guide us on our talk.

17 I was most excited about this quote.
18 This is Galen 2,000 years ago talking about
19 language. I thought, oh, my word, this is
20 fantastic.

21 "The chief merit of language is
22 clearness, and we know that nothing detracts so

1 much from this as do unfamiliar terms." My God,
2 2,000 years, there is nothing new under the sun
3 if Galen talked about this 2,000 years ago.

4 In terms of thinking about challenges,
5 research opportunities and where NOP fits in all
6 of this, I tried to frame it up in my head, and I
7 thought, well, you know, I come from AHRQ, it's
8 about quality.

9 So, I wanted to talk a little bit about
10 where we are trying to get to. Like I said, I
11 promise I will not overly burden you with this,
12 but I want to talk about two things: National
13 Quality Strategy and our National Healthcare
14 Quality and Disparities Reports.

15 We have talked a lot about quality for a
16 long period of time. The excellent Dr. Reider
17 put up Crossing the Quality Chasm 2.0. The topic
18 of quality has been chewed over significantly,
19 but prior to about two years ago, we didn't have
20 one solid thing that we could say this is what we
21 are trying to do, and this is what we are getting
22 at.

1 The Affordable Care Act did establish
2 such a thing called the National Quality Strategy
3 builds on the work of a lot of different folks,
4 many of you who probably know them, and moves to
5 a patient-focused approach. It can be found out,
6 if you want to look at the whole thing, you can
7 find a link at the bottom.

8 There are three aims, six priorities, and
9 10 levers by which you get there. I am not going
10 to read you this word for word. The three aims
11 you have probably heard of: Better care,
12 improving overall quality. The second aim is
13 healthy people, healthy communities. The third
14 aim is affordable care. We can get deep into
15 those if you want to, but everybody is again like
16 mom and apple pie as one of the speakers talked
17 about.

18 Underlying those aims, well, how do you
19 prioritize within that what to do, and they said,
20 well, here are six priorities. Again, not word
21 for word, but I want to point these out, because
22 they come up later in the Quality and Disparities

1 Report.

2 Reducing harm, patient engagement,
3 effective communication and coordination of care,
4 effective prevention and treatment practices, why
5 these are best practices, and making quality are
6 more affordable.

7 Again, makes some sense, but it helps you
8 say okay, if we want to do this or do that, how
9 do we prioritize.

10 So, I am not going to get into the 10
11 levers, but will mention that Health IT is
12 specifically mentioned as one of the 10 levers
13 that we are supposed to use to move quality
14 ahead.

15 So, again, why do we do all this? To try
16 to improve the quality, better care, healthy
17 people, healthy communities.

18 This is something that AHRQ does every
19 year. Most recent editions were released this
20 past Friday, National Healthcare Quality Report
21 and Disparities Report, they are sent to Congress
22 as part of AHRQ's authorizing legislation.

1 Overall quality improves very slowly, a little
2 trudge at a time.

3 Notably, this year we noted in the
4 Disparities Report, though, that access to
5 healthcare is not improving for most racial and
6 ethnic groups, and, in fact, in some places it is
7 moving backwards. So, that is worth taking away
8 for you.

9 On average, most people get most of the
10 care they are supposed to get most of the time.
11 Cardiac care has actually been a bright spot, the
12 place where we have kind of been making some
13 significant gains.

14 If you care to go look at National
15 Healthcare Quality Report, Disparities Report,
16 there is data on the adoption of EHRs, which is
17 something that we are including. We say this the
18 mark of an organization that has good information
19 tools, that has high quality care.

20 Again, I just want to point out those six
21 priorities. The Quality Report and the
22 Disparities Report are going to be aligned with

1 those, so it all good and well to talk about the
2 strategy, but again you can't prove what you
3 don't measure, so we are going to start measuring
4 relative to that.

5 I told you I was not going to overburden
6 you, but that is kind of what you are aiming at.

7 This was a great writer that I stumbled
8 across in looking for this.

9 We talk a lot about quality and all the
10 different components of it, and stuff like that,
11 and sometimes I get befuddled, so I ran across
12 this, I thought, oh, perfect.

13 "It is the great mystery of life itself
14 which is at the bottom of all the mysterious
15 language we are obliged to employ concerning it."

16 That is what I think about when I talk about
17 quality too much, it is like, you know, quality
18 is at the bottom of this.

19 So, those are the challenges.

20 Research Opportunities. I don't know if
21 there are any of you in the audience who are
22 looking for new research opportunities, but if

1 there are, let us talk about a few of them.

2 I am very pleased to be able to tell you
3 that just today, posted on the AHRQ web site,
4 there is a new evidence report, basically, a
5 systematic analysis on the impact of clinical
6 decision support systems done at Duke University,
7 a number of folks in the audience participated in
8 the expert panel to help guide the work.

9 An article was published yesterday on
10 line in Annalsofinternalmedicine@annals.org, and
11 basically find that after review, 150 different
12 studies that are out there, clinical decision
13 support is shown to improve process measures, not
14 just in the academic centers where they have been
15 shown to previously, but across a variety of
16 different systems in a variety of different
17 settings.

18 So, this is good. This is the first time
19 we can take a look and say, you know, this does
20 make us better. Where there is limited evidence,
21 okay, is in terms of clinical outcomes, economic
22 outcomes, workload, that says "electronic," it is

1 supposed to say "economic," and other types of
2 outcomes.

3 So, getting all the way down to living
4 longer, suffering less, that sort of kind of an
5 outcome, getting better value for your dollar.
6 It doesn't say one way or the other, it doesn't
7 say it doesn't improve those but there is just
8 not enough evidence about that.

9 So, there is a research opportunity for
10 you to take a look at, this is important, how it
11 affects clinical outcomes, economic outcomes,
12 workflow outcomes.

13 Basically, there are also several
14 features of implementation that are identified as
15 leading to improved impact of clinical decision
16 support.

17 So, AHRQ.gov, or if you to annals.org,
18 there is a nice article about it.

19 So, that is one opportunity right there
20 for you.

21 Clayton Christensen. I have thrown up a
22 lot of -- and there is going to be a lot more,

1 you know, people up there, but you have got to
2 have a little kind of pop business psychology in
3 here, too.

4 I actually really like this. There is a
5 lot of good things to recommend it in The
6 Innovator's Prescription, which is a good book by
7 Clayton Christensen, but this one is "The
8 graveyard of failed products and services is
9 populated by things that people should have
10 wanted...understanding the job that customers are
11 trying to do is a major issue in every
12 healthcare innovation."

13 Okay. So, he talks about a milkshake,
14 and when you buy a milkshake, what job are you
15 trying to get the milkshake to do. Let us not
16 down that road, but when we talk about decision
17 support and, you know, this is great, it is going
18 to change the world, if only people would use it.

19 Why aren't they using my decision support,
20 right?

21 Well, there may be a reason why they are
22 not using your decision support, and it is

1 probably related to the job that they are trying
2 to do, and how does it help them do that job.

3 So, let's talk about another funding
4 opportunity and another opportunity for future
5 research. The funding opportunities that we put
6 out actually a little over or almost a year ago,
7 but that are really good, they are a little more
8 basic science than even AHRQ is used to. AHRQ is
9 used to a lot of applied stuff, a lot of
10 demonstration stuff, how to improve quality.

11 These are opportunities to define what is
12 that job, right? Understanding the job to the
13 customers, and we talk about customers. I am not
14 just talking about the doctors, but I am talking
15 about everybody in health care because we need to
16 provide decisions for it, not just doctors. You
17 heard some of that from the folks that have gone
18 before.

19 So, two funding opportunities,
20 Understanding Clinical Information Needs and
21 Health Care Decision Making Processes in the
22 context of Health Information Technology, not I

1 have a widget, and I want to do something with
2 this widget, understanding the information needs
3 and the decision making process, because now we
4 have good information tools, and we have good
5 information systems.

6 How does that change our job as
7 clinicians, as patients, as caregivers, right?
8 When you mom calls you and says, "I had this
9 weird test result," how does that change because
10 of the information tools and systems that are
11 available to you.

12 So, those opportunities are out there,
13 they are going to be out there for a while, and
14 we hope folks will come in with good
15 opportunities for that.

16 Coldridge. "The best part of human language,
17 properly so called, is derived from reflection on
18 the acts of the mind itself." So, these words
19 that we are trying to process, okay, and by the
20 way, I am going to get into the issue of whether
21 or not it is actually natural language, because I
22 don't think it is.

1 But the words are really our thoughts
2 made manifest in a lot of different ways. So
3 when we make those thoughts manifest, are we
4 doing them in a way that helps us support
5 decisions. Another opportunity for people
6 thinking about how to do this.

7 The IOM issued a report in late 2011
8 called "Clinical Practice Guidelines we can
9 Trust." Some of our colleagues have worked
10 extensively on that report. Two recommendations
11 that are key in there for the CDS community:
12 Guideline developers should structure the format,
13 vocabulary, and content of CPGs to facilitate
14 ready implementation of CDS.

15 So, this is I am going to take language
16 and I am going to get a big computer somewhere,
17 and I am going to process the hell out of it. I
18 am going to figure out patterns that are in
19 there.

20 We need to push on the other end is what
21 the IOM is saying. We need to take the language
22 that we are using and we need to structure it

1 more. Now, I am not going to beat on that
2 anymore. You have heard a lot of that here, but
3 the IOM itself is saying, you know, this
4 something we ought to be doing.

5 The second recommendation, also kind of
6 key, guideline developers, guideline
7 implementers, and decision support designers
8 should collaborate in an effort to align their
9 needs with one another, because you don't now, or
10 not as much as you should. Okay, there is some.

11 As we try to take clinical knowledge and
12 translate it into how we support decisions, we
13 don't talk enough, so that is something that we
14 need to do, opportunity to move ahead.

15 Last part. Streaking along here.

16 Natural language processing.

17 Lavoisier. Any chemists in the room?

18 Yes.

19 "It is impossible to dissociate language
20 from science or science from language... To call
21 forth a concept a word is needed; to portray a
22 phenomenon, a concept is needed. All three

1 mirror one and the same reality."

2 So, language, okay, that we use to
3 describe events and healthcare conditions, what
4 is going on, is meant to represent something, and
5 it is representing health, and it is representing
6 sickness, and it is representing that things are
7 happening in health care and in people's lives.

8 I don't like the term "Big Data." I
9 think it is fuzzy. I think it is overused, and I
10 think that people, you know, like the cloud. I
11 think there is a lack of precision in that term,
12 but I did make a slide title "Big Data."

13 So, what do we hope to gain from natural
14 language processing? Well, we have all talked
15 about it here. There is a huge swath of
16 healthcare data that is not structured, it is in
17 narrative form. This is how I used to do it. It
18 goes onto the dictation and then comes back.

19 We hope to get information that is out
20 there from the system, pull it in. That is for
21 the afferent loop. Process it and spit it out
22 the other end.

1 There is two things that I think that we
2 are trying to get from this. One, we are trying
3 to look across all this big data that we haven't
4 been able to analyze before, and we are trying to
5 discern patterns in it. We just heard some of
6 that up here, is that, you know, try to identify
7 issues that us mere mortals that can only keep
8 4,000 patients in our head at any one time might
9 not be able to discern otherwise, and, you know,
10 all the issues with collecting data to try to be
11 able to determine effects, maybe we can find it
12 in the narrative.

13 So, I think there is some promise to be
14 had there.

15 And then there is the efferent loop.
16 There is John sitting there and see a patient,
17 and he can't remember something, so he turns to
18 Watson or whoever, and he says, "Watson, tell
19 me," and Watson says, "to what you said, and I
20 think you ought to do better" da-da-da-da.

21 So, there is the either and out to
22 whether it is the clinician or whether it's the

1 patient or whether it's the policymaker or the
2 caregiver or whoever, there is a loop out, and
3 rather than have to look for it in a certain way,
4 we would like to have it come back to us in a way
5 that we can understand, or at least that Alex
6 Trabek can understand.

7 So, bear with me for a moment. I know
8 that the Watson that we just discussed is not
9 Arthur Conan Doyle's Watson. I know it's the IDM
10 Watson. But six months ago, I am at with Jon--
11 you were sitting next to me, Blackford at AMIA.
12 He is talking about Watson, so he sketched up
13 Watson. And yes, that is the sketched Watson.
14 The number is imaginary down there, I know it was
15 77,000, not 36,000.

16 I am looking at it and I am thinking Dr.
17 Watson, Dr. Watson, I am trying to imagine going
18 to see Dr. Watson, I am thinking, you know, there
19 are some things that Dr. Watson might help me
20 with, but there is something missing just from
21 my, you know, all the days of seeing patients and
22 being trained to be a clinician, and my days of

1 being a patient, there is something missing.

2 So, I started sketching on the other
3 side, and I started sketching Sherlock, and I am
4 like, oh, okay, so where am I going with this.

5 The question was asked, you know, so
6 Watson is a first year medical student now,
7 right, was the way you phrased it, and what will
8 happen when Watson gets through medical school.
9 I really think that Watson and technologies like
10 Watson have tremendous promise, okay, and I think
11 David correctly observed here, and I don't know
12 if you are still here, or if you have gone off to
13 talk to people, but correctly observed that
14 really there are certain things you can expect
15 from it, and certain things that you can't.

16 This is something that a lot of folks
17 discuss when we get down here, so what is it in
18 the counterpart to Watson in the clinician that
19 you need. My sense is a couple things. I threw
20 this up here. There is actually a quote from
21 Sherlock Holmes.

22 It says, "There are 50 who can reason

1 synthetically for one who can reason
2 analytically."

3 I started trying to pick that apart, and
4 like I said, we can talk about it more, but the
5 idea is that an analytic thinker or an analytic
6 reasoner starts with a conclusion or the premise
7 and then works backwards, decides how it happened
8 and how did that dead body get in that closed
9 room sort of a thing versus A equals B, B equals
10 C, therefore, A equals C. That is synthetic
11 reasoning. You pull together a lot of things.

12 It seemed to me -- and it was actually
13 reinforced to me by the discussion we just had
14 about Watson, that, you know, Watson is pulling
15 together a lot of data and looking for matches
16 and then looking for patterns in that, and trying
17 to apply it to what you are seeing there, and
18 help you determine that outcome, and, you know,
19 all the different ways we just talked about
20 Watson helps guide you down the path, that we
21 shouldn't expect it to, you know, go a whole lot
22 deeper.

1 There is also, you know, we talk about
2 the difference between science of medicine and
3 the art of medicine. There is still a lot of art
4 in medicine, and frankly, there is a lot of art
5 in the language that we use in healthcare.

6 All of you know this. Part of our
7 limitations in natural language processing is the
8 imprecision with which we use our language, and
9 frankly, to go back to Lavoisier, the imprecision
10 that we have in our concepts which are constantly
11 evolving, and our understanding of the
12 phenomenon, so to the degree that we don't have a
13 good solid grounding in those, we can't expect a
14 good natural language processing to be able to
15 do things for us kind of automagically, right?

16 That said, there are amazing things
17 happening. I look forward to a discussion about
18 it further.

19 Finally, where do we go? What do we need
20 to do? I was digging around and my Bartlett's
21 Familiar Quotations, and I ran across T.S. Eliot.

22 I am not sure who the poets are here, but

1 I will read it.

2 "Poets in our civilization, as it exists
3 at present, must be difficult... The poet must
4 become more and more comprehensive, more
5 allusive, more indirect, in order to force, to
6 dislocate if necessary, language into its
7 meaning."

8 Really, we are getting at the meaning of
9 language, and that is what we are trying to pull
10 out of the processing part of it, okay, is the
11 meaning, and that translates into better health
12 care, which is better quality, which is
13 ultimately what we are trying to get at, so I
14 thank you very much for your time and attention,
15 and I will look forward to a great discussion.

16 [Applause.]

17 DR. PAI: Are there any questions?

18 [No response.]

19 DR. PAI: Can I get all the speakers from
20 the previous sessions together for the final
21 discussion?

22 Basically, we will have some kind of

1 discussion or where we see NLP and CDS going, and
2 I guess one of the questions I would like what
3 future do you see for that, and what are the
4 advances needed in broad fields for healthcare to
5 benefit.

6 The other question is where do you see
7 like NIH funding coming in or helping out for
8 this process to move forward.

9 Blackford, do you want to start?

10 DR. MIDDLETON: I am sorry, I didn't
11 catch the whole question.

12 DR. PAI: My question is like where do we
13 want to see like NLP and CDS go in five to 10
14 years from now, and the second question would be
15 where do you see like NIH's role in moving it
16 forward.

17 DR. MIDDLETON: I am happy to start. You
18 know, it has been such a terrific day listening
19 and learning from both NLP investigators and CDS
20 investigators. I guess if I was really to try to
21 paint the picture 10 years out, I am not sure if
22 it's the Greek oracle model Randy Miller has

1 written about, I am not sure if it's the dialog
2 with Watson or if it's a dialog between the
3 patient and Watson, or if it's a three-way dialog
4 between patient, Watson, and the physician.

5 I think the NLP role obviously is to both
6 inform models, inform knowledge structures, and
7 drive correlations. Just like genomewide area
8 association studies, GWAS studies, we are still
9 trying to connect the dots in language as Jon
10 White just pointed out, and find meaning in
11 words, and find the connections in the corpus of
12 words.

13 So, 10 years out, I think we have to have
14 a much more informed clinical practice. There is
15 just simply way too much to know. We need to
16 have the tools assisting the clinician in
17 synthesizing and summarizing the patient's state.

18 I think the physician needs to have many, many
19 more predictive tools to help him or her
20 interpret the patient's trajectory through a plan
21 in health and wellness.

22 I think the same set of tools actually

1 probably will be offered to the patient, him or
2 herself when appropriate obviously or to a
3 caregiver or proxy for the patient, because after
4 all, that is for whom it really matters.

5 The knowledge base, gosh, when I was
6 listening to David Gondek, if I understood all
7 the correctly, and there was a lot, you know,
8 perhaps that thing will become really the medical
9 Syborg. Maybe it really is the terminator in the
10 best sense of the word, because if it starts to
11 learn and it continues to learn, then, you know,
12 we will be way beyond Neva Ponti's inflection
13 point or the singularity as Ray Caswell wrote
14 about, and the machine will be way smarter than
15 all the doctors, and that might be okay.

16 It really might be okay, but we will be
17 still in a consultative role, and I know, as Jon
18 White said again, as both patient and caregiver,
19 the hands-on role is still going to be important.

20 It will be different perhaps than the cognitive
21 and hands-on role we have now, but I think we
22 need to have the NLP, the CDS, the synthesis, the

1 summary, and this ever-expanding knowledge base,
2 and oh, by the way, that will lead to discovery
3 in ways that we haven't thought of yet.

4 DR. WHITE: I want to try to focus you
5 back on the whole job thing. There is science to
6 be had here, right, understanding the semantics
7 of language and the meaning behind it, but then
8 there is what you are trying to do, okay, in
9 healthcare.

10 As a patient, I have got a couple jobs,
11 right, if I am not well, I want to get better,
12 and how can NLP tools help me do that. I don't
13 think we totally know yet, I don't think we have
14 clearly stated that.

15 As a clinician, I have got a job to do.
16 Now that role may change over time, but I have
17 got a job to do. What do I need that is in
18 language form now, not in structured data form,
19 that I need to get at through analytic tools, to
20 be able to do my job, and give me the information
21 that I need as a payor.

22 What job do I have as the steward of

1 folks' resources to help them get better care,
2 what am I trying to get at. I can see a lot more
3 clear directions there, right, how am I going to
4 sift through all this data, I need good tools to
5 be able to do that.

6 Or people who are setting policy for a
7 care organization or other kind of large
8 organization or purchaser of care. I think if
9 you get back to that and you say here are
10 problems in healthcare, and here is how NLP can
11 fix that, I think a precise statement of that
12 will get you a long way.

13 DR. GREENES: I think one of the reasons
14 that we are struggling with this question is that
15 we are still in the process of kind of
16 incrementally reengineering a legacy healthcare
17 environment.

18 So, a lot of information that is now
19 captured in prose that we would like to have
20 structured isn't, a lot of the nuances that we
21 would like to be able to capture that are and
22 always will be in natural language haven't been

1 approached.

2 So, what Jon is saying is put needs
3 first, you know, the design you would like to
4 have, and if we could sort of suspend healthcare
5 for a decade, and design a system we want, could
6 we get there by incrementally improving the
7 system we have, or should we be rethinking, and
8 then creating that goal architecture, that goal
9 environment, and then trying to move the system
10 toward it.

11 We are not going to suspend it, so can we
12 come up with that vision and then move toward
13 that?

14 DR. REIDER: I am trying to think about
15 the original question, which I think if I am
16 remembering right, was what sort of research
17 might we think about doing. I was struck by a
18 hallway conversation a few minutes ago that
19 reminded me of some of the opportunities for
20 using the nuances that are often missed when we
21 try and do structured text entry.

22 To Marc's point earlier, about looking

1 under the streetlight, so we often look where
2 there is lots of data, and I was impressed
3 actually at the Watson team, you know, is looking
4 where there is data, but in fact, there are
5 interactions that healthcare providers have with
6 each other, similar to the vignette that I
7 described where the patient and the provider are
8 electronically communicating, and I thought about
9 the signout event where we actually are very
10 efficient in conveying information to each other,
11 right, so signout for those who don't know is
12 when I am on call for the weekend, and my
13 colleague tells me about the seven patients that
14 he or she is especially worried about, or I am a
15 resident and I am signing out to the night
16 resident who is on call tonight, and I tell them
17 about the 26 patients in the hospital, and often
18 I will even write little vignettes about them and
19 bypass my information systems.

20 Those actually might be fascinating
21 places for us to look for very efficient use of
22 language in conveying important things about

1 patients, so I guess that might be an interesting
2 place to look that is not quite under the
3 streetlight, because we are probably not
4 capturing that.

5 I think maybe the other related question
6 is are there barriers to these sorts of things,
7 so as we move toward too much or as we move
8 toward the capture of too much information, I can
9 think of two reasons for it.

10 One, we have incentivized it, right, with
11 billing based on capturing too much data, and we
12 also have a legal system that docs are afraid of,
13 and therefore, are accustomed to capturing too
14 much data, because they think that that is
15 necessary to avoid being sued for some reason, so
16 are those barriers, and if so, how do we handle
17 them?

18 DR. CORN: Thank you. You throw away the
19 lawyers.

20 DR. PAI: I have another question, which
21 I want to be a devil's advocate. Suppose we get
22 this whole thing done, and NLP-CDS works great,

1 and this goes back to the analogy of the GPS
2 system. Supposing the doctor, the NLP-CDS system
3 shuts down on him, there still are the analytical
4 ability left to him or her to make decisions.

5 DR. MIDDLETON: I have a story to tell.
6 So, I bought a GPS system for my wife when we
7 moved to Boston from the West Coast. She thought
8 it was pretty cool, because, you know, you can go
9 to downtown Boston and get lost, and it is
10 horrendous if you are not from there.

11 One day she told me, you know, this GPS
12 thing it really stinks. I said, "Well, what is
13 the matter?"

14 "Well, I am putting in the location
15 whenever I have to go downtown, and I am getting
16 taken about a mile away. repeatedly." I thought,
17 oh, you just are not using it right. I got my 20
18 lashes for that, but after a few more episodes of
19 it not working, I figured out that it really was
20 a knowledge base update problem.

21 There had been a knowledge base update, I
22 neglected to put it in, and thus, once the new

1 knowledge base was uploaded to the system, of
2 course, everything was fine, and the GPS worked,
3 and I had meals at nighttime again.

4 But to address the question I think
5 oftentimes we think that these cognitive aids
6 become crutches. I have never actually ever
7 found that to be the case. Using a calculator in
8 high school, using any kind of computing tools I
9 could get my hands on to facilitate my learning
10 in college and graduate school, et cetera, and
11 ever since I think the experience suggests that
12 it may change one aspect of reasoning or
13 decisionmaking to have a decision aid or these
14 cognitive kind of support tools in your hands,
15 but on the other hand, it dramatically extends
16 another form of reasoning, that is, the reasoning
17 that maybe considers all possibilities or the
18 miracle of different functions and formulating,
19 and whatnot, so I actually don't think it is a
20 loss necessarily, I think it is a win and loss,
21 that these decision aids will extend reasoning
22 and our capabilities in some interesting and yet

1 to be described ways, while we may actually
2 forget the Krebs cycle who really give a damn.

3 If I can reason about the Krebs cycle, and
4 its relevance to the disease at hand, then, that
5 is fine.

6 DR. SONNENBERG: I will just add a
7 comment. I agree with what Blackford just said
8 about the systems not really completely being a
9 substitute for our own reasoning, but I think one
10 thing that they can do is if they function well,
11 they can teach us better ways of doing things as
12 we use them, and that will make us better off
13 when we find ourselves without them temporarily.

14 DR. CORN: I would like to make a comment
15 about Watson suddenly rising up, and, you know,
16 the New York Times after that Jeopardy thing, I
17 think captured it pretty well. It said Watson
18 doesn't even know it won.

19 [Laughter.]

20 DR. CORN: I would be interested simply
21 because it is the end of the day, in a little
22 comment from any of the panel members here,

1 because you all have rather top/down positions in
2 policy or in some of these other things, there is
3 a little bit of a tone here of you all are going
4 to figure out how to do it, and you are going to
5 make them love it. I think that Bob's idea
6 really crystallized that very well, if we could
7 only suspend everybody for 10 years, and then we
8 will produce Camelot, and everyone will live in
9 it.

10 I understand the point that you are
11 making, of course, we are working with hostile
12 system, but I don't think that we are going to
13 get very far sitting here and implying vaguely
14 that the medical professionals, the doctors and
15 the nurses, are in somehow lead ice.

16 I haven't heard enough about how we work
17 with them to see what it is that they want to do
18 their job better.

19 DR. GREENES: I have an anecdote about
20 that. When our organization moved to Mayo Clinic,
21 you know, my department, immediately, I began to
22 have a parade of docs that were frustrated with

1 their shall be nameless information system.

2 They couldn't do X or Y or Z, and were
3 very frustrated with it, and they came up with
4 ideas about how they could have a work-around, or
5 how they could do something that they can't do
6 with that system.

7 The message I got was they really want to
8 have an information system that would be useful
9 to them.

10 DR. CORN: I am not talking about
11 information systems, I am talking about helping
12 them to do a better job by giving them clinical
13 decision support.

14 DR. GREENES: That is part of what they
15 are asking for. They are asking for ways to
16 assess the data that they have got, they have got
17 ways to enter the data that they need to enter,
18 ways to manage the patient's problems. You know,
19 these all decision support potential targets.

20 I view the more advanced decision support
21 is just an extension to that, that they are not
22 even thinking of yet, because they can't do them

1 in their environment.

2 So, what you want to do is change the
3 dynamic where instead of the IT system being
4 something that is thrust upon them, have it be
5 something that they really can help, can buy
6 into, and help foster the nature of, you know,
7 that they can actually help bring about.

8 DR. REIDER: I agree with you, I think
9 the direction that you are going, and I am not
10 sure it is in the scope of NIH right now. I
11 think this is actually more in the scope of, I
12 don't know, Wharton, or Harvard Business School.

13 This is a Marketing question, Marketing with a
14 Capital M. I learned when I lived in the product
15 world that Marketing with a Capital M is
16 understanding the needs of the market, and then
17 addressing them.

18 When I was in high school, I thought that
19 marketing was market communications, which is
20 pitching the stuff we made. To some degree, I
21 was reflecting on that when I was sitting in the
22 back earlier, that to some degree this is a

1 solution looking for a problem.

2 One of the real problems that the market
3 understands, so that we can then work on
4 addressing them, and over time perhaps the two
5 may meet. Calling an NLP and CDS is actually the
6 right way to stop the conversation at the
7 beginning.

8 We need to go out and lead with our ears,
9 as Steve accused me of doing earlier, and really
10 listen and deeply understand what it is that the
11 market needs, and then work very slowly and
12 deliberately to see if some of the stuff that has
13 been build over the years has application rights.

14 So, Siri is a good example of something that the
15 market understands, right, so if I ask my mom,
16 has she ever used natural language processing,
17 she would say no.

18 If I asked my mom if she has used Seri,
19 she would say yes, and so obviously, we know from
20 all of the anecdotes and the jokes on Saturday
21 Night Live, that Seri isn't quite perfect yet,
22 but it is an application that is the sum of all

1 of its work that has actually met a consumer
2 need, which is make some stuff easier.

3 What are the other stuff that help care
4 providers need to be easier and better?

5 DR. WHITE: Just real quick. I put up
6 the Clayton Christensen report, so I am with you.

7 I want to urge and a caution that if you only
8 think about the needs of certain sectors of the
9 market, you run the risk of meeting those needs,
10 so my pop culture reference here is the Simpson
11 episode where Homer finds his lost brother, runs
12 the car company, and he says, "Homer, I want you
13 to design me a car."

14 Homer goes off and he designs a car, and
15 it is this big monstrosity that has got a bubble
16 and like a coffee maker, and doughnuts, and the
17 guy is like, "You have ruined me, you have run my
18 company to the ground."

19 You know, I worry that if you ask one
20 specific statement on the market you are going to
21 get, you know, the Homer.

22 DR. REIDER: Wants and needs are

1 different, right? So, we don't build them what
2 they ask for, we build them what they need, which
3 means we have to actually think after we have
4 asked them. Anybody who has worked in product
5 management know that, right?

6 We ask our customers, and then we
7 actually act on what they didn't say, because
8 otherwise, Steve Jobs never would have built an
9 I-pad, right?

10 DR. MIDDLETON: To add to the levity, I
11 will add a serious note.

12 DR. WHITE: I am serious.

13 DR. MIDDLETON: One of the challenges --
14 it's a great question -- I think one of the
15 challenges is -- or two thoughts. One is that
16 actually, I have seen now in sort of three
17 evolutions of EMRs that I have been personally
18 involved in, that once the tool is well
19 understood and really you know how to use it,
20 then, the physician takes over, and the
21 clinician, who is interested in patient care,
22 interested in the well-being of his patient,

1 interested in populations and asking questions
2 assumes the professional role of caring about his
3 patients using the data to do so better.

4 I have seen that three times over, not
5 without hiccups, but three times over. The
6 problem is we still live in this world in this
7 country, and it's got a say in Washington, you
8 know, he who pays for healthcare IT is not he who
9 gains.

10 So long as we have an asymmetric risk and
11 reward function for investing in health IT, where
12 the bulk of the benefit, 89 percent in our
13 calculations goes to the payor among others, you
14 know, when the physicians are footing the bill,
15 it is just not appropriate.

16 The physician is not motivated to
17 optimize his use of health IT. The payors are
18 motivated to optimize the physician's use of
19 health IT in a strange dynamic that the payor and
20 the physician live in.

21 I think we have to think about, you know,
22 fundamentally health reform and health IT in the

1 same breath in this country, because in 10 years
2 we could be in the same place. We could have
3 cooler tools and maybe smarter tools, but if we
4 are not incented correctly, and if we are not
5 worried about value instead of volume, physicians
6 may still say who cares.

7 DR. STEINBERG: Right, and I think that
8 is what is going to happen. I mean there is
9 going to be -- it is happening now, but it is
10 going to happen at increasing speed in the not
11 too distant future.

12 Physicians and payors are going to come
13 together as one. Right now it is an antagonistic
14 relationship for a lot of reasons that we are all
15 familiar with. It is going to become a symbiotic
16 relationship, and that is what is going to drive
17 a lot of this.

18 DR. WEITZMAN: How do we motivate the
19 patient to drive what all of you want to do? I
20 mean right now the financial incentives are being
21 allocated 4 1/2 billion I read yesterday, has
22 gone to the payments out of ONC's, the doctors,

1 and the hospitals so far on adoption of VHRs, but
2 I don't think that the patients know or
3 understand the benefits of EHRs and everything we
4 are trying to do here, in every conference I go
5 to here, and every other organization I go to. I
6 still don't see the bottom-up push where the
7 patients are shown look, I solved your problem
8 because, and then he goes to all his docs, since
9 I got four of them, it's 68, and I have got
10 everything, a quadruple bypass and diabetes and
11 everything because I was a kid who ate candy all
12 the time.

13 The thing we got to do is get the patient
14 to say to the doc that doesn't have the EHR
15 system, I am going to another doc, because I want
16 to get the best available medicine, and we
17 haven't made the patient the driver, and I come
18 out of 10 years of working for the advertising
19 industry, and my law firm was general counsel to
20 the advertising federations and Association of
21 National Advertisers, and we know how to make
22 consumers want things in the advertising

1 industry, and ONC has got to make the case.

2 I hate just to point to you, but ONC, we
3 have got to make the case to the patients that
4 they are getting the benefit.

5 DR. REIDER: We actually do have a
6 marketing program that is outreach to patients.
7 Now, is that our greatest lever? You saw me put
8 the slides up, right? So, we have a couple of
9 levers, and our levers are our regulations. Do
10 we have efforts? We have a woman that is our
11 consumerista. She focuses on our consumer
12 program, so it exists.

13 DR. WEITZMAN: You don't have the budget
14 of Kellogg, you don't have the budget of General
15 Foods.

16 DR. REIDER: Of course, we don't, right,
17 nor should we, because that is not our greatest
18 lever, but do we have some effort there? Yes, we
19 do.

20 DR. MIDDLETON: The other observation to
21 make, though, is that if you ask -- and surveys
22 have done so -- you ask patients, you know, does

1 your doctor have an EMR, is your record
2 electronic, and patients typically say yes, it
3 is, and they are surprised when they hear about
4 the slow and gradual penetration of EMR. Point
5 No. 1.

6 Point No. 2, you know, I think the
7 consumer accountability thing, or the personal
8 accountability thing is going to play itself out.

9 It is different in this country than lots of
10 countries around the world, and others can attest
11 to this perhaps.

12 You know, our own sense of entitlement
13 and all that kind of stuff, in this country, is
14 part of the healthcare reform challenge, but the
15 consumers are voting with their feet in their
16 pockets, with their feet, a third of Americans
17 see an alternative care provider every year.

18 With their pocket, you know, there is
19 20,000 now or more, I-phone medically oriented
20 APPs, you know, that people are downloading and
21 using, so something is happening. In some ways,
22 I have heard one person say, you know, we have

1 had the Arab spring, and the consumer movements,
2 and everything like that. Some have suggested
3 perhaps we are in this medical spring. It is
4 actually the springtime of a conversion or
5 transition to a new model of care that is not
6 volume based, it is value based, it is not
7 physician oriented, it is consumer oriented, et
8 cetera.

9 DR. REIDER: I guess I would ask maybe
10 Greg if you folks and your colleagues are using
11 the data that we are actually making available
12 about providers who are using EHRs, because right
13 now I can go to your web site, I can probably go to
14 your web site and find myself, and find certain
15 factors about myself, and what kind of care I
16 provide, which hospitals I have been to, and
17 perhaps whether I use an electronic health record
18 and maybe in a decade it's an electronic health
19 record with clinical decision support, and maybe
20 it's with clinical decision support from Partners
21 or Mayo, so there might be certain attributes of
22 the kind of practice that are actually publicly

1 available data that ONC and CMS can make
2 available that payors or Ladies Home Journal or
3 the New York Times would make available to folks
4 to help in their decisionmaking about which
5 provider they have.

6 DR. WEITZMAN: I just note that we have
7 one press person in this audience sitting next to
8 me, and that is one of the things that I have
9 found that we sometimes are missing at lots of
10 these meetings here at the Library, I must have
11 attended about 10 in the last year since the
12 first discussion of Watson.

13 We need to get some press people at these
14 meetings to translate what we say in more
15 difficult jargon for this audience.

16 DR. STEINBERG: Yes, I would agree with
17 that.

18 To your point, I am not aware of us
19 having access to whether or not they use
20 electronic health records with clearly the
21 quality measurement relative to physician
22 movement is alive and well, or maybe not well,

1 but it is alive, it needs to get better because
2 it is not accurate, it is not well, and that is I
3 think where a lot of what we talked about here
4 today could and should make all of that better.

5 To get back to what is ultimately going
6 to drive all of this, the change in behavior,
7 whether it is the physicians or the patients, it
8 is money. It is money. It is not complicated.

9 The minute you start paying doctors more,
10 as I said, for doing better, and give them the
11 right tools to really measure that in a way that
12 they believe in and agree to, the behavior will
13 change.

14 The minute you make patients pay more out
15 of their pocket for unhealthy behaviors, their
16 behavior changes. It is not complicated.

17 DR. SONNENBERG: I just wanted to comment
18 that a lot of the ARRA meaningful use
19 requirements are focused directly on patients,
20 for example, the requirement to provide a visit
21 summary at the end of the visit, that was one of
22 the most difficult things for us to implement in

1 our practice, physicians really resisted it
2 initially, but it is one of the things the
3 patients appreciate the most, and we have gotten
4 a lot of very positive feedback about the value
5 of walking away with a summary of what was
6 discussed and an accurate medication list.

7 We have had a number of patients who have
8 switched their care to our practice specifically
9 because we have the electronic medical record,
10 and they like the fact that our providers in
11 different specialties communicate with each other
12 and share information.

13 DR. WHITE: You know, that's the point.
14 This patient, do I really care if my doctor has
15 an EHR? Well, I do, but that is because I am the
16 Director of Health at AHRQ.

17 I care that my doctors talk to one
18 another, I care that my chart is not missing when
19 I get there, I care that, you know, my
20 information is captured and that my prescription
21 gets to where it needs to, and by the way, I also
22 happen to care that it is Tier 1's, that have

1 Tier 3 medicine, that always irritates the hell
2 out of me, because maybe that information wasn't
3 available at the time.

4 I mean do I care they have an EHR? No.
5 Do I care that they provide better care, that I
6 can e-mail my doctor and that I can get a timely
7 answer to my questions, I care about that
8 absolutely.

9 DR. PAI: James, you have got a question?

10 DR. LUO: I want to get back to research
11 again.

12 Part of this goal of this workshop
13 meeting is to ask where we are and where we want
14 to move to, so I would like to hear panelists'
15 comment on what are the opportunities for the
16 future, and what are the new research directions
17 can advance this field, and how to make the
18 impact on the healthcare.

19 DR. WHITE: I will offer a brief recap of
20 what I described. I think that understanding
21 information needs is key, okay, whether it is
22 again, you know, whether it is the patient or

1 whether it's the clinician, or whether it's
2 somebody else, understanding what information
3 they need, okay, is important.

4 Then, they are saying where you get that
5 information. If I have got a certain set of
6 data, that is my streetlight, okay, any
7 information that is not there, where do I have to
8 go to get it.

9 So, I think that is a fundamental need.

10 I think that in terms of driving the
11 evidence, okay, that shows that these things make
12 a difference, I think more research that
13 actually investigates the link to outcomes, which
14 is complicated. There is a reason why we don't
15 have a ton of studies of related outcomes is
16 because processes are easy to measure, and the
17 confounding factors that lead down to outcomes
18 are great. Thank God for smart researchers.

19 Finally, this is more of a practical
20 question, but pulling together those who create
21 the medical knowledge, okay, and those who try to
22 translate that, so it supports care, is it whole

1 right now? To get to 10 years from now, that has
2 to happen now.

3 DR. MIDDLETON: I love Jon's list, and I
4 will be submitting a proposal before the end of
5 the day.

6 I think you have heard a lot of the key
7 pressing issues through the course of the day,
8 today and yesterday, I mean several of us have
9 chatted about this knowledge representation
10 problem, still many different ways to approach
11 that, and perhaps different ways necessary for
12 different approaches to inference, but we need to
13 arrive at a stable knowledge representation, so
14 we can begin to build the corpus of a knowledge
15 base that will be then suitable to broad-based
16 inference and whatnot, and then think about the
17 sharing problem just as I alluded to in my little
18 diagram. You know, it may be one thing to use
19 this knowledge base in EPIC, and another thing to
20 use it in Siemens, another thing to use it in
21 Watson, but they all should be potentially uses.

22 The CDS inferential problem, right now we

1 are taking such baby steps with our rule-based
2 systems, you know, this is really, as we heard
3 people discuss, situation action rules of the
4 most mundane simple order, we need to think about
5 how to incorporate patient preferences and
6 utilities, what is a utility model for a patient,
7 what do they really care about with respect, what
8 do they really care about with respect to their
9 genetic testing or inference around disease and
10 treatment.

11 The same might apply to physicians, oh,
12 by the way, it is not just one preference model
13 or another, they really both have to be
14 considered.

15 I think the other things we are doing now
16 is it is stateless reasoning, it is really just a
17 cross-sectional snapshot, situation action rules
18 or production rules apply to today's chart as
19 opposed to considering the patient's trajectory
20 through health and disease, how do we actually do
21 much more stateful inference to really think
22 about a patient's long-term trajectory.

1 Workflow insertion points, Bob Greenes
2 and others have done a lot of thinking about
3 situational factors. Decision support has to be
4 provided at the moment of opportunity, the
5 so-called teachable moment for the docs and
6 educators, you know, but at what point does the
7 doc really have the light bulb go off, that,
8 gosh, I need to think about something else, I may
9 need to go there, or the patient for that matter,
10 too, what is the cognitive model that suggests
11 there is a point of uncertainty at which decision
12 support can really be applied and really be
13 useful, and where does that occur in the
14 workflow, because it is different at different
15 times, pre-visit, during the visit post-visit, in
16 the middle of visits, you know, in the
17 intricacies of care.

18 The data package problem, if I send to
19 Watson, you know, a chart, what form does it have
20 to go in, as a CCD, or a green CDA, or CCD-plus,
21 or a VMR, or whatever, you know, what is the
22 model of that package that has to be shipped to

1 an inference engine, so it can be inferred upon,
2 and some interesting result come back, and what
3 is the nature of the result, you know, what is
4 the recommendation, are there ways to standardize
5 that, what is the explanation, who are the actors
6 and targets for the intervention, et cetera.

7 Then, just lastly, I think we really, you
8 know, As the National Research Council report
9 that Bill Sted and others worked on, you know, it
10 suggested that we have really this transactional
11 approach to our HIT now, and it is not sensitive
12 at all to the cognitive models that physicians
13 actually have.

14 I don't reason about a hemoglobin A1c
15 result. I use the hemoglobin A1c result to reason
16 about diabetes. We don't really design our
17 systems to take advantage of immediate
18 pathophysiologic state representation and allow
19 clinicians to do second order analysis of the
20 patient information to actually reason much more
21 efficiently and effectively.

22 You know, that is a simple example, there

1 are many more examples, I don't understand well,
2 but the cognitive models of what the physicians
3 is trying to do is not well understood. That
4 feeds right into the physician information needs,
5 are certain cognitive models or thinking patterns
6 associated with different information needs, et
7 cetera.

8 DR. CORN: I would like to follow up a
9 little bit on your answers in James' question.
10 Would you say on the whole, then, the research
11 questions are more and behavior cultural,
12 societal issues than in technical?

13 DR. MIDDLETON: I wouldn't. I think it
14 is distributed both, maybe if you forced me to
15 guess, maybe a third technical issues and a third
16 cultural, and a third sort of knowledge,
17 modeling, and engineering. Maybe that is part of
18 technical, so I think it is at least half and
19 half.

20 DR. PAI: Any other comments?

21 DR. WHITE: In addition to the
22 behavioral, psychological, cognitive modeling

1 that we were also talking about, there is a
2 systems modeling component of this. We are
3 breaking it down by the individual user.

4 We are not taking the opportunities that
5 Jacob alluded to in his talk when he said why the
6 hell am I getting a mammogram reminder, right,
7 was what you said?

8 We have actually done research on this.
9 We did a demonstration in a number of primary
10 care practices where it was called standing
11 orders, where basically, any member of the staff
12 that had clinical -- if there is an individual
13 that needed prevented services, any member of the
14 staff, it would pop up in front of him, that said
15 can I get that schedule for you now, because it
16 didn't have to be Dr. Reider or Dr. White to be
17 able to do that.

18 So, there is a systems modeling component
19 of this. You and I were just discussing earlier
20 that we have been calling NSF, they have that
21 behavioral component, they have the computational
22 component. They also have a systems modeling

1 component that we have been working with closely,
2 and we are the healthcare people.

3 I think all of those get more deeply at
4 the issues that are down there.

5 DR. REIDER: I will say that ONC is
6 interested in what works, because on some level,
7 we went to say to AHRQ and perhaps also NIH,
8 these are the long-term objectives, right, these
9 are the kinds of things that we expect the market
10 to need, back to our market conversation, and
11 therefore, figure out for us, researchers, what
12 is going to work, so that we can then implement
13 those things as perhaps the standards, right,
14 these are the things that may accelerate the
15 implementation of the stuff that works.

16 So, both from a standard perspective,
17 from a technical view, and also from behavior,
18 right? So, these are the kinds of things that we
19 would motivate vendors to do in our regulations,
20 and the technical standards that we want to
21 require, so that things go faster.

22 DR. WHITE: When I talk about AHRQ, and

1 what AHRQ does, and I contrast it to NIH and NIH
2 does and CDC does, I talk about AHRQ in terms of
3 health services research, and we do research
4 about health services.

5 If you look across all the different
6 components of NIH, they both fund a lot of health
7 services research, right, just like we fund
8 diabetes research, but it is in the context of
9 health services.

10 But I think the different institutes can
11 also get more deeply into the particular issues
12 that that institute is there for, right?

13 The informatics components of those
14 issues, they have deep knowledge about that
15 domain, so let's meet at the interface between
16 and betwixt I think that different research
17 agencies have different roles to play, NSF has a
18 different role to play, CDC has a public health
19 role to play, that are all related to one
20 another, but they definitely have their own
21 twists to it that meet the needs of the
22 constituencies that our different agencies serve.

1 DR. PAI: Any other questions?

2 I had one question about the clinical
3 decision support, somebody had raised the
4 question about how do you rate different CD
5 systems, and I was wondering, does it make sense
6 to have a centralized database for academic
7 researchers, where people can test their systems
8 against multiple kinds of structured notes and
9 have it open for everybody to use. I mean
10 industry has it, but something like Watson will
11 benefit from having a bigger database to work
12 with, too.

13 DR. WHITE: Is the gentleman from NIST
14 here? Do you want to talk at all about TREC, do
15 you know about TREC?

16 MR. SOBOROFF: In fact, I do.

17 DR. WHITE: I manage the group that runs
18 TREC. TREC, for those of you who don't know, is
19 an evaluation workshop series for information
20 retrieval, has some siblings in natural language
21 processing also, where we make data available and
22 structure user-focused tasks around that data.

1 So, for example, question and answer came
2 out of TREC, and eventually gave birth to Watson.

3 IBM spent all the money for the Watson parse. I
4 don't want to take too much credit, but the idea
5 of the technology, how you would measure it, how
6 you would actually write that technology came out
7 of TREC.

8 The challenge that researchers have in
9 this domain right now is that there is a colossal
10 amount of data and no one can get to it, and if I
11 have two people who got to some data, they can't
12 actually talk about what each other did.

13 There are really good legal and privacy
14 and IRB reasons for this, which I don't want to
15 for a moment imply that computer scientists like
16 myself think are a barrier to progress, but the
17 challenge is if we can solve this, what you call
18 secondary use scenario, you will change the state
19 of the art in 5 to 10 years completely.

20 Every single problem I heard talked about
21 today done, but -- but you have to solve the data
22 problem, and the data problem solution is not

1 something that people at the research level can
2 solve. It is not people at the Mayo level can
3 solve it. It is policy level people to stand up
4 and say, well, if we are going to push the state
5 of the art in how computers support clinical
6 decisions, for example, part of that might be
7 NLP, part of that might be databases, part of it
8 -- all kinds of stuff.

9 If we going to push the state of the art,
10 it happens, we really want to make a jump, we are
11 going to create this phenomenon where people,
12 more than one set of eyes can look at the data at
13 once and then people can compare results between,
14 and you can actually measure progress.

15 DR. WHITE: I apologize for not calling
16 it TREC. This is what I get for calling on
17 e-mail, but not actually coming in person.

18 DR. GREENES: When you said "solve the
19 data problem," I would just like to understand a
20 little bit more about what you mean. Are you
21 talking about being able to amass aggregate data,
22 avoiding and addressing the privacy issues, or

1 are you talking about solving the structure?

2 MR. SOBOROFF: I am talking about solving
3 the data access problem. So, for example, in
4 TREC, we have a medical records TREC, so we have
5 a task around cohort finding, and reducing some
6 de-identified medical records.

7 Now, apparently it was okay to have
8 de-identified data out for research as long as
9 not too many people knew about it, but if too
10 many people know about it, that's bad, even if it
11 has been de-identified. That is the problem that
12 needs solving.

13 DR. CORN: Forgive me for a moment.
14 That's true, the TREC people have had a hard job,
15 and they have been doing it. I called a number
16 of people that they were having trouble getting
17 the data from, and there is certainly truth to
18 that point of view, but a number of them were, in
19 all fairness, a little concerned about the large
20 number of people to whom the data would have been
21 distributed for purposes of the TREC thing, and
22 they told me at least that in terms of their

1 lawyers and their IRBs, they were able to make
2 agreements with two, perhaps three organizations
3 whose structure and whose people they knew well
4 and had confidence in.

5 It is not lack of confidence in TREC, but
6 the fact that such a large number of relatively
7 unknown groups would be looking at it. So, it is
8 not venal, it is perhaps unnecessary cowardice.

9 DR. SOBOROFF: I think that the central
10 part of the problem is everybody is trying to
11 solve this problem at the little person level, so
12 every little university with a medical school, is
13 doing medical informatics and trying to solve
14 this problem independently of everybody else.

15 Everybody's IRB is asking this problem on
16 their own, everybody, but certainly those natural
17 language processing information people are
18 confronting it, because we are just learning what
19 IRB stands for.

20 If we have to keep solving the same
21 problem, then, we can't get it solved.

22 DR. METEER: I would like to speak on the

1 same point. I am from Brandeis University. If
2 you look at the history of speech recognition,
3 and named entity extraction, and all of these
4 different natural language processing, you will
5 see that every time data was collected, released,
6 and let everybody in the community work across
7 that data, and then evaluate them, you see
8 movement in performance at every time, and it is
9 well plotted, and unfortunately, these are fields
10 that need a lot of data, and I have been in the
11 field for many years, and we really just kind of
12 played around for about the first decade of my
13 work in this area, until we became data driven,
14 and evaluation driven.

15 I know if you just pick a couple places
16 and say, well, we are going to let them work on
17 it, you are not going to move the field forward.

18 We need to figure out how to get it, so that we
19 can work comparatively, and then we get together.

20 I mean this is how Darpa solved it, well,
21 didn't solve speech, but moved speech to the
22 point by saying okay, you all are going to work

1 on the Wall Street Journal, and then you are
2 required to come to this meeting and say what you
3 did, that you got 0.4 percent improvement because
4 you did adaptation, and everyone had to share,
5 and we actually got speech to the point where the
6 apple marketing machine made everybody want it,
7 but we were able to do that.

8 So, we need that evaluation. We also
9 need to figure out how to get our components into
10 pipelines to have an extrinsic evaluation, just
11 as, you know, we want to evaluate performance,
12 but then what do we do, how do we get maybe the
13 software to use, so we can take a piece of that
14 problem and say, well, look, I know it worked to
15 this degree, is it really useful in that context,
16 so those I think are the two blocks that the
17 natural language processing, particularly the
18 University community is facing.

19 MR. MARCUS: This is a bit of a tangent
20 and this may have been discussed earlier, so
21 forgive me, but I need to put a plug in for the
22 behavioral and social sciences.

1 If you are conceptualizing more
2 information, better medical decisions, and that
3 is the basis, sometimes it is thought of as a
4 rational sort of way to think about things, if
5 that is the conceptualization, and I have seen
6 more computer scientists and more
7 bioinformaticians, et cetera, think that if you
8 just have better information, you have better
9 decisions, I am here to tell you that there is a
10 whole field of knowledge that will tell you that
11 humans act on more than just rational based
12 knowledge, and as you build expert systems, I
13 would encourage you to contact your local
14 behavioral scientist.

15 [Laughter.]

16 DR. WEITZMAN: To address the previous
17 question, I commend to all of you the Caffman
18 Foundation Report of their task force that came
19 out last week. It is Caffman with two f's and 1
20 n. In there, there is a set of recommendations
21 including four lawyers, two from Duke, one from
22 Yale, and one from somewhere else, who are

1 criticizing HIPAA as an impediment to the kind of
2 research that we all would like to do with large
3 data sets and at a meeting back in January,
4 Senator Daschle made one comment which was
5 beautiful. "We have got silos and stovepipes,
6 and no cooperation."

7 DR. REIDER: I would ask about patients.

8 Raise your hand if you would donate your data to
9 such a data set, of you had control of it.

10 My mom said the same thing, and we can,
11 you know, brainstorm about what might be the
12 policy levers or options or whatever, but I would
13 say there are certainly a lot of enthusiasm for
14 patients starting to take control here, and if
15 patients could take control and then donate it
16 all to NIST or Brandeis or wherever, that
17 actually might be a viable option.

18 DR. SOBOROFF: Is anybody here who is not
19 a physician, but who has spent a considerable
20 amount of time in a hospital would certainly
21 agree, being the patient makes you realize that
22 you don't control any of that data, and that is

1 scary for anybody, so I agree let's solve that
2 problem.

3 At the same time, the people who are
4 working on the data issues, the secondary use
5 issues, are removed from -- they are not trying
6 to find out privacy revealing information, and I
7 understand that this is a very difficult line to
8 understand or to draw, but let's think outside
9 the box, because the HIPAA privacy, the HIPAA
10 de-identification stuff doesn't work, and because
11 nobody believes they have safety behind that
12 number.

13 DR. PAI: Blackford, do you want to make
14 closing comments?

15 DR. RESNIK: Actually, I was just going
16 to just put the cherry on top for what Ian had to
17 say. Thank you for that, and, Marie, thank you
18 for reinforcing that. I just wanted to repeat
19 what Ian said at the beginning, which is this is
20 not a problem that is going to be solved by the
21 researchers. This is a problem where we need the
22 people who are several levels above us to be

1 addressing this, and it seems to me that this
2 room is as good a place as any to start, so it
3 would be great.

4 Let us know if there is something we can
5 do to help, but otherwise, we are just speaking
6 into the wind.

7 DR. MIDDLETON: On that provocative
8 comment, I am going to take 60 seconds to close.

9 Thanks to all of you for staying to the very
10 end. Thank to the sponsors of the conference,
11 NIBIB, NLM, James Luo, Victor Venaypi, Milt Corn,
12 and Don Lindberg, and to the incredible array of
13 speakers yesterday and today, Phil, your talk was
14 extremely interesting, nice to make your
15 acquaintance, Chris Manning, Carol Friedman, of
16 course, George Hripcsak, others I am going to
17 forget today.

18 Thanks to all who have traveled long and
19 far, and I won't name names, but some are gone
20 already.

21 I suggest we meet again, maybe about two
22 or three years out, but it seems it needs to be

1 the CDS community, the NLP community, and the
2 behavioral scientists, thank you for the very
3 important and provocative comment, but to orient
4 all this together, we really do need to think
5 about those behavioral dimensions and cognitive
6 issues that actually orient us to all of our
7 decisionmaking and perception.

8 Thanks to all of you and see you then the
9 next time.

10 [Whereupon, at 5:01 p.m., the meeting was
11 adjourned.]

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